Grade 3: Week 7 & 8

English

Culture & Traditions and Houses

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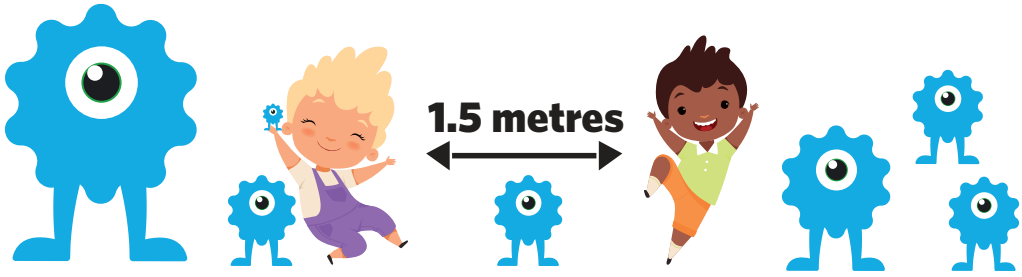
unicef for every child

My One ONLINE SCHOOL

2



1	2	3	4	5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Who will be the leader.

One day some animals and birds met in the forest. They wanted to elect their leader.
The elephant said, "I am the biggest land animal so I will be the leader". The peacock said, "I am the most beautiful bird in the forest and I can dance well so I will be the leader". The giraffe said, "I am the tallest animal in the forest so I should be the leader". The cuckoo said, " I can sing so sweetly, so I should be the leader". The lion said, "I am the most powerful animal in the forest, so I should be the leader". Can you guess who would be the next leader?

Read the story and answer the questions:

1. Where did the animals meet?

_____

2. Which animal is the tallest?

_____

3. Why did the animals decide to gather in the forest?

_____

5. Write your own ending to the story. Which animal do you think will be the best leader and why?

_____

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Sight words

1

Sight words:

one
should
will
I
be
very
the
can
so
you
am

Vocabulary:

leader
forest
animals
elect
biggest
beautiful
tallest
powerful

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Zone ONLINE SCHOOL

Rearrange the sentences

1

The bag	a	tag	has

a hat	The	cat	has

is	in the	Ham	pan

Pam	is in	lab	the

a pool	has	The	boy

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2

Choose the best answer for each of the sentences below.

1. The dog wagged _____ tail to show how happy he was.
   its/it's/its'
2. The book is _____ but you're welcome to read it.
   mine, yours, my
3. Please return _____ phone at once!
   my/mine/its
4. _____ bike is so dirty I can't tell what colour it is!
   your/mine/its/my
5. When the dog saw the skunk, it stopped in _____ tracks.
   it's/him/its/its'
6. Your bike is a lot faster than _____.
   my/it/mine/its
7. Your house is much bigger than _____is.
   theres/ours/them/they
8. I looked everywhere for my keys, but could only find _____ .
   your/yours/them
9. I saw her dog at _____ house.
   yourself/yours/your/you're
10. I never found out _____ wallet that was.
    who's/whose/who
11. _____ dog is always so friendly.
    there/they're/their
12. _____ book is on my desk?
    who's/whos/whose
13. My sister gets along well with _____.
    you're/you/yours
14. _____ bullying of him was not acceptable.
    there/them/their

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Zone ONLINE SCHOOL

Sound the 3-letter words.

2

a

cat

hat

mat

can

fan

van

cap

map

lap

e

bed

red

Ted

pen

hen

10
ten

pet

wet

net

i

hit

pit

sit

big

pig

wig

fin

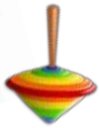
pin

win

o

hop

mop


top

dog

jog

log

dot

hot

pot

u

cut

hut

nut

bug

mug

rug

fun

run

sun

Week 7

Grade 3

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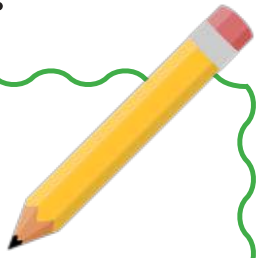
2

Draw yourself in your traditional wear.



Write 2 sentences about your culture:

1. _____

2. _____

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ONLINE SCHOOL

Colours

3

m	r	x	b	l	f	u	g	b	c	b	d
z	i	x	f	m	o	u	h	q	n	b	w
k	o	r	a	n	g	e	a	t	o	d	z
p	r	s	r	e	q	b	r	o	w	n	i
r	c	p	e	c	o	q	n	k	t	h	b
v	t	i	d	w	d	m	c	g	q	t	l
h	t	n	n	z	w	h	i	t	e	o	a
g	d	k	q	z	u	q	k	b	s	n	c
g	r	e	e	n	o	f	f	b	m	l	k
c	i	q	e	n	y	e	l	l	o	w	v
j	p	z	d	g	y	d	i	k	d	y	z
x	b	l	u	e	w	y	q	q	j	r	v

green
blue
red

yellow
orange
white

black
brown
pink

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Number names

3

Find the word in the word search puzzle.
(Words only run across and down.)

e	i	g	h	t	e	e	n	f
l	s	i	x	t	e	e	n	o
e	e	t	w	e	l	v	e	u
v	t	w	e	n	t	y	e	r
e	f	i	f	t	e	e	n	t
n	i	n	e	t	e	e	n	e
t	h	i	r	t	e	e	n	e
s	e	v	e	n	t	e	e	n

11 12 13 14 15

16 17 18 19 20

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Zone ONLINE SCHOOL

Computation

4

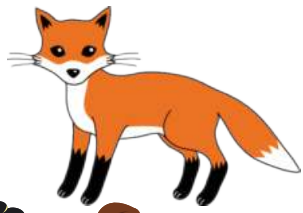
14 + 12	46 + 33	34 + 12	51 + 25
42 + 36	56 + 43	23 + 15	72 + 34

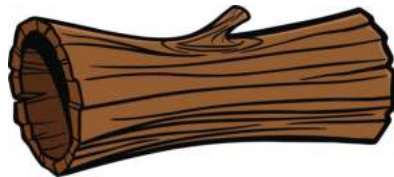
17 - 10 = ☐ 50 - 40 = ☐

17 - 10 = ☐ 24 - 12 = ☐

17 - 10 = ☐ 88 - 28 = ☐

43 - 22 = ☐ 67 - 27 = ☐





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Problem solving

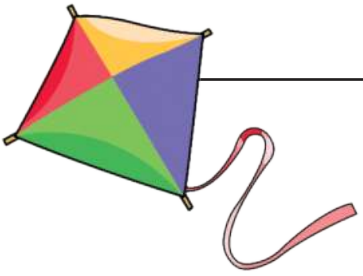
4

1. I found 53 frogs by the pond. Some of them hopped away and now there are 28 left. How many hopped away?

2. Some kites were flying in the air. 17 of them crashed and then there were 27 still flying. How many kites were flying before?

3. Mrs. Mason's garden has 67 green flowers and 23 yellow flowers. How many flowers does she have altogether?

4. The students earned some recess. Mr. Charlie gave them 15 minutes. Now they have 28 minutes of recess. How many minutes did the students earn?



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Months of the year

5

Read each clue and write the answer:

January	February	March	April	May	June
July	August	September	October	November	December

1. First month of the year: _____
2. Last month of the year: _____
3. Month after June: _____
4. Month before September: _____
5. Month between May and July: _____
6. Second month of the year: _____
7. Tenth month of the year: _____
8. Third month of the year: _____
9. Month between March and May: _____
10. Fifth month of the year: _____
11. Month before October: _____
12. Month before December: _____

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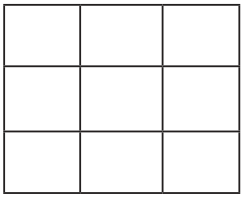
Area

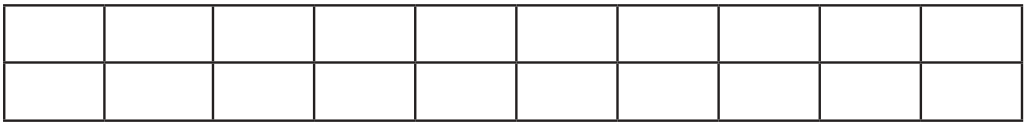
5

Compare areas of various different shapes by using squares:

Area: is the amount of space inside a shape, measured in squares.



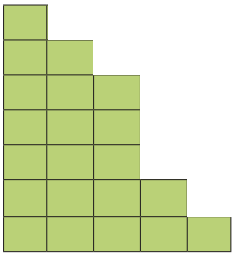
9 squares



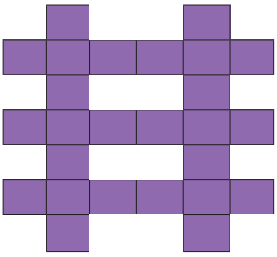
_____ **squares**

Find the area of the following shapes in squares

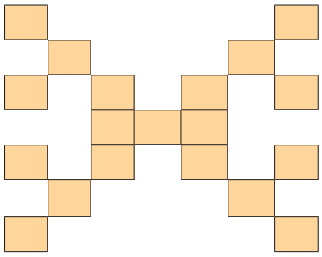
a) _____



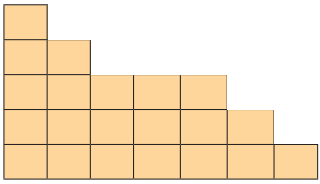
b) _____



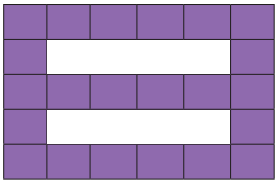
c) _____



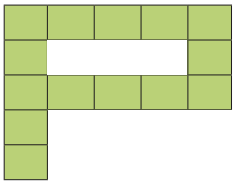
e) _____



f) _____



g) _____



Which shape has the greatest area? _____

Which shape has the smallest area? _____

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ONLINE SCHOOL

Houses

Helena's house

My family and I live in a house. Our house has six rooms. Two bedrooms, bathroom, kitchen, living room, and dining room. We cook and eat in the kitchen. We enjoy watching television in the living room. My favourite room is my bedroom. It is where I read books and do my homework.

Bud in the clay hut.

A bee lives in a huge hive. A bird lives in a nest. A spider lives in a web. So, Bud asked himself, where do I live? Bud is a boy, who lives in a hut. Everyday he hears the hum of the birds. He listens to it as he chews his gum. Bud and Rum are having fun. Bud told Rum this is my little hut. I made it of clay, and this is where I will always stay.

1. **How many rooms does Helena's house have?**

   _____

2. **Which room is Helena's favourite?**

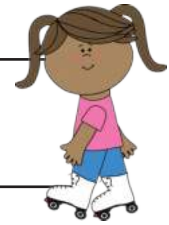
   _____

3. **Where does Bud live?**

   _____

4. **What does Bud listen to everyday?**

   _____



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1

Vocabulary and Sight words

Vocabulary

house
rooms
bathroom
kitchen
living room
dining room
bedroom
hut

Sight words

live
asked
boy
our
and
enjoy
everyday

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1

Regular verbs in simple present tense

Fill in the blanks with the correct form of the verbs in Simple Present Tense:

help	eat	likes	leaves	works	need	live	need

1. I always_____my mother.

2. She _____ tea but not coffee.

3. He _____ very hard for his examination.

4. You_____very little. It is not good for you.

5. She _____ the office at 5pm.

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Phonics crossword

2

Word Bank

sail	rain	paint	train
pail	snail	tail	nail

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Zone ONLINE SCHOOL

Creative writing

2

Write 8 sentences about your home and draw a picture in the block.

Explain with which material the house was built and the functions of the different rooms in the house.

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2

Full stops, Capital letters, Commas and Question marks.

Rewrite the sentences and fill in the correct punctuation.

1. i am going to the shop

2. do mice bite

3. the capital of namibia is windhoek

4. joseph peter lucas and ben are friends

5. where do you live

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Phonics

3

Read the story below and identify all the "ai" sounds.

Queen-Clare with the fair hair sits on a chair while she paints her nails and puts on her pair of flat shoes. She has a pain in her leg. She must go to see her son in jail. He raided a ship to gain bait and hit a sailor with a chain. She must travel by train, but the ticket must be paid at the main ticket stall.

She moves as slow as a snail sails but calls the porter to aid her at the stairs. He helped her to hold onto the rail. There were clouds in the air and it rained and hailed pails and pails full while she waited. Her aim to see her son was in vain, the train never came. She went back home as she failed to see her son, now she will mail a letter to him instead.

Underline the words seen in the table in the story above

"ai" words (ay-sound)		"ai" words (e-sound)	
laid	snail	said	stairs
hail	frail	hair	air
mail	vain	pair	chair
nail	pain	fair	
paid	drain		

Fill in the "ai" sounds in the following sentences:

1. The girls p_____nt their n_____ls again.
2. We will w_____t for the r_____n to stop.
3. If we do not learn hard we will f_____l.
4. The dog has a long t_____l.
5. You must wear the belt around your w_____st.
6. She doesn't like the pl_____ n yogurt.
7. The postman brings the m_____l.
8. Don't be afr_____d of the dark.

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Computation
Complete the sums:

456 - 64	**273** - 75	**839** - 48	**521** - 34
152 - 78	**431** - 67	**635** - 95	**418** - 29
240 + 64	**645** + 58	**758** + 73	**541** + 89
137 + 67	**254** + 78	**718** + 92	**899** + 34

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Zone ONLINE SCHOOL

3

Place values for numbers with 3 digits

Write the value of the underlined digit:

1. 5<u>3</u>7= _____
2. 1<u>0</u>9= _____
1. 41<u>2</u>= _____
4. 8<u>4</u>9= _____
5. <u>7</u>52= _____
6. 52<u>6</u>= _____
7. <u>3</u>35= _____
5. 9<u>1</u>6= _____
6. 29<u>3</u>= _____

Write the number in standard form:

1. 200 + 10 + 3 = _____
2. 500 + 80 + 7 = _____
3. 300 + 90 + 1 = _____
4. 700 + 50 + 6 = _____
5. 900 + 20 + 4 = _____
6. 100 + 20 + 7 = _____
7. 600 + 10 + 6 = _____
8. 200 + 60 + 8 = _____
9. 800 + 30 + 3 = _____
10. 400 + 40 + 4 = _____

Write each number in expanded form:

1. 413= _____
2. 503 = _____
3. 215 = _____

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Length

4

Measure the pencils below with a ruler:

_____ cm

_____ cm

_____ cm

_____ cm

_____ cm

_____ cm

_____ cm

_____ cm

_____ cm

Week 8

Grade 3

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Data handling

4

A pie shop sells a range of different pies.

Here are the sales figures for the number of pies sold for each day in a week:

Each **represents 20 pies.**

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

1. How many pies were sold on Thursday? _____

2. Which day was the most pies sold? _____

How many pies were sold that day? _____

3. How many more pies were sold on Thursday than on Wednesday?

_____

4. There were more pies sold on the last two days than on the first four days. True or False? _____

5. How many pies were sold in total that week? _____

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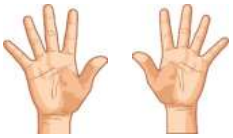
5-times tables

4

Count the fingers to help you complete the sum:

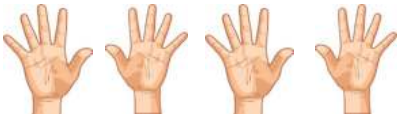
1 x 5 = ☐

2 x 5 = ☐

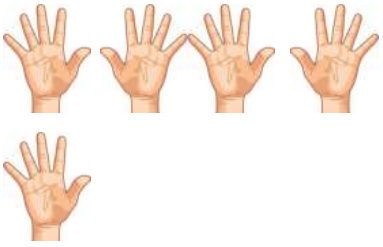


3 x 5 = ☐

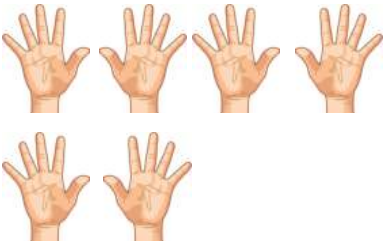
4 x 5 = ☐



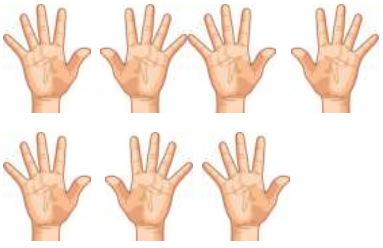
5 x 5 = ☐



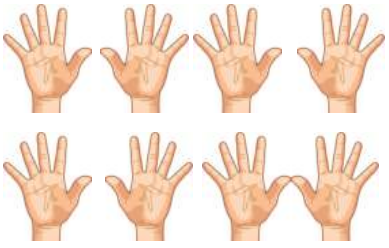
6 x 5 = ☐



7 x 5 = ☐



8 x 5 = ☐



Week 8

Grade 3

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Zone ONLINE SCHOOL

Solve the following division problems by circling the sets of items.

5

Estimate to the nearest 10.

1. How many groups of 6 can you make with 36 stars?

6 groups

Division equation: **36 ÷ 6 =6**

2. How many groups of 4 can you make with 16 circles?

..... **groups**

Division equation:

3. How many groups of 3 can you make with 9 diamonds?

..... **groups**

Division equation:

3. 4. How many groups of 2 can you make with 12 hearts?

..... **groups**

Division equation:

Week 8

Grade 3

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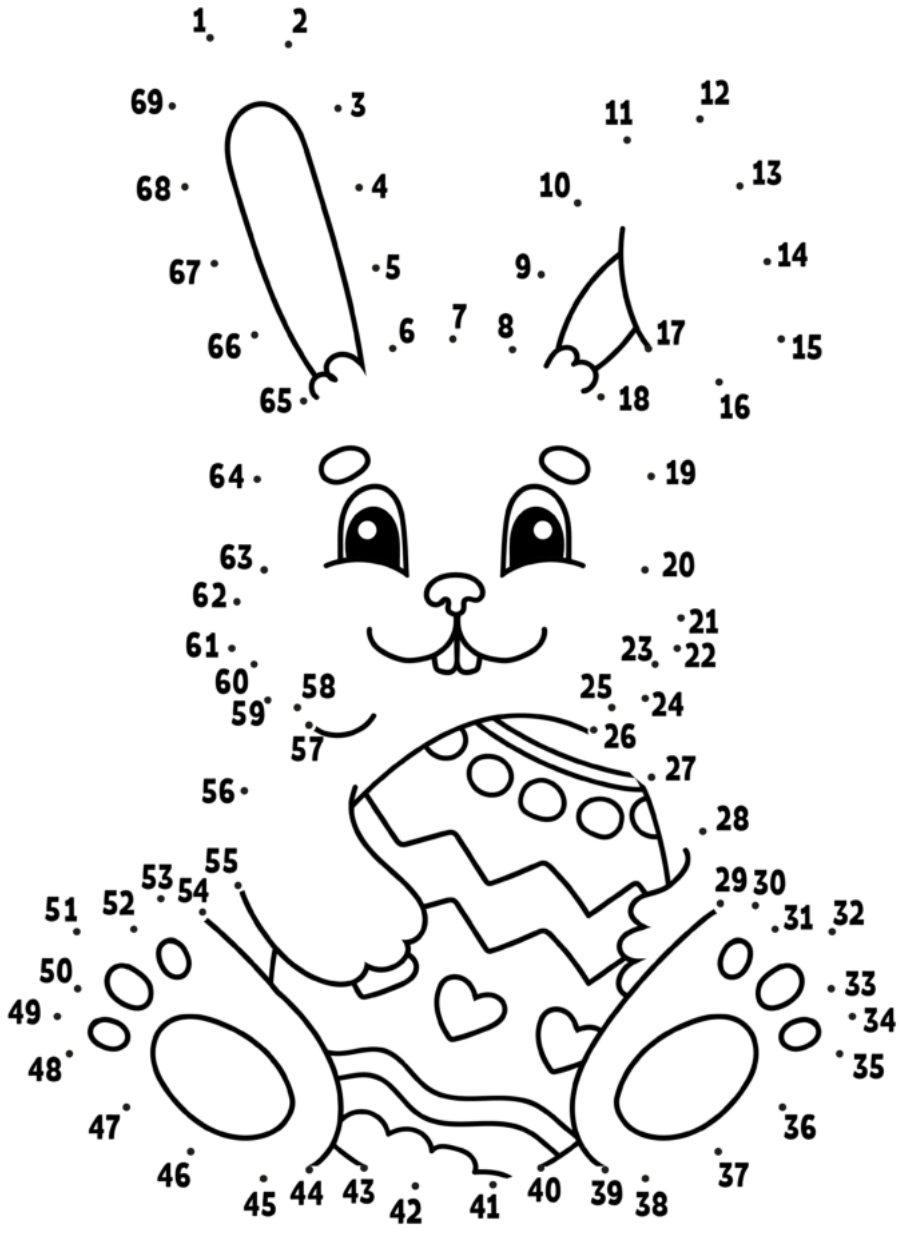
Connect the dots and colour: 5



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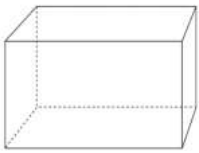
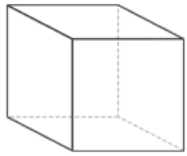
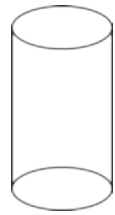
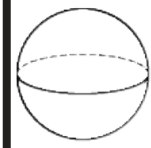
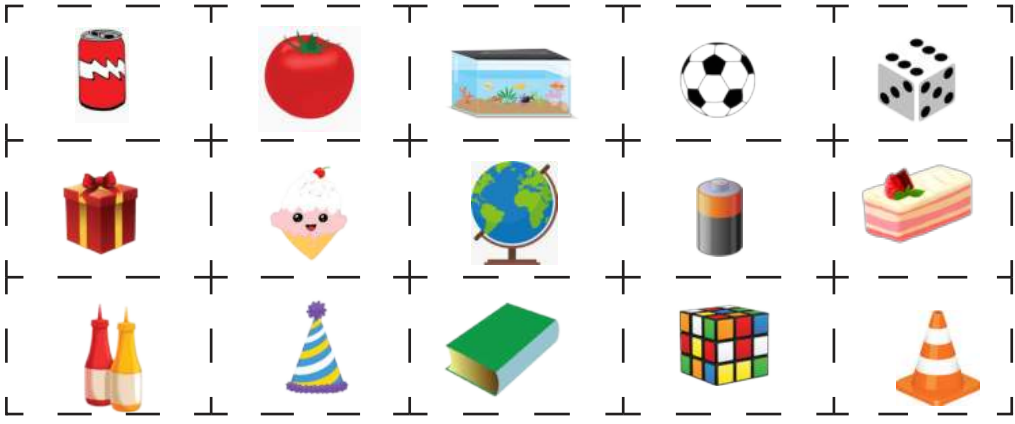
5

Sides and angles

Cut and paste each real life object under the correct 3D shape:

 Rectangular Prism	 Cube	Cone	 Cylinder	 Sphere



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ONLINE SCHOOL

ESTEEMED STAKEHOLDERS

On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.

NMH NAMIBIA MEDIA HOLDINGS

Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.

ONLINE

https://t.me/zoshyonline

How does it work?

For extra perks!

Register at zoshy

You can save your favourite lessons and find them easier

Easy peasy steps to follow

Step 1: Find us at www.zoshy.online or scan the QR code
Step 2: Find your grade and select the year
Step 3: Choose your language
Step 4: Choose the week you want to learn out of
Step 5: Choose lessons from what lessons there are
Step 6: Download booklet if you do not have it
Step 7: Watch and follow the teacher as she explains what to do in the book
Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET

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