

Grade 2 / 3: Week 4

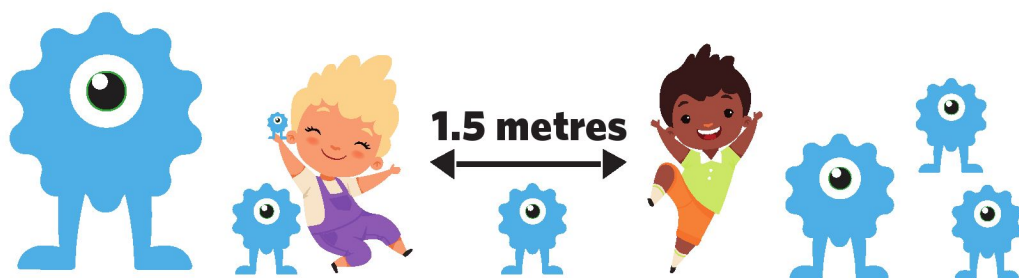


Traditional and Modern House/Building Materials



Ministry of Education,
Arts and Culture





Lesson Number

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Grade 2 level

Analogue

Complete the following sums.
Use the first completed sum as your example.

$$\bullet \quad 20 + 40 = 60 \quad \longrightarrow \quad 2 + 4 = 6$$

$$\bullet \quad 10 + 10 = \underline{\hspace{2cm}} \quad \longrightarrow \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} =$$

$$\bullet \quad 30 + 10 = \underline{\hspace{2cm}} \quad \longrightarrow \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} =$$

$$\bullet \quad 10 + 40 = \underline{\hspace{2cm}} \quad \longrightarrow \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} =$$

$$\bullet \quad 40 + 20 = \underline{\hspace{2cm}} \quad \longrightarrow \quad \underline{\hspace{2cm}} + \underline{\hspace{2cm}} =$$

Grade 2 level**Decompose**

Decompose the numbers below.

• $23 = 20 + 3$

• $55 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $17 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $89 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $96 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $42 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $74 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $68 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $31 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

• $26 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

Grade 2 level**Place value**

Write the place value of the numbers below

Example: $45 = 4 \text{ tens } 5 \text{ units}$

• $48 = \underline{\hspace{2cm}}$

• $55 = \underline{\hspace{2cm}}$

• $77 = \underline{\hspace{2cm}}$

• $85 = \underline{\hspace{2cm}}$

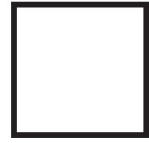
• $62 = \underline{\hspace{2cm}}$

• $22 = \underline{\hspace{2cm}}$

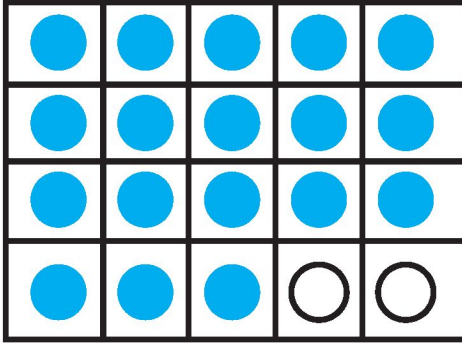
• $24 = \underline{\hspace{2cm}}$

• $38 = \underline{\hspace{2cm}}$

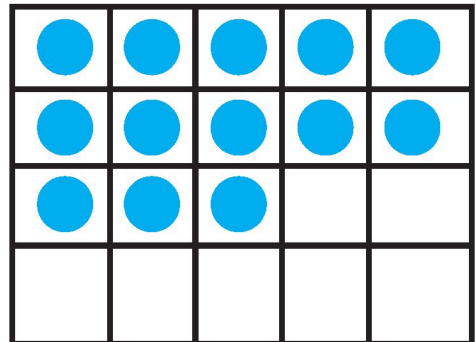
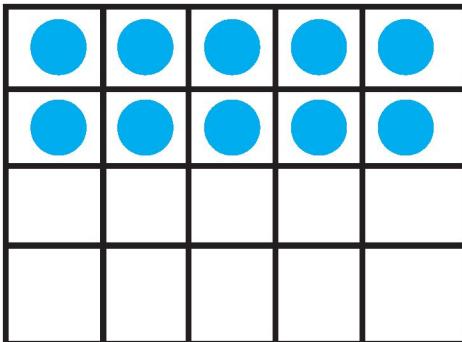
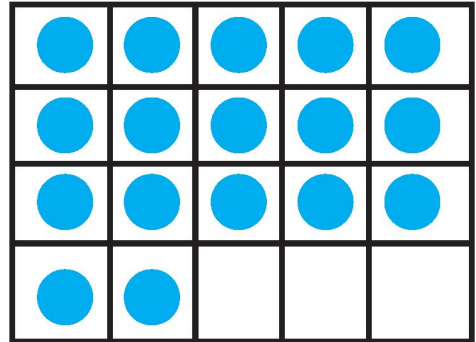
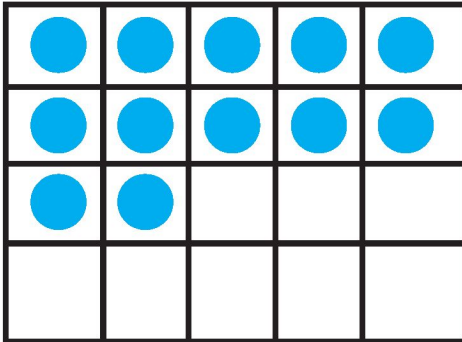
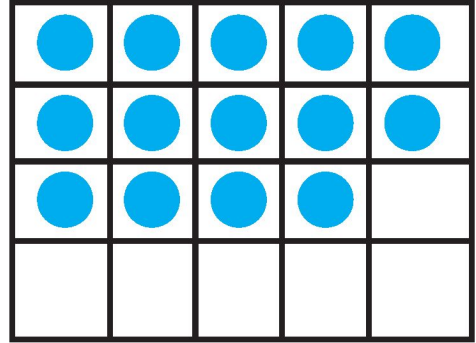
Grade 2 level



Fill in the number of dots in each frame.
Write the number to match the twenty frame



2



Data Handling

Nevada surveyed her classmates to find out their favourite subjects in school. She made a tally chart to record the results.

Subject	Count
Maths	### ###
Reading	### ### ### //
Writing	///
Science	### ### ### ###
Social Studies	### ### ### / ///

1. How many of Nevada's classmates chose Social Studies as their favourite subject?

2. How many more students chose Reading than Writing?

3. Did more students choose reading or Social Studies?

4. Which subject had the most votes?

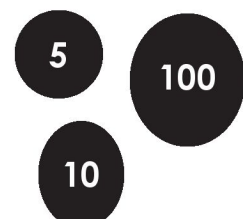
Complete the bar graph to show the results of the following favourite subjects survey. Use a different colour for the bar for each subject.

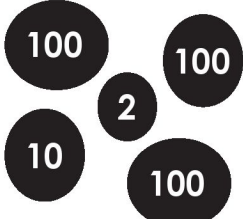


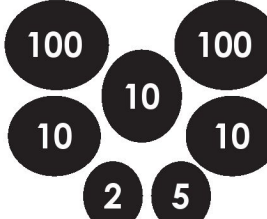
Grade 3 level

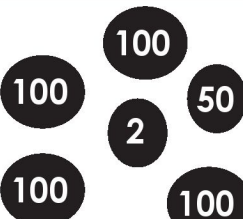
Place values

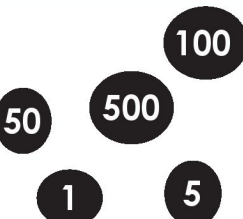
Count the total in each box. Remember to count the hundreds first, then the tens and then the ones.

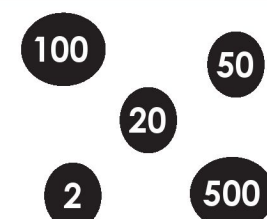

How many? 115


How many?


How many?


How many?


How many?


How many?

3 Hundreds + 4 Tens + 2 Ones
How many?

2 Hundreds + 3 Tens + 6 Ones
How many?

7 Hundreds + 8 Ones
How many?

Grade 3 level

Computation

1. Decompose and add: Complete the sums by decomposing and adding the numbers. Use the example as a guideline.

Example: $37 + 22$
 $= 30 + 20 + 9$
 $= 50 + 9$
 $= 59$

$75 + 14$

=

=

=

$70 + 15$

=

=

=

$45 + 23$

=

=

=

$66 + 33$

=

=

=

$37 + 62$

=

=

=

2. Addition sums: Complete the addition sums.

$$\begin{array}{r} 35 \\ + 35 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 22 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 23 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 65 \\ \hline \\ \hline \\ \hline \end{array}$$

Grade 3 level

Modals: Can and May

Fill in the blank spaces with adjectives of the underlined words. Use the pictures to guide you.

The word **can** shows ability.

The word **may** is used to ask permission.

Circle the Modal word (can or may) that best completes each sentence.

Example: Example: (May / Can) I go to the restroom?

1. I (may / can) **finish my work on time.**
2. I **don't know if I** (may / can) **get to the game on time before it starts.**
3. (May / Can) **I get something to eat?**
4. (May / Can) **I sit in the front row of the theatre?**
5. I think I (may / can) **win the tennis championship.**
6. **Do you know if you** (may / can) **win the championship?**
7. (May / Can) **I ask you an important question?**
8. (May / Can) **you finish your homework tonight?**

Write your own sentence with the words **can** and **may**:

can: _____

may: _____

Grade 2 and Grade 3 level**Simple present tense**

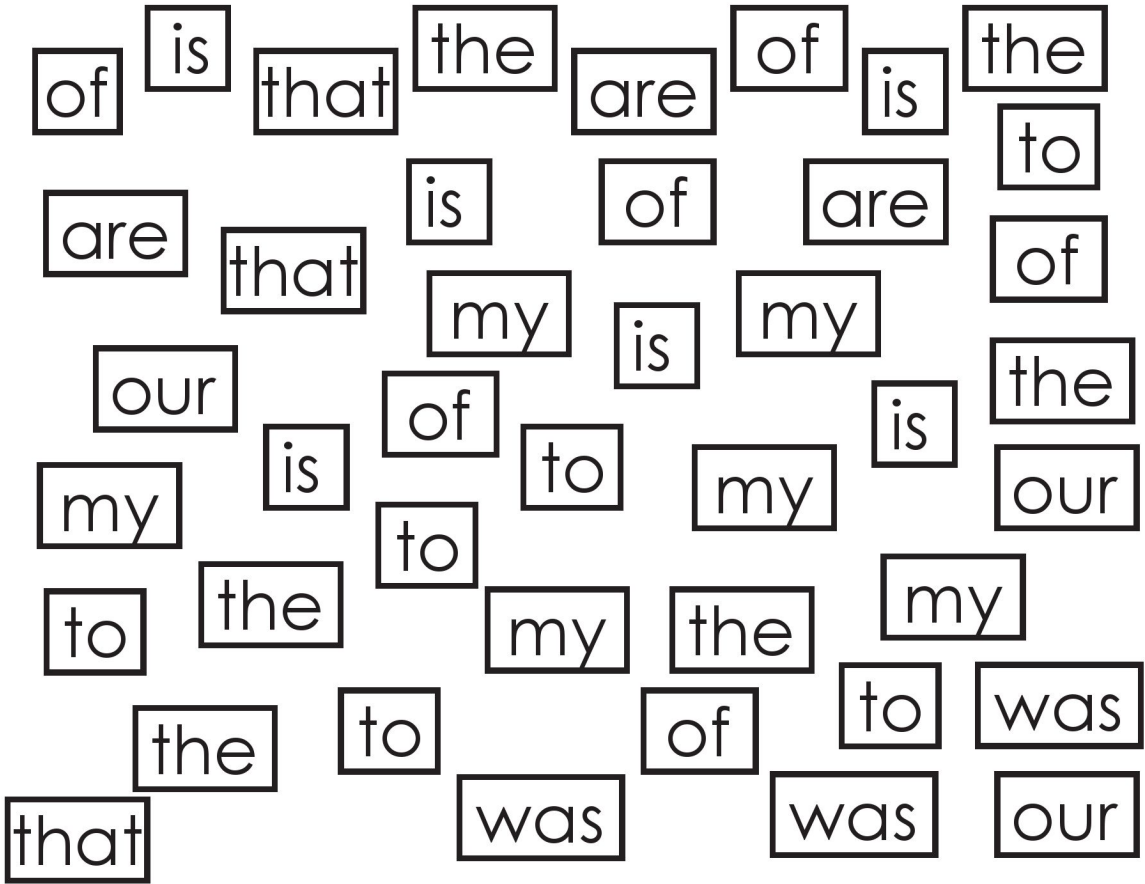
Look at the words in the (bracket) and complete the sentence below in simple present tense.

1. My friend me. **(help)**
2. Sam to play chess. **(like)**
3. She how to speak English well. **(know)**
4. The patient medicines on time. **(take)**
5. She her children too much. **(love)**
6. She basketball. **(play)**
7. Queen-Clare very fast. **(talk)**
8. Edwin bananas. **(like)**
9. Nurses in clinics and hospitals. **(work)**
10. Lara in London. **(lives)**



Sight words

Choose a colour for each sight word. Find and colour each one.
Then count and write how many you found. Circle the word you
found the most of.



How many of each word did you find?

	that
--	------

	our
--	-----

	was
--	-----

	to
--	----

	the
--	-----

	of
--	----

	my
--	----

	is
--	----

	are
--	-----



Sight words

from

put

again



any

how

Write sentences using the sight words above.

Use **one word** for a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

The “dr” Blends

Read the words below and match them with the pictures by writing the number in the correct box.



1. drink

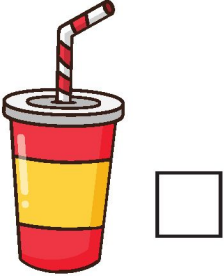
2. dress



3. driver



4. drum



Find your own words with “dr” blend sounds to write sentences.
The first sentence has been done for you.

1. Uno loves to drink cooldrink during breaktime.

2. _____

3. _____

4. _____

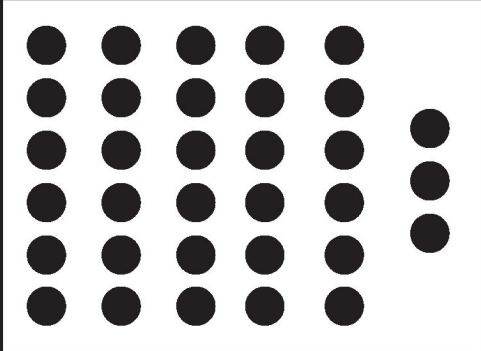
Find the words that starts with the “dr” sound and colour them in.

f	b	c	j	d	r	i	n	k	a
e	d	l	x	r	d	r	u	m	s
q	w	d	r	e	s	s	s	k	l
d	d	r	i	v	e	r	r	l	u

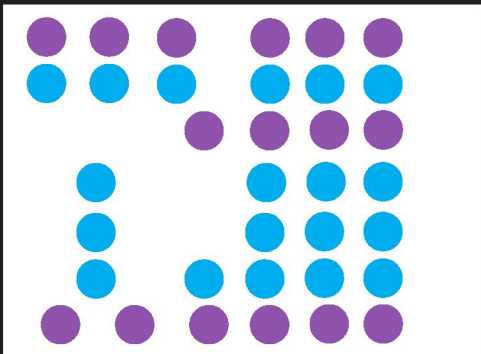
Grade 2 level

Estimation

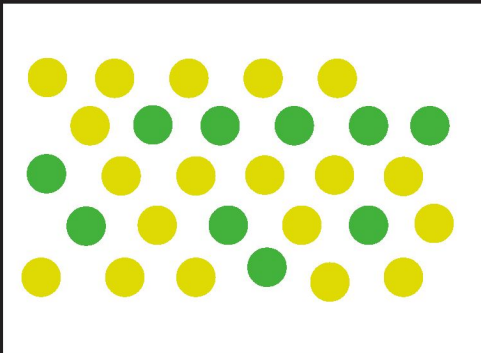
How many dots are there?

	<p>Estimate Mark the answer:</p> <div>about 6</div> <div>about 15</div> <div>about 30</div>	<p>Actual amount</p>
--	---	--------------------------

How many dots are purple?

	<p>Estimate Mark the answer:</p> <div>about 20</div> <div>about 5</div> <div>about 50</div>	<p>Actual amount</p>
---	---	--------------------------

How many dots are yellow?

	<p>Estimate Mark the answer:</p> <div>about 80</div> <div>about 20</div> <div>about 5</div>	<p>Actual amount</p>
--	---	--------------------------

Grade 3 level

Solve the following division problems by circling the sets of items.

Estimate to the nearest 10.

1. How many groups of 6 can you make with 36 stars?



6 groups

Division equation:

$$36 \div 6 = 6$$

2. How many groups of 4 can you make with 16 circles?



_____ groups

Division equation:

3. How many groups of 3 can you make with 9 diamonds?



_____ groups

Division equation:

3. 4. How many groups of 2 can you make with 12 hearts?



_____ groups

Division equation:

Grade 2 and Grade 3 level

Even & Odd number revision

Write the numbers at the bottom of the page in the correct odd or even number block.

Even

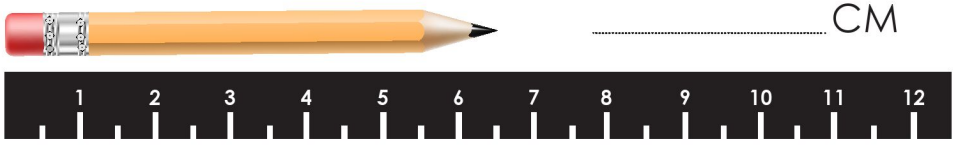
Odd

2	13	4	8	9	20	17	12	15	16
35	22	29	3	14	33	30	27	1	6

Grade 3 level

Measuring length in centimetre (cm).

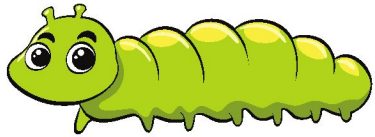
1. Write down the length of the pencil.
Use the ruler underneath it.



Use a ruler to measure

The lengths of the following objects in cm:

2. Measure the lengths of the following objects in cm:

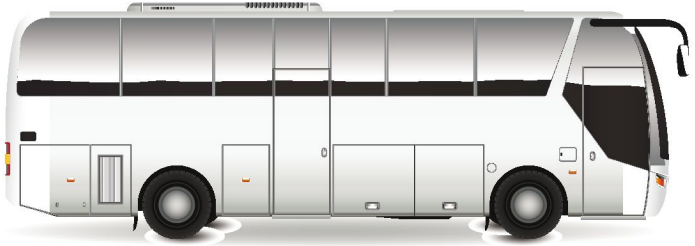


..... CM



..... CM

CM
.....



Use a ruler to draw lines of the following lengths below next to the centimetres indicated.

3. Use a ruler to draw lines of the following lengths in your books.

- 3 cm
- 10 cm
- 6 cm
- 1 cm
- 8 cm

Grade 2 level

Length: Comparing

Find 3 objects that are **longer** than your pencil and 3 objects that are **shorter** than your pencil. Write the names of the objects in the space below the correct word.

Longer	Shorter



Grade 3 level

1. Break down the numbers:

Example: $47 = 40 + 7$

- $175 =$ _____
- $287 =$ _____
- $353 =$ _____
- $134 =$ _____

2. Addition and subtraction

Calculate each sum or difference:

$$\begin{array}{r} 21 \\ +41 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -72 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +39 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -43 \\ \hline \end{array}$$

3. Number patterns

Complete the number patterns

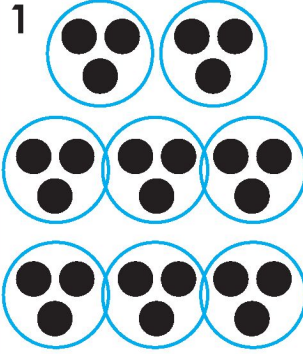
- 25 30 35 40 _____
- 61 63 65 67 _____
- 88 90 92 94 _____
- 44 48 52 56 _____
- 71 73 76 78 81 _____

Grade 3 level

Grouping

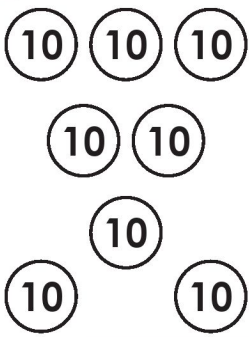
Count the amount of dots in groups and write the number in the space provided.

1

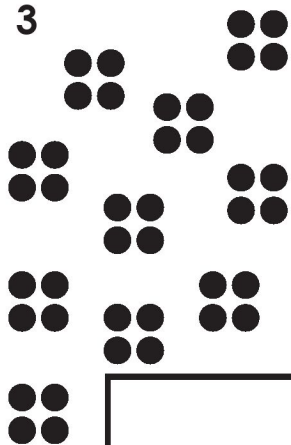


8

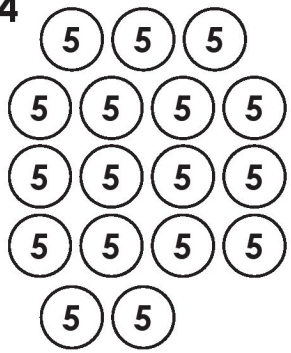
2



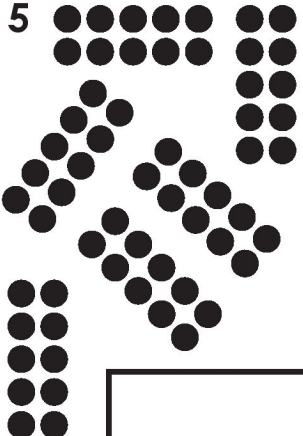
3



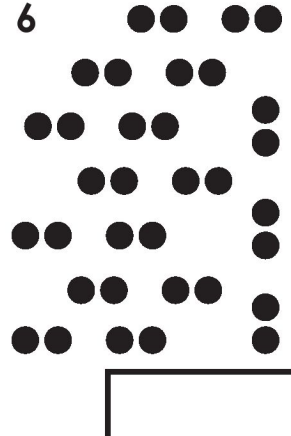
4



5



6



Grade 2 level

Counting in 5's

Write the missing numbers inside the blocks.

5

15

20

30

35

50

60

70

75

85

100

Grade 2 and Grade 3 level

Number chart 1-150

[illegible]

Grade 2 level

Read the story below and then answer the questions.

Cat has a hat

Nat has a big cat.

The cat has a big hat.

The cat is on a mat.

It is a big mat.

Nat likes the hat.

Nat likes the mat.

Nat likes the big cat.

Read the questions below. Circle the correct answer

1. Nat has a:

- dog
- rat
- cat

2. Where is the cat?

- in the tub
- on a mat
- on a bed

3. Nat's cat is:

- big
- little
- red



Fill in the missing words:

Nat has a big _____

The cat has a big _____

The _____ is on a _____



Grade 2 level

The three little pigs

Draw lines to match the pictures with the story.



The pig built his house out of bricks. The wolf could not blow it down and got angry.



The pig built his house out of straw and the wolf blew it down.



The wolf tried to trick the little pig.



The pig built his house out of sticks and the wolf blew it down.



The wolf climbed down the chimney. He fell into the pot on the fire.

Grade 2 level

Phonics
Word search

cat pat
bad tan
map sat

c	a	n	m
a	m	d	s
t	a	n	a
b	p	a	t

m	m	p	p
a	a	m	a
n	t	a	d
m	a	d	n

man nap
mad mat
pad tad

bag ran
cab crab
nab tap

c	p	a	g
a	r	a	n
b	b	a	a
t	a	p	b



Grade 3 level

Present, past and future tense

Past tense refers to the things that happened yesterday.

Present tense refers to the things that are happening now.

Future tense refers to the things that will happen tomorrow.

Rewrite the sentences in present, past and future tense.

Use the example to guide you.

Example:

At present the little girl stands in the door.

Yesterday the little girl stood in the door.

Tomorrow the little girl will stand in the door.

1. At present the girl wears red shoes.

Yesterday

Tomorrow

2. Yesterday the child played outside in the garden.

Tomorrow

At present

3. I go to school every day.

Yesterday

Tomorrow

4. He takes his medicine in the morning.

Yesterday

Tomorrow

5. My parents watch TV in the evening.

Yesterday evening

Tomorrow evening

Grade 2 level

Building sentences

Cut out the words in the blocks and paste them in the correct order in the space provided.

1

2

3

4

1

fit in a

big cup!

Bud can

2

the mud.

Bud

digs in

3

Bud hops

in the

tub.

4

hugs.

many

Bud

gets





Grade 3 level

Phonics

Read the story below and identify all the “ai” sounds.

Queen-Clare with the fair hair sits on a chair while she paints her nails and puts on her pair of flat shoes. She has a pain in her leg. She must go to see her son in the jail. He raided a ship to gain bait and hit a sailor with a chain. She must travel by train, but the ticket must be paid at the main ticket stall. She moves as slow as a snail sails but calls the porter to aid her at the stairs. He helped her to hold onto the rail. There were clouds in the air and it rained and hailed pails and pails full while she waited. Her aim to see her son was in vain, the train never came. She went back home as she failed to see her son, now she will mail a letter to him instead.

Underline the words seen in the table in the story above

“ai” words (ay-sound)		“ai” words (e-sound)	
laid	snail	said	stairs
hail	frail	hair	air
mail	vain	pair	chair
nail	pain	fair	
paid	drain		

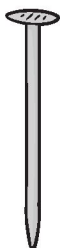
Fill in the “ai” sounds in the following sentences:

- 1. The girls p_____nt their n_____ls again.
- 2. We will w_____t for the r_____n to stop.
- 3. If we do not learn hard we will f_____l.
- 4. The dog has a long t_____l.
- 5. You must wear the belt around your w_____st.
- 6. She doesn’t like the pl_____n yogurt.
- 7. The postman brings the m_____l.
- 8. Don’t be afr_____d of the dark.



Grade 3 level

Phonics crossword



Word Bank

sail

rain

paint

train

pail

snail

tail

nail

How to teach your child the importance of learning.

Even though schools are closed it is important to still learn by watching online classes, reading and doing schoolwork.



Success begins with education

Parents will be able to visit the website and watch daily videos from a teacher that will teach their children about various topics in the booklet. One can also download the PDF version of the book on the website.

Start learning anywhere - on your smartphone, tablet or desktop computer at home or follow the instructions on each printed page.



ONLINE

For extra perks!

How does it work?

Register at zoshy

You can save your favourite lessons and find them easier

Easy peasy steps to follow

- Step 1:** Find us at www.zoshy.online or scan the QR code
- Step 2:** Find your grade
- Step3:** Choose which book you want to learn out of today
- Step4:** Choose lessons from what lessons there are
- Step5:** Download booklet if you do not have it
- Step 6:** Watch and follow the teacher as she explains what to do in the book
- Step7:** Follow us on Facebook (Zoshy) to never miss a video and join the community



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET

