## Grade 3: Week 3&4



## My school & Summer











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Answer the guestions below:

## <u>ა</u> G

## Family English Second Language

## Our Visit to the Library

Today Peter's class visited the library. There are 40 children in Peter's class. It was a very interesting day. They had so much fun taking turns to push Ruana's wheelchair. The shelves were full of books. The librarian showed them the books for 8 to 10 years old. Peter found an interesting book about cars. Linda chose a book with easy recipes for kids. The librarian told them that the library is a very important place in the community. She told them that children who read books become clever.

Aliswei ille quesilolis below.
1. Who went to the library?
2. What did they find in the library?
3. Who told them that the library is an important place?
4. Which book did Peter choose?
5. Whose wheelchair did they push?
6. Choose the correct answer. The recipes were for girls / kids
7. Why must the children read books?
8. How many children are in this library?
9. Where did Peter's class go?



10.



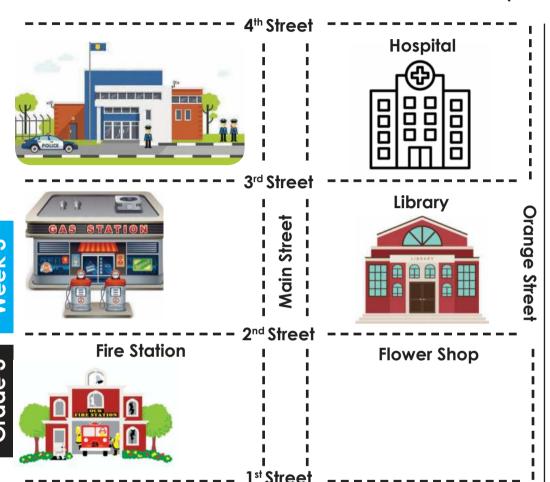




dav.

## **Directions**

Read the directions below and add the details to the map.



- 1.Draw 3 trees next to the library.
- 2.Colour the hospital red and white.
- 3.Draw a car next to the gas station.
- 4.Draw a picture of a flower shop in the bottom right.
- 5.Colour all of the Main Street green.
- 6.Colour Orange street orange.
- 7.Draw a black and white dog next to the fire station.







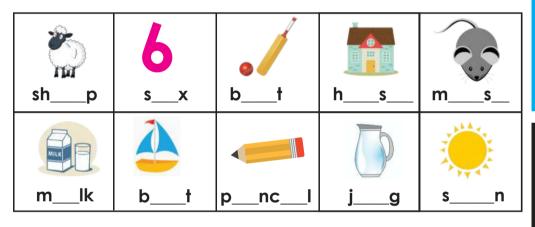
## Week

## **Grammar: Vowels and Consonants**

## Circle the vowels in the given words:

hut	ink	drum	need	under
pin	egg	sand	temple	rice
сар	film	city	road	simple
pump	home	stable	eagle	child
men	fork	mint	snake	funny

## Complete the following words with a vowel:



## Complete the name of each picture with a consonant:







the

## Complete the sentence with the correct article:

- plates are on the dining table. 1.
- I want burger. 2.
- There is orange on the table. 3.
- students are welcoming the chief 4. quest.
- He is in rush. **5**.
- I have got \_\_\_\_\_ plan for that.
- She is always smiling and kind to 7. students.
- A teacher is important person in 8. everyone's life.
- He is \_\_\_\_\_ best in this subject. 9.
- There was \_\_\_\_\_ lot of fun while 10. playing cricket.

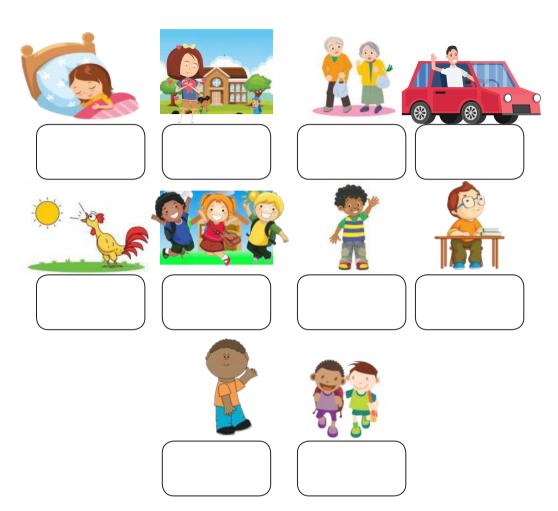






## **Greetings**

Cut out the phrases below and paste under the matching picture.



Good Night Good Afternoon Take Care

Hava A Nice Weekend

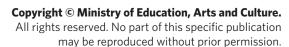
Good Morning See you Soon

Hello/ Hi Hava A Nice Day

Goodbye/ Bye Good Evening













#### Word search

b k b е r h r e g g e h S a k U e a e r h r S h n t p b b d t a C e 0 h d V e r r a e 0 n g S i r e U n p i d t t 0 a a У y e C p m S У 0 g a C r n m e 0 p e e S b S t S 0 k 0 p a f f f S 0 e r У m r

#### Find all the words below:

doctor nurse teacher student mail carrier
bus driver pilot waiter barber fire fighter
police officer hair stylist people job

work









## 3

#### **Mathematics**

161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

1.Colour the	e blocks	with the	following	numbers	in:

- 2. Write the number that comes before 200. \_\_\_\_\_.
- 3. Write the number that comes after 149. \_\_\_\_\_.
- 4. Write the number names:

- 5. 169 comes before \_\_\_\_\_\_.
- 6. 168 comes after \_\_\_\_\_
- 7. Look at the number line and answer the questions.
- 165 166 167 (A) 169 (B) 171
- a). Would you place the number 170 at A or B? Colour the correct answer in.
- b). Give a reason for your answer:

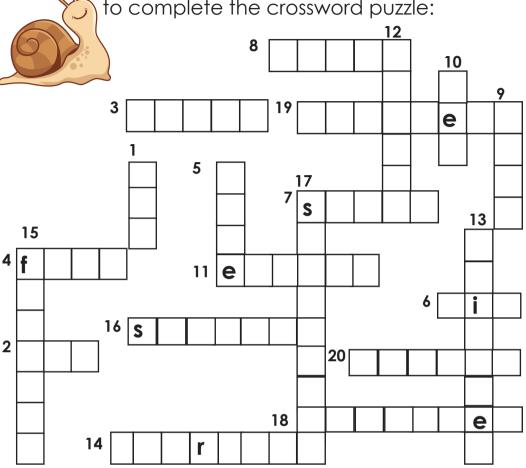






## Crossword puzzles

Write the names of the numbers to complete the crossword puzzle:

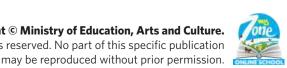


#### Write the names of the following numbers:

10 -	20 -	30 -	
40 -	50 -	60 -	
70 -	80 -	90 -	
100 -	101 -	,	
326			
471			





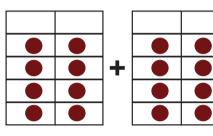


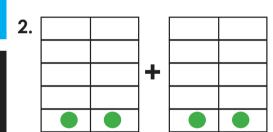
## Grouping

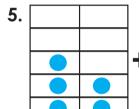
## Doubles on tens frame

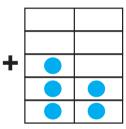
Complete the addition sentences below.

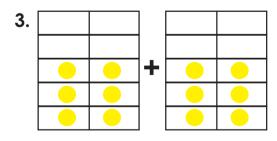
1. +

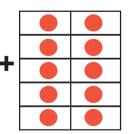










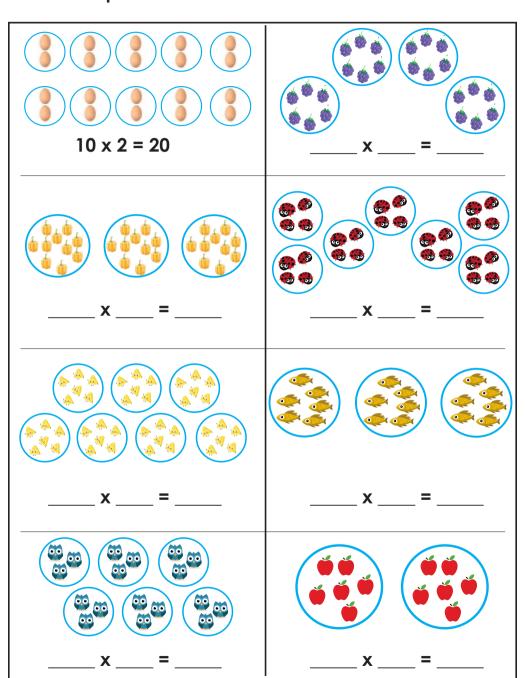






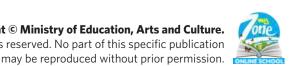
## Multiplication

Write multiplication sentences to describe each model.









## Story sums

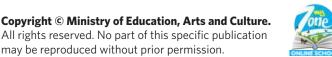
1. Maria's mother manages 18 factory workers. 15 workers	s are
men. How many workers are women?	

- 2. The factory has 37 blue toys and 19 green toys. How many toys are there altogether?
- 3. Farmer Jafta planted 50 fruit trees. There was a drought and 29 trees died. How many fruit trees are left?
- 4. Mukwae collected 23 eggs from her chickens in one week and 19 eggs in the next week. How many eggs did she collect altogether in two weeks.











## Geometry

Sort out the shapes according to their geometrical properties.

Shape	Number of sides	Number of vertical lines	Number angles	Number right angles
Pentagon		1	5	
Octagon	8		8	
Star	10	0		5







## Estimate the mass of the of the following items. Draw a circle around you answer





25 g







300g

300kg 25 kg 2 g

2 kg

50g

500kg

1000g

1000kg

What would you use to determine the mass of the following items? Write down g or kg.

A cup of popcorn \_\_\_\_\_.

A pair of shoes \_\_\_\_\_.

A slap of chocolate \_\_\_\_\_. Your workbook \_\_ .

A sheep \_\_\_\_\_.

A bicycle \_\_\_\_\_.

#### Find 4 items in your house that are:

Heavier than 1 kg	Lighter than 1 kg

#### Complete the following calculations:





## **Summer**

## Vocabulary and sight words

## Vocabulary:

swimming costume brightly rain athletics

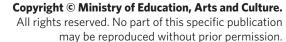
clouds temperature











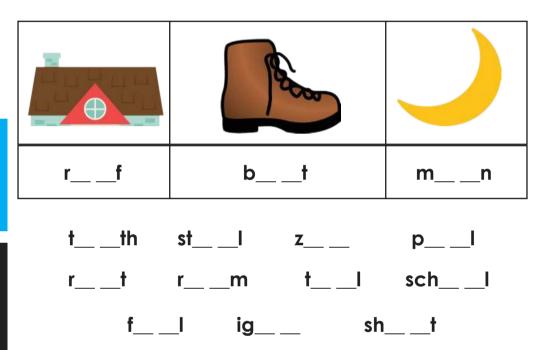


## Phonics: Long 'oo'

1

The 'oo' sound in words can make a long 'oo; sound (moon) or a short 'oo' sound (book)

## Put the 'oo' sound in these words:



#### Write the correct word in the sentences:

- 1. The \_\_\_\_\_ came out at night.
- 2. My \_\_\_\_\_ was wobbling and then it cam out.
- 3. Dad told me to pass him a \_\_\_\_\_\_.
- 4. Mum said, "Tidy your \_\_\_\_\_.
- 5. Monday is the first day of \_\_\_\_\_.
- 6. For our trip, we went to the \_\_\_\_\_.









#### **Word Search:**

Find the words below in the word search block.

е	е	S	е	е	е	b	f	е
е	w	е	е	k	е	е	е	S
е	f	е	е	٧	С	е	е	е
S	I	d	٧	е	f	f	d	е
W	е	е	d	е	r	I	е	m
Z	е	С	b	b	е	е	q	f
h	٧	k	n	е	е	٧	b	m
у	t	е	е	n	е	е	d	е
h	S	С	q	r	W	S	а	У
С	С	е	g	i	t	h	i	С

bee flee feed weed fee free need week

see knee seed beef









## It is summer

2

It is a wonderful sunny day. Leto is in a hurry to get home. Yesterday mother promised to buy <u>ice-cream</u> and fruit for lunch. She is happy to eat such nice food.

After lunch Leto puts on her <u>swimming costume</u> and jumps into the pool. Her little brother wants to swim too. He is still too young and cannot swim yet. The sun shines brightly and soon the rain will fall. Can you hear the wind blow?

Father calls Leto to get dressed because she must go back to school for <u>athletics</u> practice. "We will leave now," he says.

There are clouds in the sky. The raindrops splash on the car's windows. The children must wait for a few minutes before they can run around the rugby field. Today they enjoy the running in the cool temperature.

## Read the story and answer the following questions:

- 1. What is the weather condition for the day?
- Why is Leto in a hurry to get home?
- 3. Who is still too young and cannot swim?
- 4. When will the rain fall?
- 5. How long must the children wait before they can run around the field?





## Summer

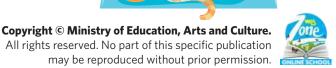
Read the words in the box below and circle them in the word search:

n	U	I	d	0	С	q	е	t	i	е	d
٧	р	b	i	k	е	Z	n	g	r	n	С
h	а	n	r	w	f	i	S	I	а	i	I
b	h	m	X	d	у	t	U	S	а	j	0
f	е	р	I	S	0	b	m	h	U	k	f
С	m	а	r	р	n	е	m	b	t	d	е
а	S	n	С	f	а	n	е	е	n	h	k
m	U	I	t	h	I	у	r	I	g	е	а
р	r	а	m	0	g	i	I	t	n	а	х
d	j	С	0	n	f	t	W	r	а	t	s
S	у	р	g	S	а	V	h	i	k	е	С
Z	h	S	р	r	d	m	е	0	I	n	r

beach hike lake camp pool fire sand heat summer







Grade 3

#### **Pronouns**

Choose pronouns from the box to replace the underlined words in the sentences. Rewrite the sentences using pronouns.

they	her	him	it	we	she	he	them

- 1. My father called me, so I went to see my father.
- 2. I told the children that I could meet <u>the children</u> in the playground.
- 3. The girls broke the window.
- 4. I saw the book on the table.
- 5. The pen was broken when I found the pen.
- 6. My friends and I want to play.
- 7. Mina told Gopal to clean the table.
- 8. The cow is useful because the cow gives us milk.
- 9. The children did the work on time.
- 10. Rob gave the pencil to Meera.

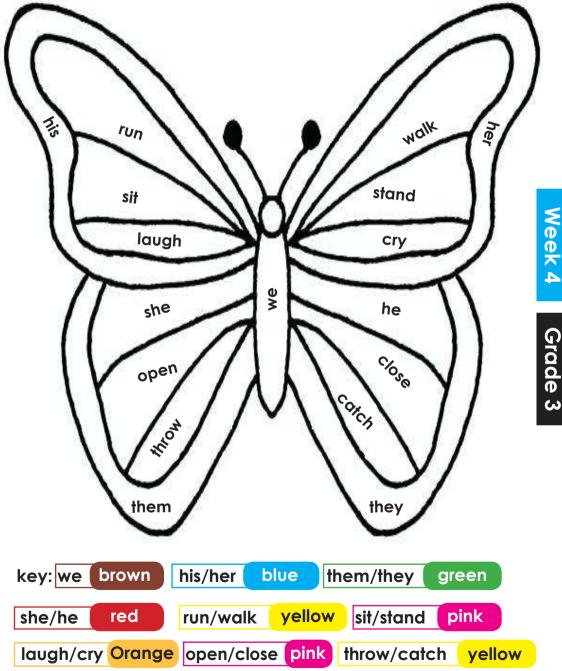






#### **Verbs and Pronouns**

- 1. Underline all the verbs. Circle all the pronouns.
- 2. Colour the verbs and pronouns according to the key given.







## Fill in the missing numbers:

100	103	104		106				110
111		114			117			120
				126	127			
131			135				139	
	143					148		150

## Practise writing the number names:

1	2	
3	14	
5	6	
20	18	
15	10	





# Grade 3

Week 4

## **Bridging addition**

4

Fill in the missing number to complete the sum.











**Adding** 

## Use the example below to complete the sums.

$$= 40 + 50 + 3$$

$$= 90 + 3$$

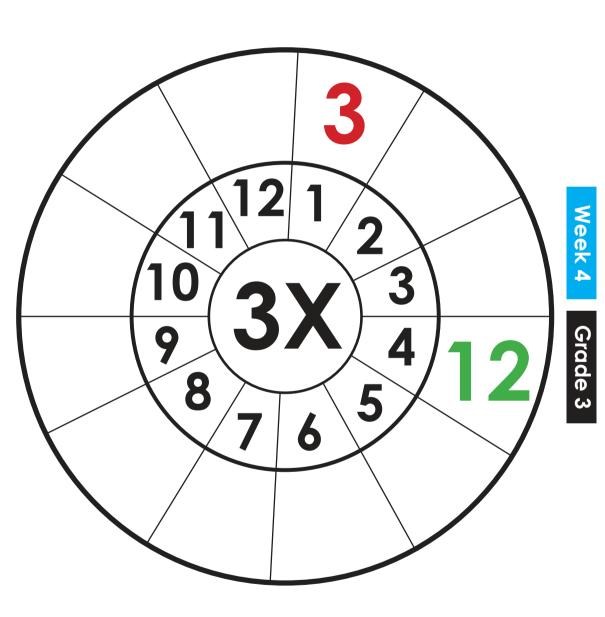
$$= 93$$





## **Multiplication**

Multiply the numbers by the centre number and write it on the outside of the circle.







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## Week

## Problem solving: Story sums

	acher bought 27 ice-creams for her class. 13 of the e-creams melted. How many are left?
9 r	n bought 10 new pairs of flipflops. Jimmy bought new pairs of flipflops. How many pairs of shoes did by buy?
14	ter drove 32km to pick up Sandy. They then drove km more to the beach. How many km did Peter ve altogether?
on	ere are 7 days in a week. Linda goes for swimming Mondays, Wednesdays, Fridays and Saturdays. ww many days does she skip swimming?









# Week 4

## Measurement Mass (kg and g)

Look at the weight of the following children and answer the auestions that follow:



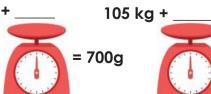
 Write the names of the children from the lightest to the heaviest.

2. Write the mass of the children from the heaviest to the

- lightest.
- 3. In what are you going to measure the following (kg or g)
- a) A feather \_\_\_\_\_.
- b) A car \_\_\_\_\_.
- c) A slice of bread \_\_\_\_\_.
- 4. Complete the following:

For example: 1000g = 1kg

- a) 4 kg = \_\_\_\_\_ g
- b) ½ kg = \_\_\_\_ g
- c) 500g = \_\_\_\_ kg
- 5. Balance the scales: 400 kg + \_\_\_\_











## Geometry

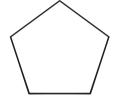
Make use of the names in the blocks to name the 2D and 3D shapes. Colour the 2D shapes blue and the 3D shapes red.

cuboid	circle	cylinder	cube	star
triangle	cone	pentagon	sphere	diamond

1.



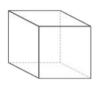
2.



3.



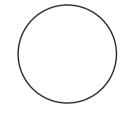
4.



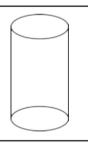




7.



8.





10.









https://t.me/zoshyonline



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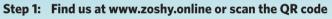
it work?

**How does** 

Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



Step 2: Find your grade and select the year

**Step 3: Choose your language** 

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

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Step 7: Watch and follow the teacher as she explains what to do in the book

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PRINT





Take a ruler & tear











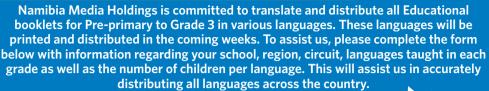




#### **DEAR SCHOOL REPRESENTATIVE**

## LANGUAGE





School:							
School contact numb							
School address:							
Region:							
Circuit:			<del>*</del>				
Language	Amount of children per Grade for each language / Requested copies						
	Pre-primary	Grade 1	Grade 2	Grade 3			
English							
Afrikaans							
German							
Khoekhoegawab							
Otjiherero							
Oshikwanyama							
Oshindonga							
Rukwangali							
Silozi							
Thimbukushu							
Other:							
Circuit officer, please	e provide your cont	act details belov	v:				
Name:							
Contact number:			*	(F -)			
			6				