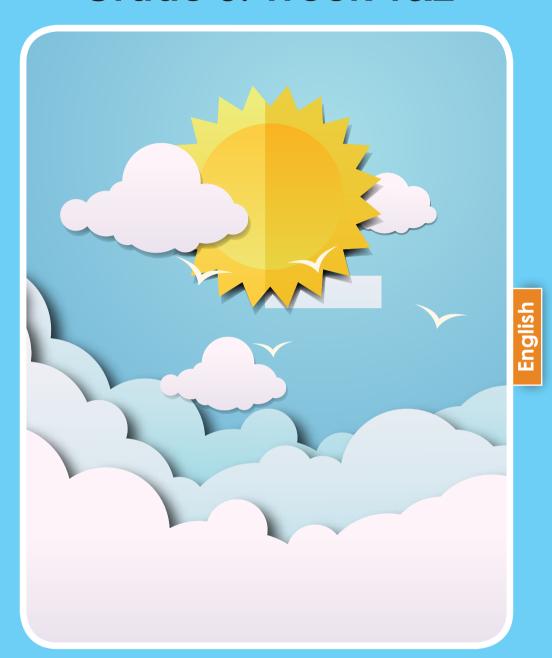
Grade 3: Week 1&2



Families and Communities











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each worksheet! But if you want to, you can work ahead and do the rest as well.





English Second language



My Family

Vocabulary and sight words

Read the words in each box below.



Sightwords:



we
wash
in
and
the
are
five
goes







My Family

Grade 3 Reading Lesson

We are a happy family and we love our home. There are seven members in our family. This includes my parents, my sister, my brother and I. In the morning my father goes to his office. My brother, my sister and I go to school. Sam and Anna are also my siblings because our parents adopted them last year when their parents passed away. Mother is a housewife. She stays at home to tidy the house and to cook the food. The whole family helps mother. I wash the dishes and make my own bed. Betty helps mother to lay the table and to do the washing. Tom says a boy must work outside. He likes to help father in the garden, but I think he likes to play with the dog. I want to work in the garden too. It is hard work washing the dishes for a whole family. In the evening, we stay at home. Father reads the newspaper. Mother helps us with our homework and then we watch television.

After you read the story, answer these questions:

| 1. Ho | ow many | members | are ir | ı this | family? |
|-------|---------|---------|--------|--------|---------|
|-------|---------|---------|--------|--------|---------|

- 2. Does mother go to work?
- 3. Where does father work?
- 4. Is it hard work washing the dishes for a whole family?
- 5. What does father do in the evening?
- 6. Write the names of the adpoted siblings.







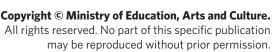
Draw a picture of you and your family.

Complete the sentences.

| My name is | | • |
|-----------------------------|------------|-----------|
| I am | years old. | |
| My birthday is on the $ _$ | | |
| I have | hair and | eyes |
| I am a member of the | | family |
| l like | | very much |



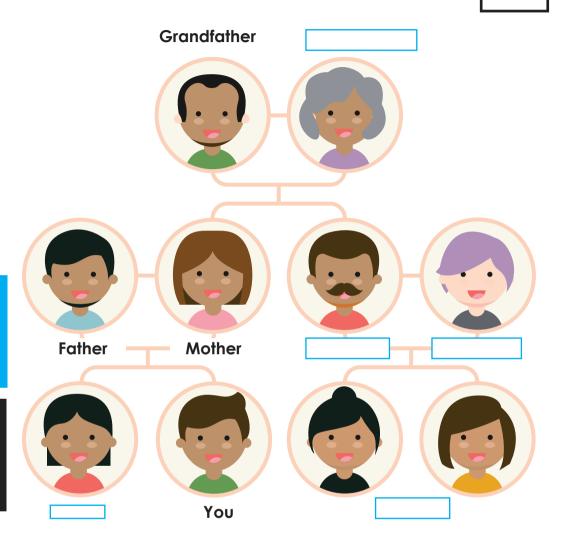






Use the word box below to fill in the names of the missing family members

2



Word box:

- 1. cousins
- 2. sister
- 3. grandmother
- 4. aunt
- 5. uncle







Common nouns

Cut and paste names of the correct type of noun, and paste in the space provided.







| People |
|--------|
| |
| |
| |
| |

| Р | laces |
|---|-------|
| | |
| | |
| | |
| | |

| Things |
|--------|
| |
| |
| |
| |

| grandma | home | cat | girl |
|---------|--------|-------|------|
| school | pencil | store | boy |
| tree | bug | town | mom |
| teacher | rock | park | - 1 |
| teacher | rock | park | |









Punctuation marks



I am yelling

I am telling

I

Use this as your example.

I am asking



Write in the correct punctuation marks:







1. Do you have a hat



2. Give it back



3. The pen is red

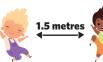


4. Can you play soccer



5. Stop it







Mathematics

3

| 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 |
| 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |
| 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 |

1. Colour the blocks with the following numbers in.

168.

174.

199.

2. Write the number that comes before 190.

3. Write the number that comes after 179.

4. **185** comes after _____

5. 182 comes before _____

6. Write the number names:

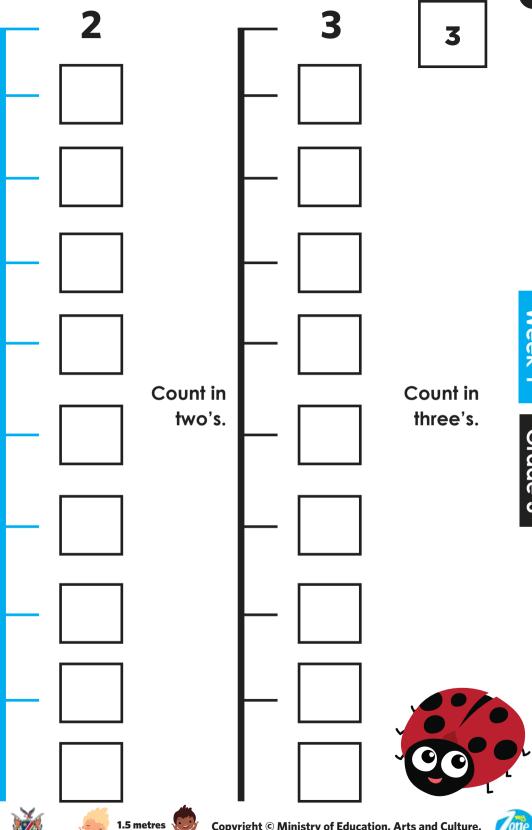
(c) 19 = (d) 13 =







Grade 3









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| | 4 | | | 5 | 3 |
|----------|-----|------------------|-------------|----------------|------------------|
| \vdash | | | _ | | |
| \vdash | | | _ | | |
| \vdash | | | | | |
| H | | Count in four's. | H | | Count in five's. |
| F | | | | | |
| F | | | _ | | |
| H | | | L | | |
| H | | | | | |
| | | | | | |
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Yesterday and Tomorrow

Complete

| Yesterday | Today | Tomorrow |
|-----------|-----------|----------|
| | Friday | |
| | Monday | |
| | Wednesday | |
| | Tuesday | |
| | Sunday | |
| | Thursday | |
| | Saturday | |

Calculate the days and answer the questions that follow:

- 1. 1 week + 3 days = _____ Days
- 2. 15 days = 1 week + _____ Days
- 3. 2 weeks + 4 days = _____ Days
- 4. The first day of the week is ______.
- 5. Thursday is the day before ______.
- 6. The second day is ______.
- 7. _____ is the day in the middle of the week.





Computation

Math Mania!







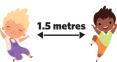
Problem solving

Show the steps to solve the number sentences.

| Dor 1. | Another buys 8 eggs. She needs 4 more eggs to |
|-----------|---|
| | bake a cake. How many eggs will she use? |
| 2. | Father has 7 ties. Uncle John has 3 ties. How many ties do they have together? |
| | |
| 3. | There are 4 brothers, 3 sisters and 2 cousins. How many members are in the family? |







2D Shape Attributes

Complete

5

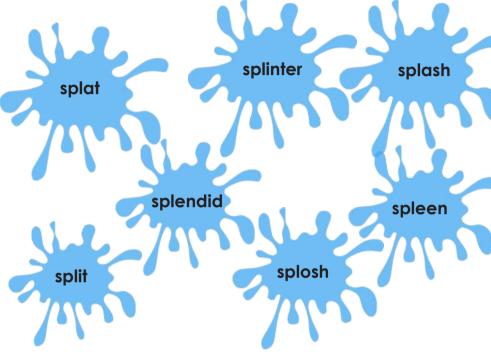
| Shape | Name | How many sides? | How many corners? |
|-------|------|-----------------|-------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |





English Second language





Choose 3 words from the sketch above and make your own sentences:

| | | |
|------|------|------|
| | | |
| | | |

- 2.
- 3.





1.



1

Comprehension: My School

Read the story below and answer the questions that follow:

I began going to school three years ago. It's a great place. There is a big school yard and I can play with my classmates during break time. There are some swings too. My teacher's name is Mrs Roper and she is very nice and never gets angry. She speaks slowly and has lots of patience. She helps me when I don't understand something. This month I am learning to write the alphabet and draw numbers in my notebook. I carry a green



schoolbag and I am sitting on the second table next to the window. Mrs Roper is a tall woman and she wears glasses. She reads us short stories and we can ask her any questions about the stories. In the afternoon we often sing children's songs and we play the flute. I love all kinds of music. My parents watch TikToks and listen to Itunes.

I go to school by car. My dad takes me there in the morning and my mom picks me up in the afternoon. School finishes at one o'clock.

- 1. What is the name of the teacher?
- Where do they play at breaktime?
- 3. How do you know that Mrs Roper is a nice person?
- 4. When do they sing children's songs?
- 5. Who watches TikToks?





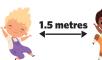




Plurals: Adding 's' Add 's' to each of these words to make them plural.

| A. | Singular | | Plural | |
|----|----------|---------|--------|----------|
| | dog | | dogs | |
| | girl | | | 8 |
| | flower | | | Week 2 |
| | table | Add 's' | | 2 |
| | eye | | | Grade 3 |
| | apple | | | S |
| | clock | | | |
| | сир | | | |
| | shoe | | | |
| | bike | | | |
| | | | | |







Grade 3 Week 2

Sentence construction



Use any of the plurals from the previous page to write six sentences. Remember to make use of capital letters and full stops.

| | | |
|------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |









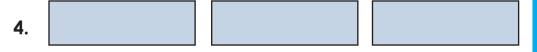


Cut and paste the correct number of syllables in the boxes below:













- 3.
- 4.
- **5**.

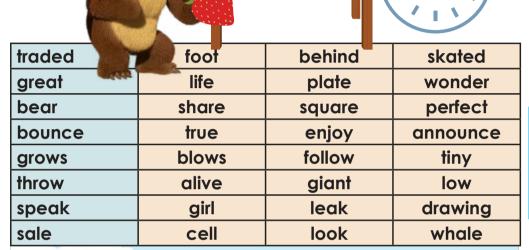






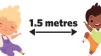
Rhyming words

Circle the word on each row that rhymes with the word on the left.











Week 2

Grade 3

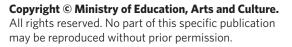
Mathematics

Read the numbers out loud.

| | i | i | · | · | i e | 1 | i | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 |
| 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 |
| 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 |
| 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 |
| 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 |
| 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |
| 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 |







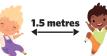


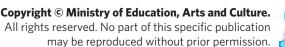
Use the number chart on page 24 to

- answer the following questions.
- 1. Colour all the multiples of 3 in green.
- 2. Which number comes after 183? Circle it.
- 3. Which number comes before 58? Cross it out.
- 4 Which number comes between 132 and 134? Colour it in with blue.
- **5**. is before 125.
- is after 100. 6
- **7**. 111 is between and











Week 2

| 1. | Complete the | number lines: |
|----|--------------|---------------|
| 1. | complete me | |

| a. | 178, | ,,,181, | _/ | , | , |
|----|------|---------|----|-------|---|
| a. | 1/8, | | _/ | , | |

2. Complete the table by adding or subtracking:

| +5 | | | | | |
|-----|-----|--|--|--|--|
| 100 | 105 | | | | |

| -5 | | | | | |
|-----|-----|--|--|--|--|
| 315 | 310 | | | | |

| +10 | | |
|-----|--|--|

| -10 | | | | | |
|-------|--|--|--|--|--|
| 1 000 | | | | | |





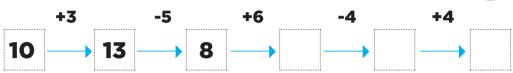
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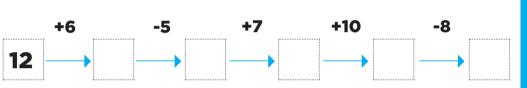


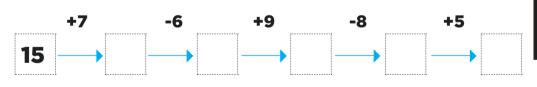


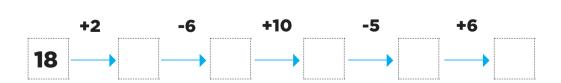
Follow the figure and write down the correct numbers in the empty blocks.













5

Splitting Numbers Decompose the following sums by splitting the numbers

Eg.
$$43 + 26 = 40 + 3 + 20 + 6$$

 $60 + 9$







Problem solving Complete these word sums:



1. Tacky had 9 friends. 2 friends got carried away. How many are left?



2. 12 penguins search for food in the ocean. 4 penguins leave and go on shore. How many penguins are left in the ocean?



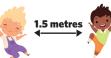
3. Tacky has 6 fish. Perry has 2 fish. How many fewer fish does Perry have than Tacky?



4. 17 penguins were on top of the mountain. 5 penguins went down the mountain. How many were left on top of the



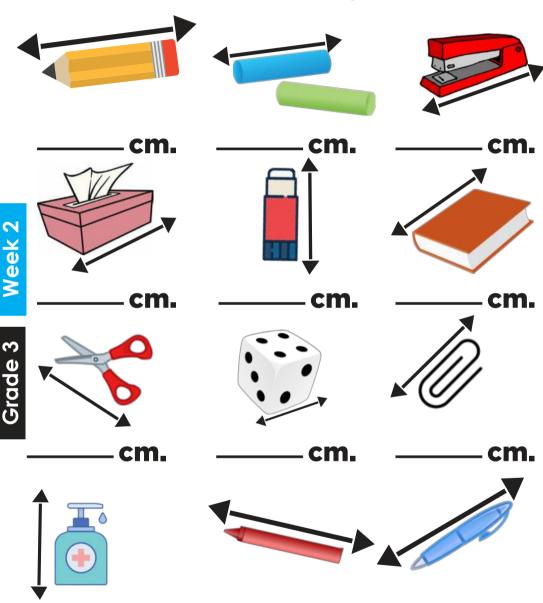






5

Measurement Use a ruler to measure the classroom objects







cm.





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- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
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Take a ruler & tear the booklet at the top long fold.



Fold the booklet in half.



The learning journey can start.







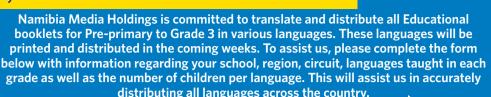




DEAR SCHOOL REPRESENTATIVE

LANGUAGE





| | School: | | | | |
|---|-------------------------|-------------------|----------------------------|-----------------------------|------------|
| | School contact numb | er: | | | |
| ı | School address: | | | | |
| ı | Region: | | | | |
| | Circuit: | | | * | |
| | Language | Amount of | children per G Requeste | irade for each ed copies | language / |
| | | Pre-primary | Grade 1 | Grade 2 | Grade 3 |
| | English | | | | |
| | Afrikaans | | | | |
| ĺ | German | | | | |
| | Khoekhoegawab | | | | |
| | Otjiherero | | | | |
| ĺ | Oshikwanyama | | | | |
| | Oshindonga | | | | |
| | Rukwangali | | | | |
| | Silozi | | | | |
| | Thimbukushu | | | | |
| ĺ | Other: | | | | |
| L | | | | | |
| | Circuit officer, please | provide your cont | act details belov | v: | |
| | Name: | | | | |
| ı | Contact number: | | | | F 20 6 |
| ١ | | | | | |