## **Grade 2: Week 3 & 4**



## My Family & Summer











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#### Read the word and find the picture that matches the word. Circle in the matching picture.

English

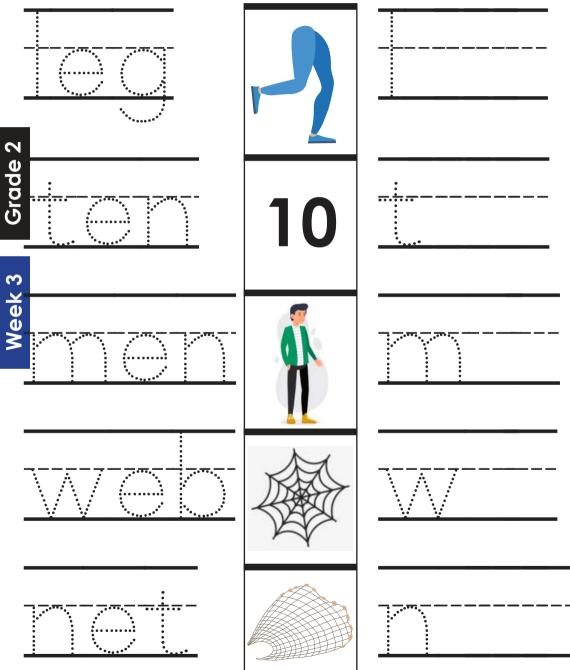
lid	•	
fig		
bin		
lip		
six	6	
fin		







### Trace and complete the words



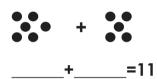




#### **Addition: Number 11**



#### Count and fill in:











eleven





the  $\star$  is the \_\_\_\_\_ place in the row.

Count in the odd numbers up to 11

1\_\_,\_\_,\_,11

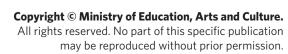
11 comes after\_\_\_\_.

11 comes before\_\_\_\_\_.

11 is between \_\_\_\_ and \_\_\_\_.









Week 3

### **Number patterns**

2

Fill in the missing number(s) to complete the patterns:

1. 2 4 6 8 12

2. 3 5 7 1 13

5. 75 72 63 60

6. 88 77 66 33

7. 9 13 9 9 13

8. 17 18 6 18 6



# Definite and indefinite articles

2

Use 'the' for something specific.

Use 'a/an' for something general.

'a' is used before words that start with a consonant.

'an' is used before words that start with a vowel.

Choose and circle **a / an / the** in the sentences below:

1. Put **a / the** plate on **the / an** table.



2. There is **a / an** apple in **a / the** fridge.



- 3. Brother wants the / a pencil with a / the eraser on the / an tip.
- 4. Mother eats pie with **a / the** spoon.



5. **The / A** rocking chair is brown.









#### Mathematics

#### Bigger, smaller & order

- 1. Encircle the bigger numbers.
- a) 49 48
- **b)** 64 87
- **c)** 55 0

- **d)** 7 31
- **e)** 61 99
- **f)** 32 20

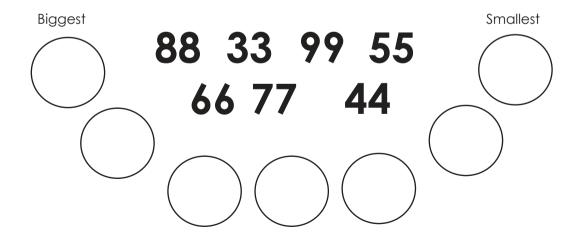
- **g)** 43 42
- **h)** 9 1
- i) 49 50
- 2. Colour the smaller numbers
  - **j)** 29 21
- **k)** 52 66
- **I)** 64 63

- **m)** 47 58
- **n**) 60 3
- o) 25 30

**p)** 2 8

Week 3

- **q)** 29 30
- r) 2 12
- 3. Write the following numbers in the circle, from biggest to the smallest.









#### Complete the sentences using <u>a/an/the</u>.

1. Dad takes ...... umbrella because it is raining.



2. Sister prefers ..... apple to ..... orange.



3. My family and I are going to ..... mall today.



**4.** I am going to ...... park with my siblings.



5. Can you take me to ...... doctor?









#### **Proper nouns**

A proper noun is the name of a specific person, place or thing. Proper nouns always begin with capital letters.

Read and circle the **proper noun** in the following sentences:

1. My father, John is a tall man.



2. Windhoek is the capital city of Namibia.



4. Nina's birthday is in March.



5. We are going to the zoo on Friday.









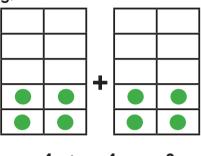


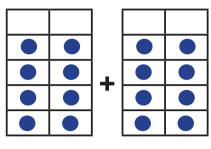
#### **Doubles on ten frames**

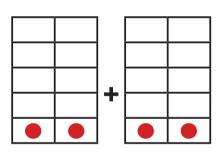
3

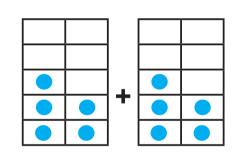
#### Complete the addition sentences below.

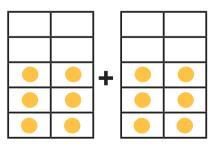


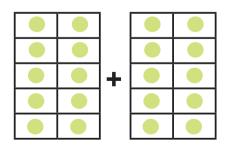


















### Fill in the missing numbers:

Ī	1	3	4		6				10
-	11		14			17			20
7					26	27			
	31			35				39	
っとし		 43					48		50

#### Practice writing the number names:

1	one	2	
3		4	
5		6	
7		8	
9		10	







#### **Proper nouns**



Read and rewrite the sentences correctly by making use of capital letters for the <u>proper nouns</u>.

1.	dan had his birthday party on friday.	
2.	it is very hot during the months of december, joint and february.	anuary
3.	ann has a dog named bobby.	
4.	My cousins, tom and sam drove to swakopmu	nd yesterda
5.	My family and I enjoyed our trip to etosha nati	onal park.







Week 3

#### Days of the week

4

Write the correct order of the days of the week.

1.	Sunday	2.	
3.		4.	
5.		6.	

Monday Friday Thursday Tuesday Wednesday Saturday

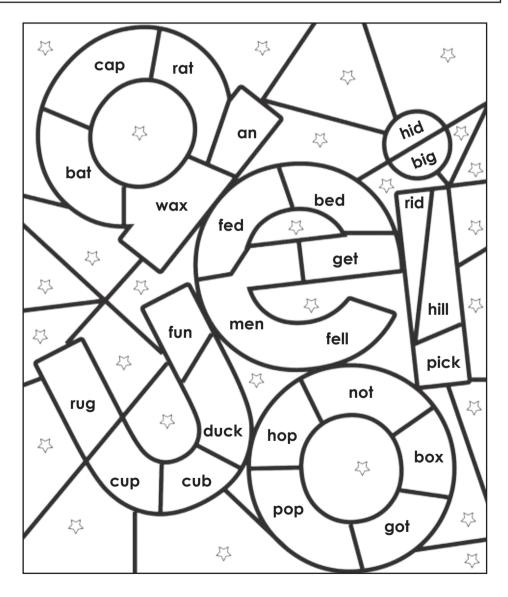






Read the word in each space and listen for the vowel sound. Then colour the spaces using the code to show the vowels being used in the words.

short  $\mathbf{a} = \mathbf{orange}$  short  $\mathbf{i} = \mathbf{red}$  short  $\mathbf{u} = \mathbf{green}$  short  $\mathbf{e} = \mathbf{blue}$  short  $\mathbf{o} = \mathbf{purple}$  'star' = yellow









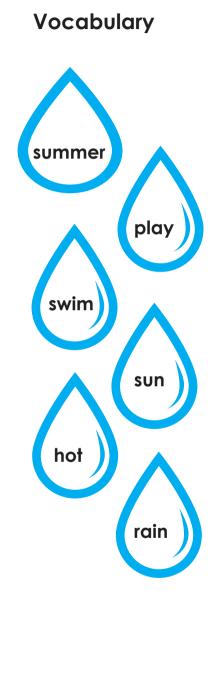
#### Week 4

#### **English**

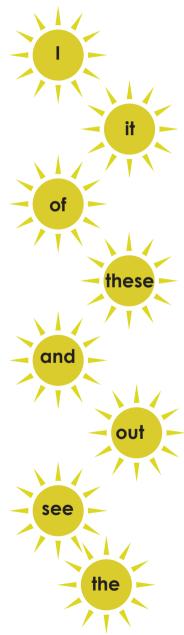
#### Summer vocabulary





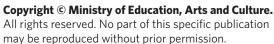


#### Sight words





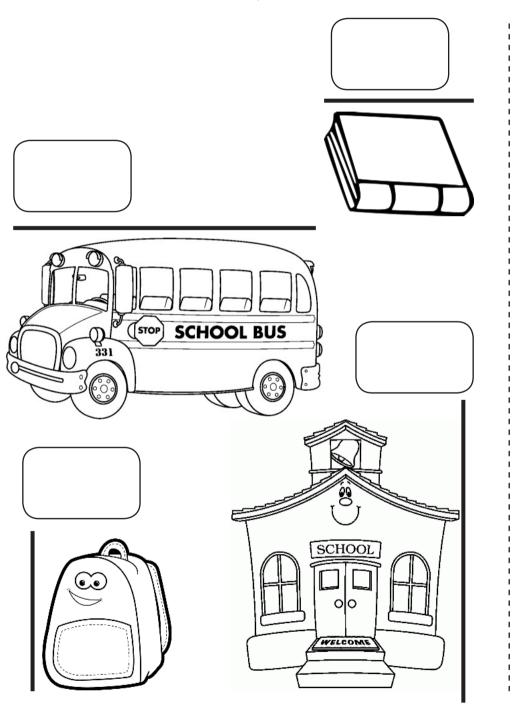






#### **School Measurements**

Cut out the paperclip ruler. Measure the school objects and record your answer in the block









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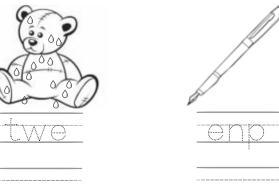
#### Summer

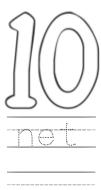
Short 'e' words

Look at the picture in each box. Unscramble the letters to make a word that matches the picture.

Write the word on the line.









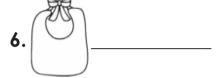




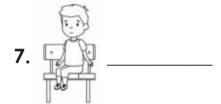


#### Phonics: 'i' sound Look at the picture and write the correct words next to it

























3rade 2

Week 4

63

Colour in all the odd numbers green

Even and odd numbers

## Draw a circle around the odd numbers:

2	4	(13)	9	33	44

**55** 



19

10



12

59

Fill in the missing numbers to complete the house.

	10	
10		
	7	
	4	3
6		
	2	10
9		
1		2

12				
	11			
	8			
3				
	6			
10				
	0			
2				





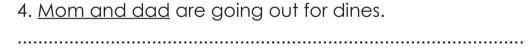


#### Pronouns are words that take the place of a noun.

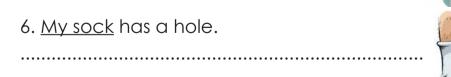
## Common pronouns include: I, you, he, she, it, we they, you, him, her, them, us

Rewrite each sentence. Change the underlined word(s) to a pronoun. Make use of capital letters and full stops.

1. The firemen saved the <u>cat</u> from the tree.	
2. My friends and I are going to the movies.	
3. <u>Tom</u> likes to read books about cars.	vehicles







7. <u>The book</u> has a blue cover.











### **Decompose**

Example: 12 = 10 +

Use the above example to complete the following:

Write your own numbers and decompose it.





#### **Pronouns** Circle the pronouns in the following sentences:

- 1. She is trying to catch the butterfly with the net.
- 2. He likes to splash in puddles with the yellow boots.
- 3. It is eating a big, green leaf.
- 4. Come with me to see a cute bird in the tree!
- 5. Do you like the smell of the flowers?
- 6.He always pops the bubbles that we blow.

#### Complete the sentences by writing the following pronouns:

she	they	them	he

- 1. (Tom and Alex).....like to look for insects with their dad.
- 2. Why does (Samantha)...... always try to catch butterflies?
- 3. The grandma told (Brent and Holly).....not to dia for worms.
- 4. (John) told me that.....does not like caterpillars.









#### **Problem solving**

1. 6 Girls went to the pool for swimming. Four boys joined them. How many children went for a swim?
2. Pam has 10 beach balls. Sam borrowed the balls. He only returned 7 balls. How many beach balls are missing?
3. There are 12 bananas, 5 oranges, and 3 mangoes in a basket. How many fruits are there in the basket?

4. Sam gave 8 flowers to his teacher. Ann gave 4 flowers too.	
flowers dried up. How many flowers is the teacher left with?	







## Read the poem about summer and answer the questions that follows.

#### **Summertime**

Summertime, Summertime,
Let's go out and play.
Time for fun, and lots of sun.
Sometimes it's hot, sometimes it rains.
I love these kind of days.

Summertime, Summertime,
Swimming to stay cool.
Summertime, Summertime,
I love to see the flowers bloom.

Answer the following questions in full sentences:

- 1. What is the name/title of the poem?
- 2. Name two things in the poem that you can do during summer?

a.\_\_\_\_\_

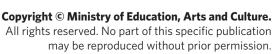
3. Make use of the words in the box to complete the sentences.

swim   not   ton   sun   play   summer
--

- a. ....is from December until February.
- b. It is very...... during Summer.
- c. We .....outside.







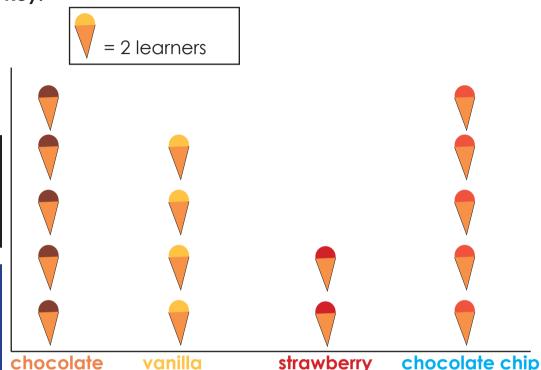


#### **Pictograph**

5

Read the pictograph to find out how many children like different kinds of ice-cream.





- 1. How many children like **chocolate** ice-cream?.....
- 2. How many children like **strawberry** ice-cream?.....
- 3. How many children like vanilla ice-cream?.....
- 4. How many children like chocolate chip ice-cream?.....
- 5. What is the least popular ice-cream?.....
- 6. How many ice-creams are there altogether?.....







Cut out the pictures at the bottom of the page and glue them under the correct heading.

Light Heavy













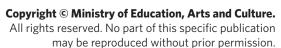


















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Take a ruler & tear the booklet at the top long fold.



Fold the booklet in half.



The learning journey can start.









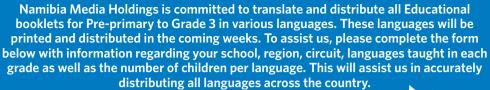




#### **DEAR SCHOOL REPRESENTATIVE**

## LANGUAGE





School: School contact numl				
School contact numb				
School address:				
Region:				
Circuit:				
Language	Amount of children per Grade for each language / Requested copies			
	Pre-primary	Grade 1	Grade 2	Grade 3
English				
Afrikaans				
German				
Khoekhoegawab				
Otjiherero				
Oshikwanyama				
Oshindonga				
Rukwangali				
Silozi				
Thimbukushu				
Other:				