Pre-primary: Week 1 & 2

5-6 years

Decorate your own front page by drawing yourself/ Teken jouself op die voorblad om dit te versier

Myself













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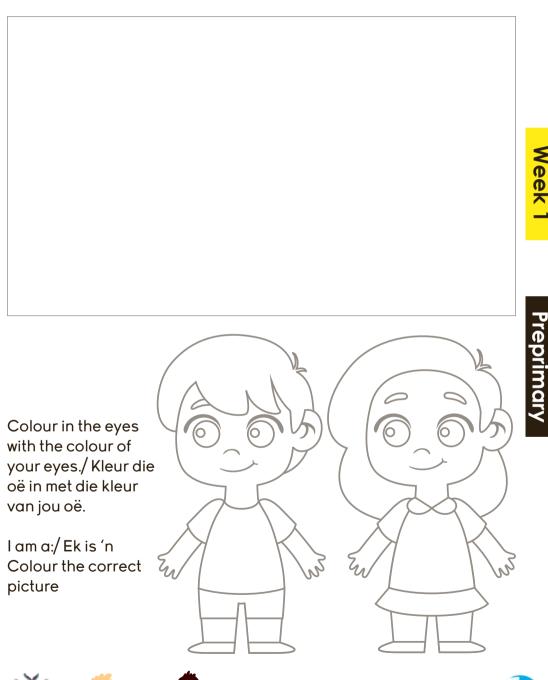
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All about me / Alles oor my

My favourite thing to do is:/ My gunstelling ding om te doen is: What do you enjoy to do? Draw a picture of yourself doing that. / Wat is jou gunstelling ding om te doen? Teken 'n prent van jouself wat dit doen.





.5 metres

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Ask a parent or teacher to help you: Tie a red lace or piece of wool around your right hand. Now you know where your right hand is.

Trace your right hand/Trek jou regter hand.

Trace your left hand/Trek jou linker hand.



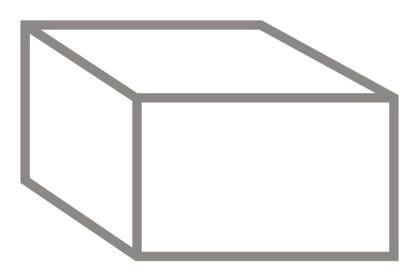




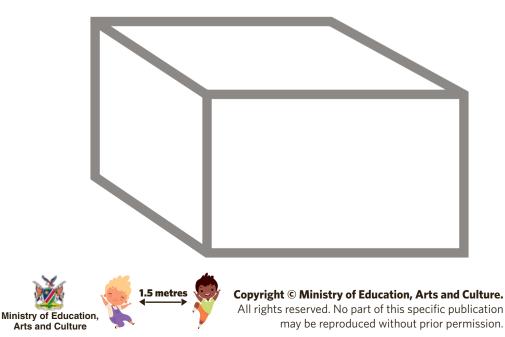


It is almost time for your friend's birthday. Decorate the box for their gift. / Dit is amper tyd vir jou maatjie se verjaarsdag. Versier die boks vir hulle geskenk.

Decorate the front of the box. / Versier die voor kant van die boks.

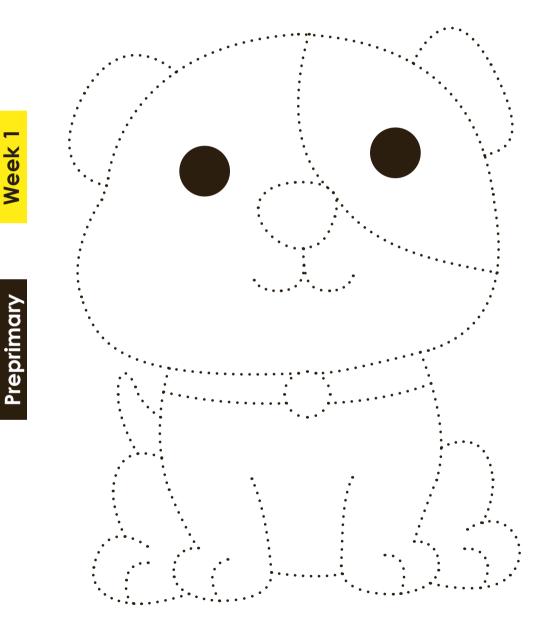


Decorate the top of the box. / Versier die bo kant van die boks.





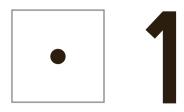
Can you see what animal this is? Join the dots to make the picture more clear. / Kan jy sien watse dier dit is? Verbind die kolle om die prent meer duidelik te maak.



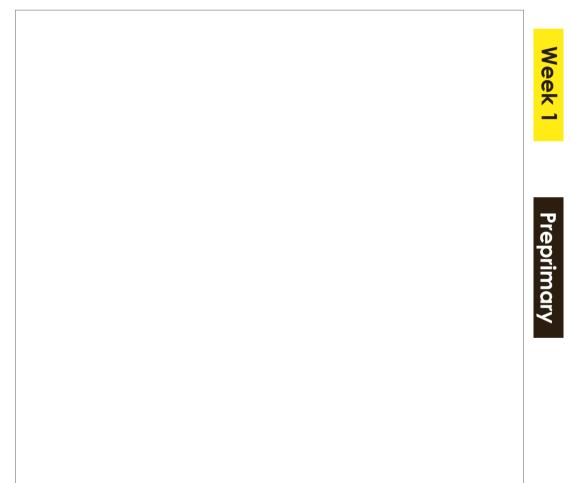








Today we are learning about number 1. Draw 1 of your favourite animals below. / Vandag leer ons van nommer 1. Teken 1 van jou gunstelling diere hieronder.





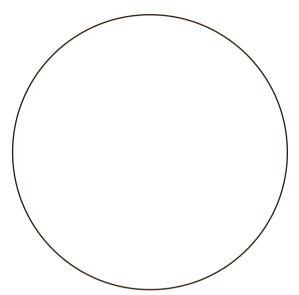




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This is a circle. / Hierdie is 'n sirkel.

Colour in the circle with your favourite colour./ Kleur die sirkel in met jou gunstelling kleur.



Can you think of anything else in your house or class that is round like a circle? Draw something shaped like a circle. / Kan jy aan enige iets anders dink wat rond is soos 'n sirkel? Teken iets wat soos 'n sirkel lyk.



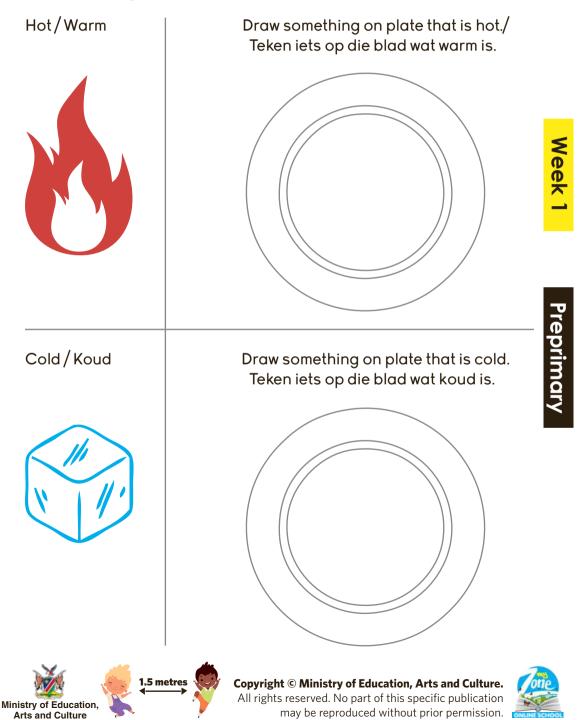




Hot and cold/Warm en koud

Today we want to cook something hot and cold. Can you think of anything hot or cold to make?/

Vandag wil ons iets warm en iets koud maak om tee eet. Kan jy an enige iets warm of koud dink wat ons kan maak?



3

Encircle below the picture of what you want to be when you grow up./ Omkring die prent wat wys wat jy wil word as jy groot is.

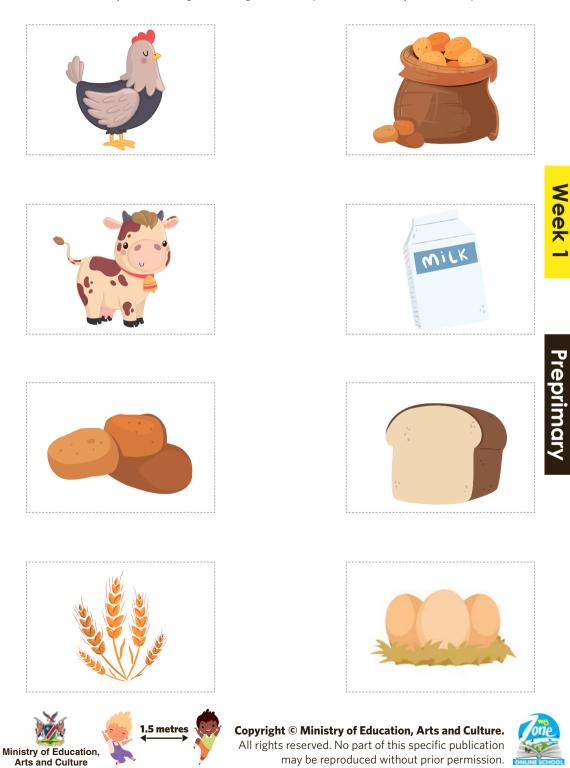






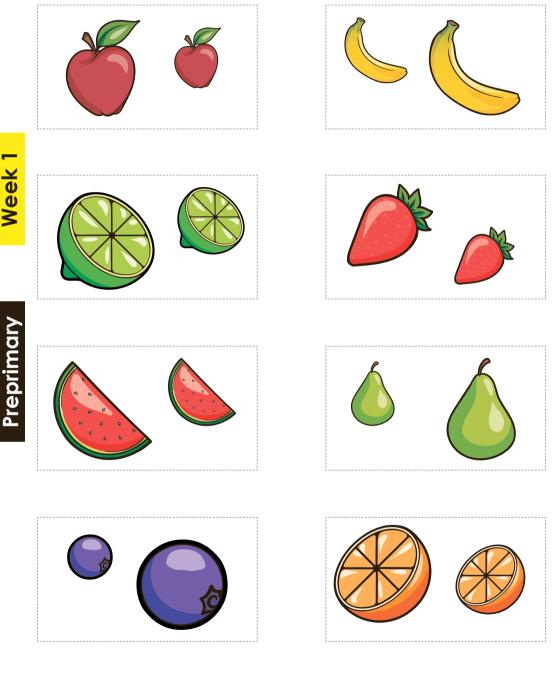


Connect the pictures that match from left to right with a line./ Trek 'n lyn van lings na regs vir die prente wat bymekaar pas.



Big and small / Groot en klein

Circle all the big objects with a red colour and cross out all the small objects with blue. / Omkring al die groot voorwerpe met 'n rooi kleur en maak 'n kruis op al die klein voorwerpe met blou.







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4

Cut out and paste



Time to get ready for school. In the blocks below, paste in the pictures in the order you will do when you wake up in the morning. / Tyd om reg te maak vir skool. In the bloke hieronder, plak in die prente in die volgorde wat jy opstaan in die oggend.





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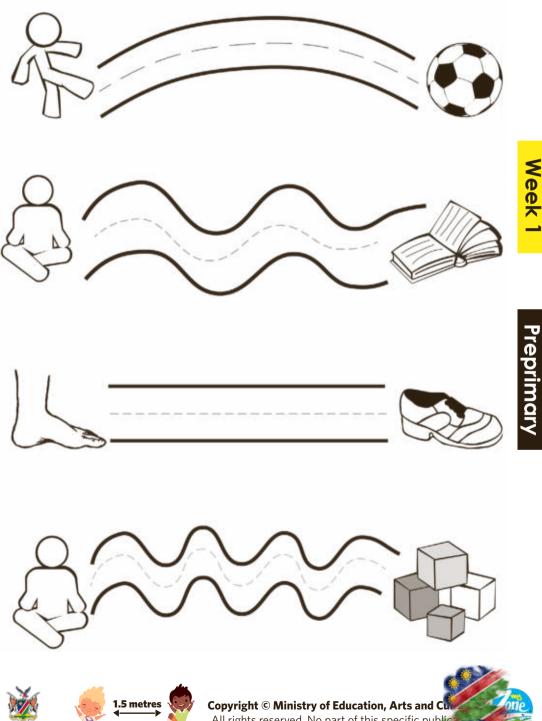






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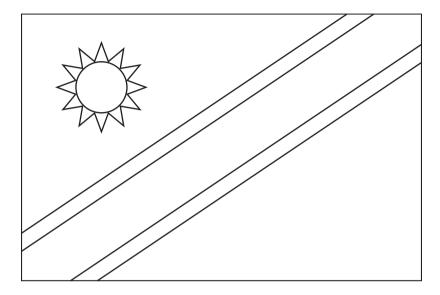
Trace the dotted lines from left to right. Teken die stippel lynne van links na regs.



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I am a Namibian child./ Ek is 'n Namibiese kind

Colour in the picture. Kleur die prentjie in.



This is my family. / Hierdie is my familie:







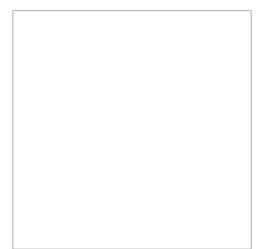
Week 2

English/Afrikaans



This is a square. / Hierdie is 'n vierkant.

Colour in the square with your favourite colour./ Kleur die vierkant in met jou gunstelling kleur.



A square has four corners and four equal sides./'n Vierkant het vier hoeke en vier gelyke kante.

Can you think of anything else in your house or class that looks like a square? Draw something shaped like a square. / Kan jy aan enige iets anders dink wat lyk soos 'n vierkant? Teken iets

wat soos 'n vierkant lyk.

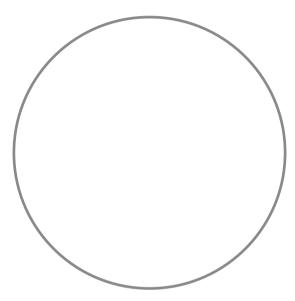




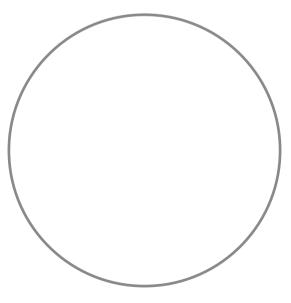
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Draw a picture of how you feel when you are happy in the face below. / Teken 'n prent van hoe jy voel wanneer jy gelukkig is op die gesig hier onder.



Draw a picture of how you feel when you are sad in the face below. / teken 'n prent van hoe jy voel wanneer jy hartseer is op die gesig hier onder.







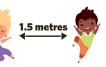




At the end of the round, draw a picture of the type of food you think the bunny wants to eat. / Aan die einde van die pad, teken 'n prent van die tipe kos wat jy dink die hasie wil eet.

Draw a line in between the path to help the bunny get his food. / Teken 'n lyn tussen die paaie om die hasie te help om sy kos te kry.





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Week 2

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Magazine and paste

In a magazine, look for a picture of what you do each day of the week. Cut it out and paste in the blocks. / In 'n tydskrif, soek vir prentjies van wat jy doen elke dag. Knip dit uit en plak in die blokke.

	Monday/Maandag	Tuesday/Dinsdag	Wednesday/Woensdag
Week 2			
5	Thursday/Donderdag	Friday/Vrydag	Saturday/Saterdag
Preprimary			
		Sunday/Sondag	

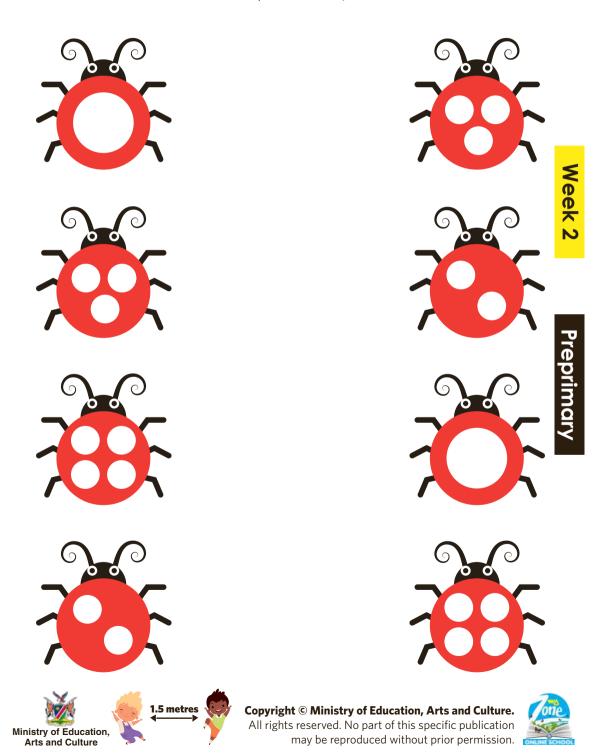
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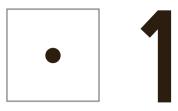


Help the lady bugs find their friends that look the same. Draw a line to match them. / Help die goggas om hulle maats te kry. Teken 'n lyn om hulle bymekaar te pas.





Number 1/Nommer 1



We have to get dressed for school. Draw one piece of your favourite clothing, / Ons moet aantrek vir skool. Teken een stuk van jou gunsteling kledingstuk.



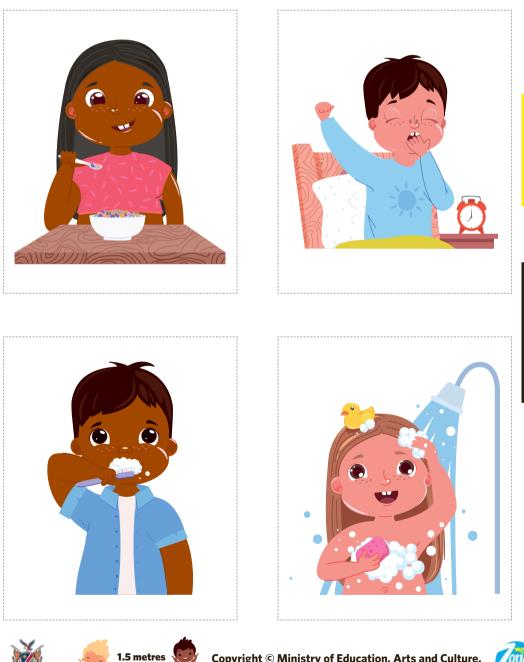








Time to get ready for bed. In the blocks below, circle the first thing you do in the evening and cross out the last thing you do to get ready for bed./Tyd om reg te maak om bed toe te gaan. In the bloke hieronder, omkring die eerste ding wat jy doen en maak 'n kruis op die laaste ding wat jy doen wanneer jy reg maak op bed toe te gaan.



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Week 2

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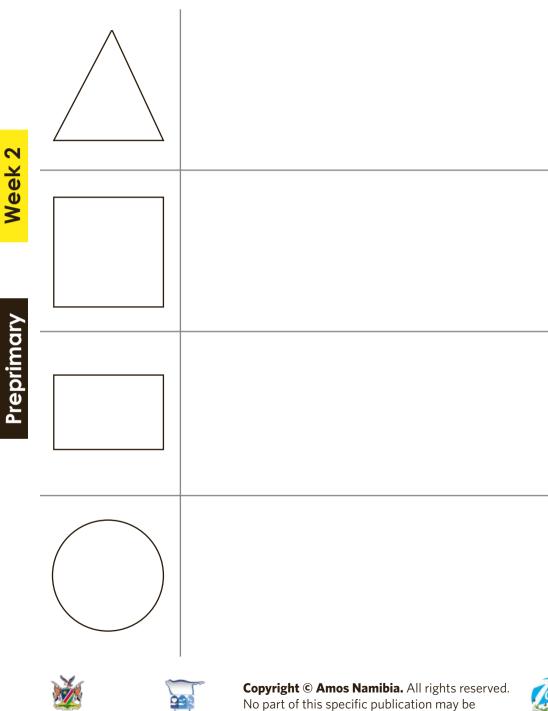


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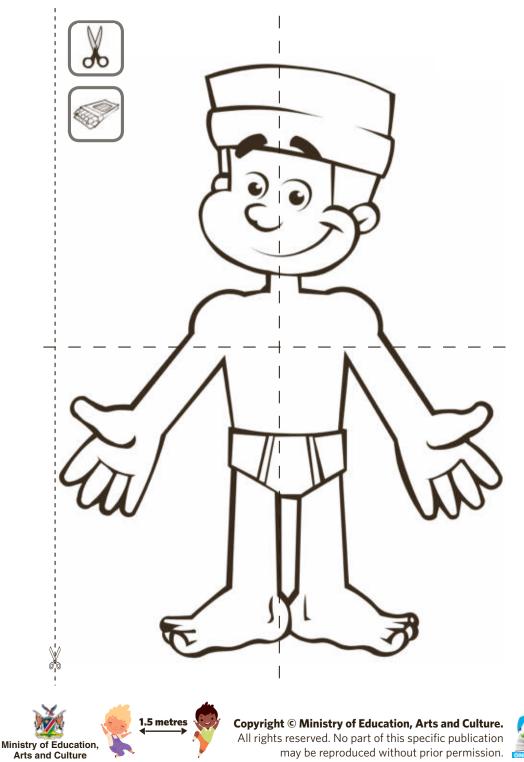
Draw something in the empty blocks that matches the shape on the left. / Teken iets in die lee bloke wat pas by die vorms aan die linkerkant.



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Point out and colour in the body parts and cut out the puzzle./ Wys uit en kleur die liggaamsdele in en knip uit die legkaart.





Week 2

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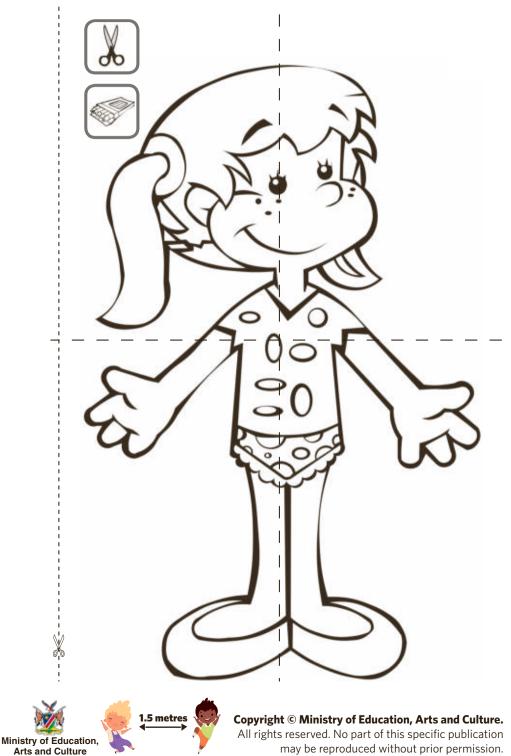








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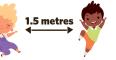












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Complete the picture. Voltooi die prentjie.



















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steps to follow

Step 3: Choose your language

Easy peasy

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- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
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Circuit:	



1

Circuit:_____

Language	Amount of children per Grade for each language / Requested copies				
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Afrikaans					
German					
Khoekhoegawab					
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