

# Grade 3: Week 5 & 6



English

## Culture & Traditions



Ministry of Education,  
Arts and Culture



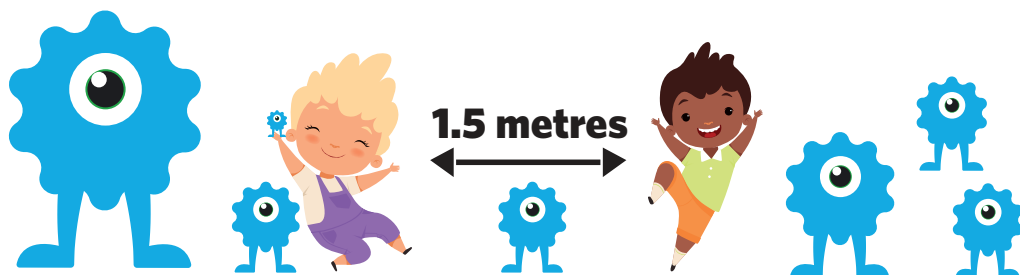
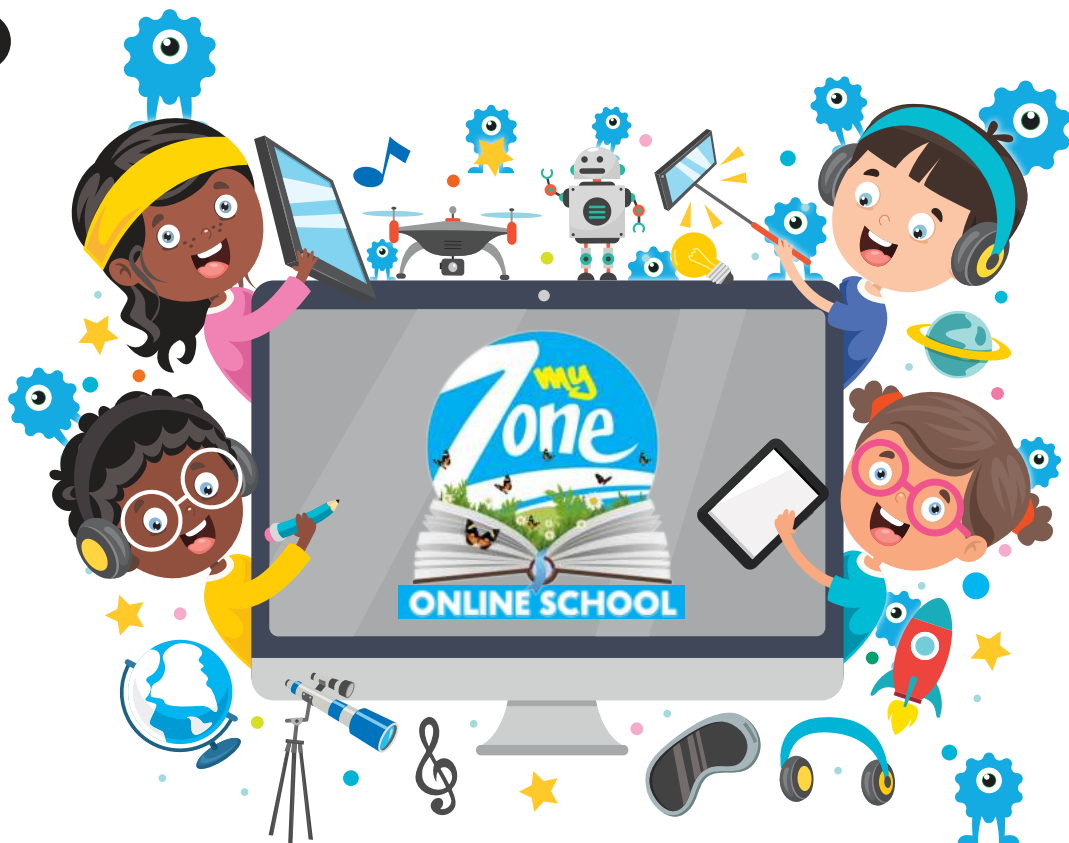
NAMIBIAN  
COMMUNITY TRUST



for every child



ONLINE SCHOOL



These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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## Sight words

## Sight words:

not  
good  
make  
run  
yes  
find

## Vocabulary:

play  
games  
friends  
traditional wear  
food  
cultural events  
dance  
national dates



## Phonics

big hen neck pin pit  
 leg wig egg pet zip  
 net mix sit tip hit  
 web wip lip

Week 5

Grade 3

Read and choose the words and write it in the correct column below.



All the words with 'i'	All the words with 'e'



# Phases of Life: Growing up – New Responsibilities at Adolescence

## Ndapewa's Story



Our new home was not far from my grandpa's and I spend most of my afternoons with him when grandma did not need my services. I also had a lot to do around the house. I was still very young and I was unable to do difficult tasks and left all of them to grandma. She was hardworking and did all the men's work around the house. Thus I grew up doing boys and girls work. I was able to cook meals at the age of seven, pound corn when I was eight and prepare homebrew when I was nine. I was happy that I could do things other boys and girls could not do.

### Questions

1. When did Ndapewa spend time with her grandpa?  
\_\_\_\_\_
2. Why couldn't Ndapewa perform difficult tasks?  
\_\_\_\_\_
3. To whom did she leave all the difficult duties?  
\_\_\_\_\_
4. Ndapewa was the \_\_\_\_\_ child of grandpa and grandma.
5. She was able to \_\_\_\_\_ at the age of seven, \_\_\_\_\_ at the age of eight and \_\_\_\_\_ at the age of nine.
6. She was happy that she could do things other \_\_\_\_\_ and \_\_\_\_\_ could not do.

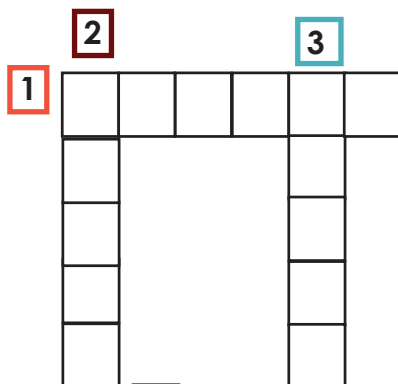


# It's Easter time!

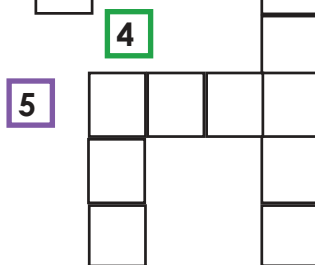
Number the pictures, then do the crossword.

1 basket - 2 bunny - 3 Easter egg - 4 daffodil

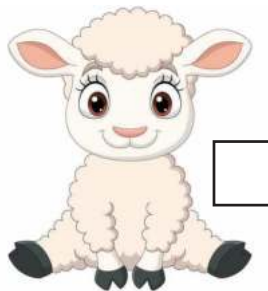
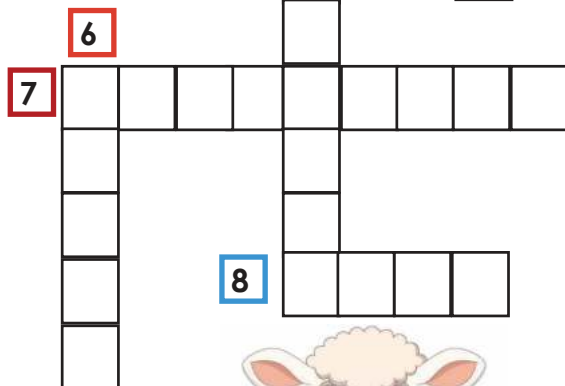
5 dove - 6 chick - 7 chocolate - 8 lamb



Week 5



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## Possessive Pronouns

Pronouns take the place of nouns in a sentence.  
A possessive pronoun shows ownership.

Circle the possessive pronouns.

my	your	you	its	our	her
him	his	your	their	there	
whose	you				

Rewrite each sentence to include a possessive pronoun with the noun.

- I saw the dog that belongs to you.  
I saw your dog
- The coat that belongs to me is warm  
\_\_\_\_\_
- This is the house that belongs to Sue.  
\_\_\_\_\_
- Tim's brother is five years old.  
\_\_\_\_\_
- The horse's leg is sore.  
\_\_\_\_\_
- Dad is driving the car that belongs to us.  
\_\_\_\_\_

Some possessive pronouns can stand alone. These pronouns include yours, mine, ours, hers, his, and theirs.

Complete each sentence with a possessive pronoun that stands alone.

- This room belongs to my sisters. This room is **theirs**.
- Those glasses belongs to you. Those glasses are \_\_\_\_\_
- These books belong to Bruce. These books are \_\_\_\_\_
- Two of these dollars belong to me. Two of these dollars are \_\_\_\_\_



## Likes / Dislikes

Read and number the pictures.  
Then write about the children.

1. ride a bike
2. swim
3. dance
4. play football
5. read
6. play tennis

7. sleep
8. drive
9. rollerblade
10. play basketball
11. paint
12. play computer games



I like  
She likes  
He likes

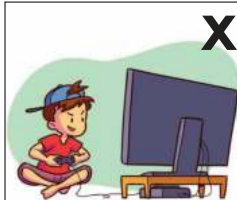
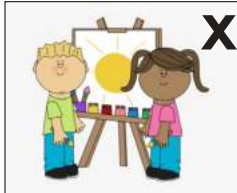


I don't like  
She doesn't like  
He doesn't like

I like + playing



She doesn't  
like playing  
football.





# Food from Namibia

What types of food are grown and eaten in Namibia?

---

---

---

---

---

---

---

Draw a typical meal eaten in Namibia

Week 5

Grade 3



# Mathematics

## Easter egg ten frames

Colour the correct number of Easter eggs to match the number in the basket.

Week 5

Grade 3

14

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

11

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

17

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

10

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

20

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

12

○	○	○	○	○
○	○	○	○	○
○	○	○	○	○
○	○	○	○	○

## Doubling:

To get a double of a number,  
we add the same number to itself.

$8 + 8 = \underline{\quad\quad\quad}$

$3 + 3 = \underline{\quad\quad\quad}$

$3 + 3 = \underline{\quad\quad\quad}$

$11 + 11 = \underline{\quad\quad\quad}$

$0 + 0 = \underline{\quad\quad\quad}$

$2 + 2 = \underline{\quad\quad\quad}$

$0 + 0 = \underline{\quad\quad\quad}$

$6 + 6 = \underline{\quad\quad\quad}$

$9 + 9 = \underline{\quad\quad\quad}$

$3 + 3 = \underline{\quad\quad\quad}$

$8 + 8 = \underline{\quad\quad\quad}$

$6 + 6 = \underline{\quad\quad\quad}$

$6 + 6 = \underline{\quad\quad\quad}$

$2 + 2 = \underline{\quad\quad\quad}$

$11 + 11 = \underline{\quad\quad\quad}$

$12 + 12 = \underline{\quad\quad\quad}$

$1 + 1 = \underline{\quad\quad\quad}$

$0 + 0 = \underline{\quad\quad\quad}$

$7 + 7 = \underline{\quad\quad\quad}$

$12 + 12 = \underline{\quad\quad\quad}$

$8 + 87 = \underline{\quad\quad\quad}$

$10 + 10 = \underline{\quad\quad\quad}$

$4 + 4 = \underline{\quad\quad\quad}$

$10 + 10 = \underline{\quad\quad\quad}$

$5 + 5 = \underline{\quad\quad\quad}$

$11 + 11 = \underline{\quad\quad\quad}$

$5 + 5 = \underline{\quad\quad\quad}$

$9 + 9 = \underline{\quad\quad\quad}$

$7 + 7 = \underline{\quad\quad\quad}$

$12 + 12 = \underline{\quad\quad\quad}$

$2 + 2 = \underline{\quad\quad\quad}$

$9 + 9 = \underline{\quad\quad\quad}$

$7 + 7 = \underline{\quad\quad\quad}$

$4 + 4 = \underline{\quad\quad\quad}$

$5 + 5 = \underline{\quad\quad\quad}$

$1 + 1 = \underline{\quad\quad\quad}$

$1 + 1 = \underline{\quad\quad\quad}$

$10 + 10 = \underline{\quad\quad\quad}$

$4 + 4 = \underline{\quad\quad\quad}$



## Halving:

Halving a number means share equally between 2 people to reduce to half. For example half of 10 is 5.

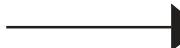
Halve these numbers. Put the answers in the boxes



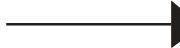
**Example:**



1. half of 24



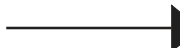

2. half of 12




3. half of 16




4. half of 22



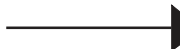

5. half of 14




6. half of 26




7. half of 18





# Problem solving

1. My mom bought 40 cookies for my party, but my sister and I already ate 6. How many cookies are left?

---

2. I counted 14 blue cars and my brother counted 25 red cars. How many cars did we count together?

---

3. I have 32 chocolate chips and I used 29 in my baking. How many chocolate chips are left?

---

4. On our walk I counted 12 butterflies and my brother counted 26 ladybirds. How many insects did we find?

---

5. Farmer Joe had 50 sheep but 15 ran away. How many sheep are left?

---

6. My mom invited 15 people to my party and I invited 26. How many people have been invited?

---



Week 5

Grade 3

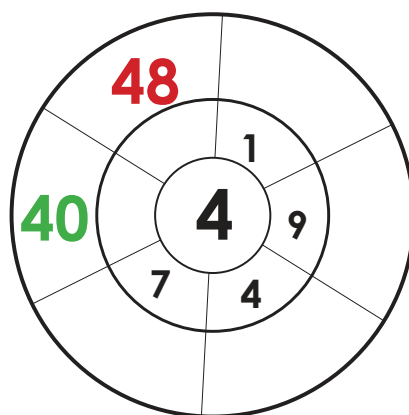
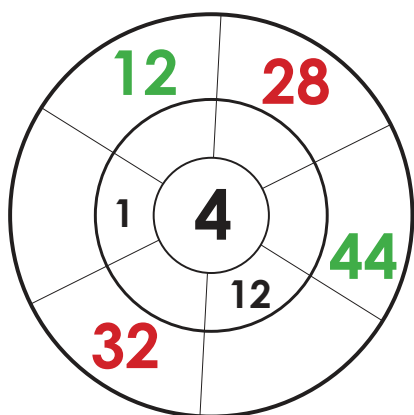


## Multiples of 4

1. Colour in all the boxes that are multiples of 4.

22	17	2	16	23
24	16	5	32	34
24	20	44	48	12
28	6	28	4	37
3	40	36	44	36

2. Complete the circle by multiplying the number in the centre by the middle ring to get the outer numbers.



3. Fill in the correct product:

a.  $4 \times 1 =$  .....

b.  $4 \times 5 =$  .....

c.  $4 \times 3 =$  .....

d.  $4 \times 11 =$  .....

e.  $4 \times 10 =$  .....

f.  $4 \times 2 =$  .....

# March 2021

Answer the following questions using the calendar below.

1. What day on the calendar is March 12?

---

2. How many Tuesdays are there in March?

---

3. Independence Day is on 21 March. What day is Independence Day?

---

4. Ben has a basketball game every Monday. Write the date of his last game in March.

---

Week 5

Grade 3

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



## Area

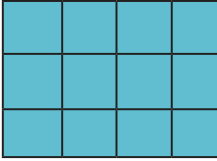
Find the area of each shape by counting the squares.

## counting squares

L1S1

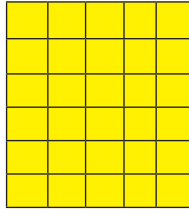
 = 1 square

1.



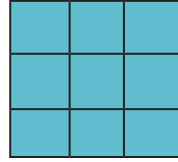
Area = \_\_\_\_\_

2.



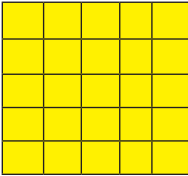
Area = \_\_\_\_\_

3.



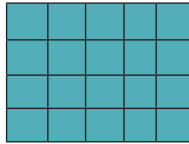
Area = \_\_\_\_\_

4.



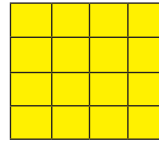
Area = \_\_\_\_\_

5.



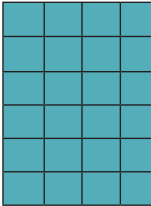
Area = \_\_\_\_\_

6.



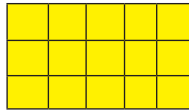
Area = \_\_\_\_\_

7.



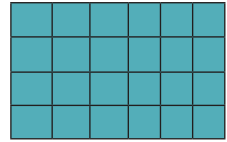
Area = \_\_\_\_\_

8.



Area = \_\_\_\_\_

9.



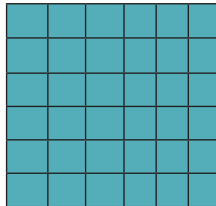
Area = \_\_\_\_\_

10.



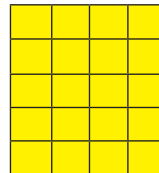
Area = \_\_\_\_\_

11.



Area = \_\_\_\_\_

12.



Area = \_\_\_\_\_





## Coat of arms of Namibia



Look at the coat of arms. The fish-eagle is on the headband. The shield stands in the Namib desert behind the Welwitschia Mirabilis plant. The shield is between the two oryx. The coat of arms represents Namibia and its people. The African fish eagle has excellent vision and is thus a symbol of the farsightedness of our country's leaders. The oryx is an antelope which is renowned for its courage, elegance and pride. The Welwitschia Mirabilis, a unique desert plant, is a fighter for survival and therefore a symbol of our nation's tenacity. The headband refers to our traditions and the diamond shapes to our natural resources. The motto 'Unity, Liberty, Justice' enshrines the key principles embodied in the Namibian Constitution.

Look at the picture and answer the questions below.



1. What is the name of the national symbol above?

---

2. Our country's motto on the coat of arms is:

---

3. Write down the proper names of the elements in the national coat of arms




---




---




---

4. The \_\_\_\_\_ grows in the Namib desert.  
It is one of the oldest plants in the world.

5. The headband refers to our country's minerals like \_\_\_\_\_.

6. The \_\_\_\_\_ is known for its courage, pride and elegance.



# Greetings

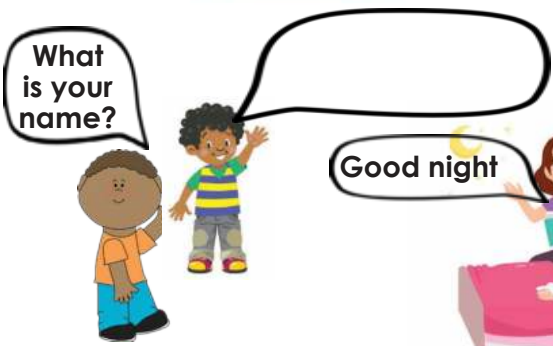
Look at the picture and answer the question below.

Cut and paste to complete the conversation.

nice to meet you, too	I am fine, thank you.	My name is Alp.
good evening	good afternoon	good morning
hello	good night	bye

Week 6

Grade 3

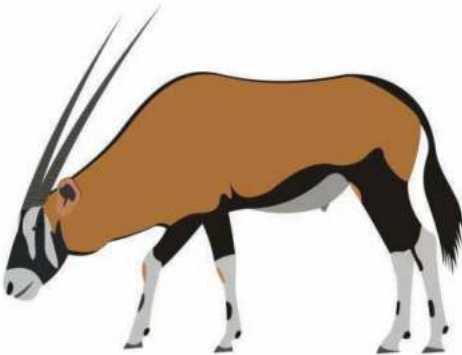




## Read these words everyday



Vocabulary	Sight words
fish eagle	lock
headband	between
oryx	our
Welwitschia mirabilis	key
elegance	arms
pride	
courage	
natural resources	
enshrines	



# Plural Nouns

Choose any 5 words from the word box and make your own sentences

mine	his	hers	their	theirs	our	ours	its
------	-----	------	-------	--------	-----	------	-----

Week 6

Grade 3

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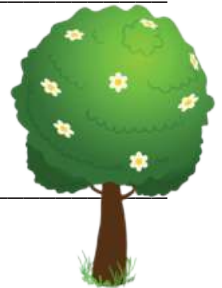
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# Days of the Week

1. Identify the name of the day by unscrambling the letters.
2. Write the correct name of the day on the line.

irFday

---

taSurday

---

daynoM

---

deWsnesday

---

Tsdayue

---

nudays

---

sdayhurT

---

Week 6

Grade 3



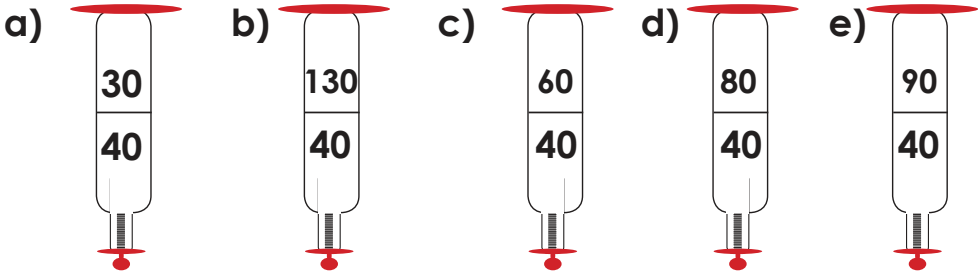
## Addition

1. Write only the answers:

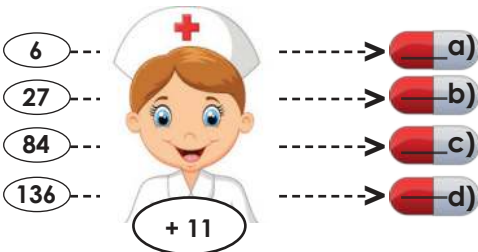
a)  $4+5 =$  \_\_\_\_\_ b)  $14+6=$  \_\_\_\_\_ c)  $24 + 3 =$  \_\_\_\_\_

d)  $34 + 2 =$  \_\_\_\_\_ e)  $43 + 7 =$  \_\_\_\_\_ f)  $43 + 7 =$  \_\_\_\_\_

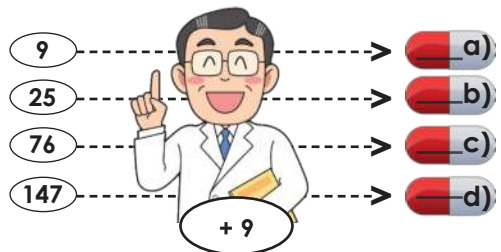
2. Add decade numbers



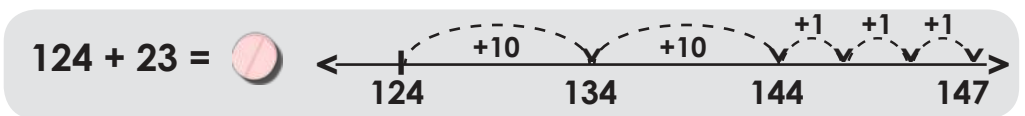
3. Add 11:





4. Add 9:




5. Use a number line to add:



a)  $124 + 23 =$  

b)  $125 + 22 =$  

c)  $151 + 33 =$  

d)  $163 + 24 =$  





# Addition

Break down and add:

$$\begin{aligned}
 131 + 35 &= (100 + 30 + 1) + (30 + 5) \\
 &= 100 + (30 + 30) + (1 + 5) \\
 &= 100 + 60 + 6 \\
 &= 166
 \end{aligned}$$

1. a)  $123 + 34 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c)  $124 + 45 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b)  $117 + 36 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d)  $151 + 28 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Make 20:


a)  $5 +$  

b)  $7 +$  

c)  $8 +$  

d)  $7 +$  



e)  $12 +$  

f)  $14 +$  

g)  $16 +$  

h)  $18 +$  

3. Solve the problems. Show your method.

a) The nurse has 12 blue pills and 14 pink pills. How many pills does she have in total?

\_\_\_\_\_

b) The police catch 21 thieves and 7 robbers. How many do they catch altogether?

\_\_\_\_\_



# Subtraction

1. Write only answers:

a) 11-5 = \_\_\_\_\_

b) 17-9 = \_\_\_\_\_

c) 18-6 = \_\_\_\_\_

d) 19-10 = \_\_\_\_\_

e) 20-5 = \_\_\_\_\_

2. Subtract decade numbers:



a) 200 - = \_\_\_\_\_

b) 200 - = \_\_\_\_\_

c) 200 - = \_\_\_\_\_

d) 200 - = \_\_\_\_\_

e) 200 - - = \_\_\_\_\_

f) 200 - - = \_\_\_\_\_

g) 200 - - = \_\_\_\_\_

Week 6

Grade 3

3. Subtract

4. Chain sum.

200 - 10 = - 20 = - 30 = - 40 =

# Missing number

1. Find the missing number:

$35 + 12 - \text{cupcake} = 40 \longrightarrow 35 + 12 - 40 = \text{cupcake} = 40$

a)  $45 + 10 - \text{cupcake} = 50$

b)  $15 + 40 - \text{cupcake} = 50$

c)  $62 + 20 - \text{cupcake} = 70$

d)  $36 + 30 - \text{cupcake} = 60$

c)  $62 + 20 - \text{cupcake} = 70$

d)  $36 + 30 - \text{cupcake} = 60$

2. Solve the problems. Show your method:

a) 28 children came to the party. 12 were boys.  
How many were girls?

---

b) Amber bought 30 sweets for the party. 8 were left.  
How many did they eat?

---

3. Chain sum

$30 - 5 = \text{cupcake (a)} + 3 = \text{cupcake (b)} - 10 = \text{cupcake (c)} + 5 = \text{cupcake (d)} - 10 = \text{cupcake (e)}$

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_



# Multiplication

1. Change the add to multiply and get the answer:

$$2 + 2 + 2 + 2 + 2 + 2 + 2 = 7 \times 2 = 14$$

a)  $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$  \_\_\_\_\_

b)  $3 + 3 + 3 + 3 + 3 + 3 =$  \_\_\_\_\_

c)  $4 + 4 + 4 + 4 + 4 + 4 + 4 =$  \_\_\_\_\_

d)  $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 =$  \_\_\_\_\_

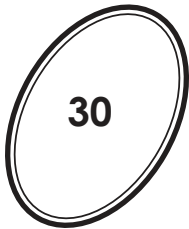
2. Write only the answers:

a)  $4 \times 3 =$  \_\_\_\_\_ b)  $6 \times 2 =$  \_\_\_\_\_ c)  $5 \times 4 =$  \_\_\_\_\_

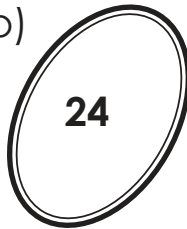
d)  $8 \times 2 =$  \_\_\_\_\_ e)  $7 \times 4 =$  \_\_\_\_\_ f)  $5 \times 5 =$  \_\_\_\_\_

3. Break the number in two equal groups:

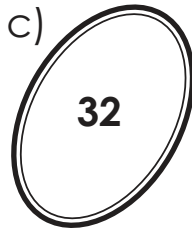
a)



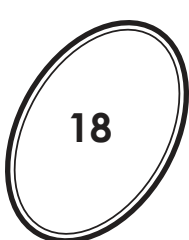
b)



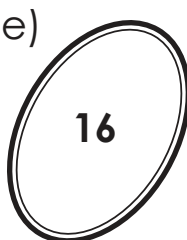
c)



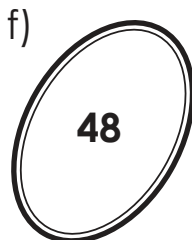
d)



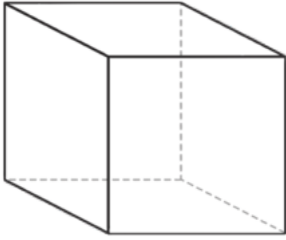
e)



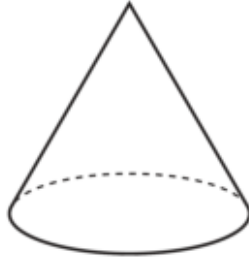
f)



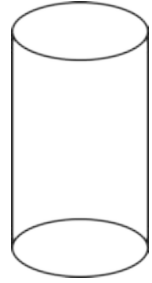
# 3D shapes in Real-Life



Cube



Cone

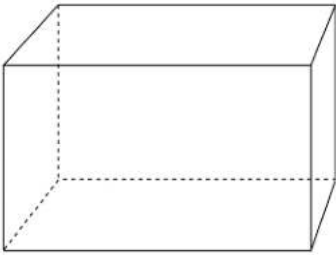


Cylinder

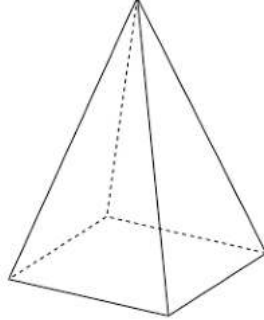


Week 6

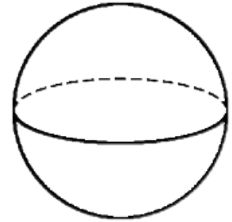
Grade 3



Rectangular Prism



Square Pyramid

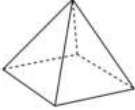
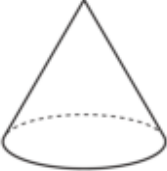
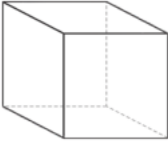
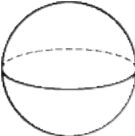
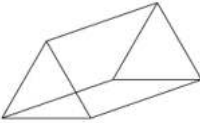



Sphere



# Sides and angles

Complete the table below:

Shapes	Number of sides	Number of angles
 rectangular pyramid		
 cone		
 cube		
 sphere		
 triangular prism		
 cylinder		



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



**For extra perks!**

ONLINE

**How does it work?**



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



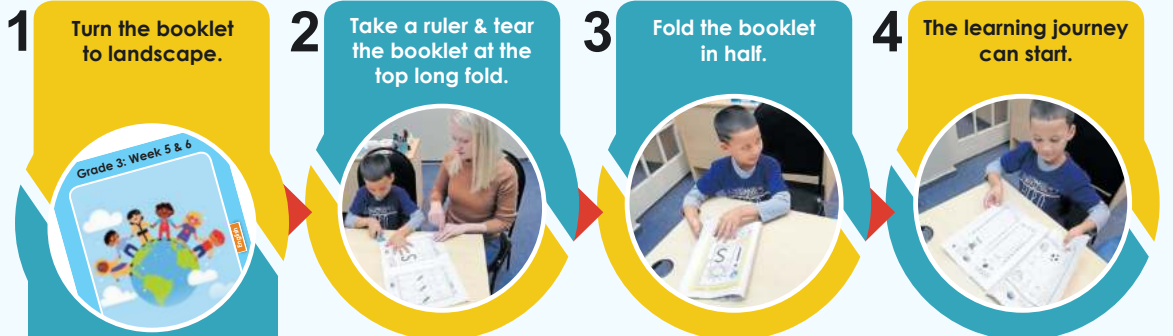
- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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**PRINT**



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET



# DEAR SCHOOL REPRESENTATIVE



## LANGUAGE INFORMATION SHEET



Namibia Media Holdings is committed to translate and distribute all Educational booklets for Pre-primary to Grade 3 in various languages. These languages will be printed and distributed in the coming weeks. To assist us, please complete the form below with information regarding your school, region, circuit, languages taught in each grade as well as the number of children per language. This will assist us in accurately distributing all languages across the country.

**School:** \_\_\_\_\_

**School contact number:** \_\_\_\_\_

**School address:** \_\_\_\_\_

**Region:** \_\_\_\_\_

**Circuit:** \_\_\_\_\_



Language	Amount of children per Grade for each language / Requested copies			
	Pre-primary	Grade 1	Grade 2	Grade 3
English				
Afrikaans				
German				
Khoekhoegawab				
Otjiherero				
Oshikwanyama				
Oshindonga				
Rukwangali				
Silози				
Thimbukushu				
Other: .....				

**Circuit officer, please provide your contact details below:**

**Name:** \_\_\_\_\_

**Contact number:** \_\_\_\_\_

**Address:** \_\_\_\_\_



**Signature**.....