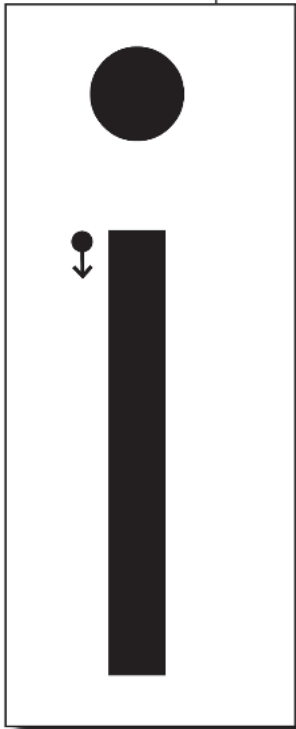
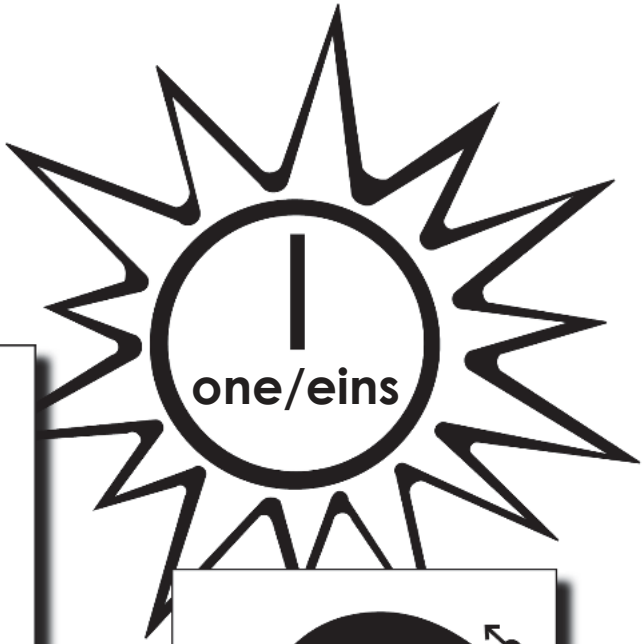
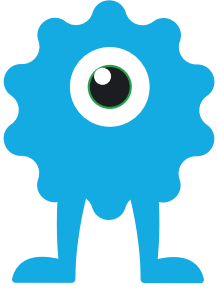


Grade 1 Week 1 and 2 /  
Klasse 1 Woche 1 und 2



English / Deutsch

# My Family/ Meine Familie



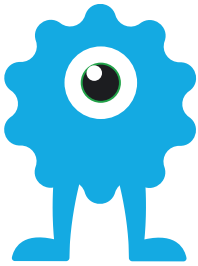
Ministry of Education,  
Arts and Culture



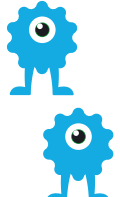
NAMIBIAN  
COMMUNITY TRUST

unicef   
for every child





1.5 metres



1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

**This publication is a collaboration and joint sponsorship between The Ministry of Education, Arts and Culture and Amos Meerkat Syllabus who are supported by Hollard and FNB Namibia.**

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## My family/ Meine Familie

Read these words everyday/  
Lies diese Wörter jeden Tag:

father / Vater

sister / Schwester

boy / Junge

baby / Baby

mother / Mutter

brother / Bruder

girl / Mädchen



father / Vater



mother / Mutter



boy / Junge



girl / Mädchen



baby / Baby



brother /  
Bruder



sister /  
Schwester



## Number 1 / Die Zahl 1

Trace the words/ Schreibe das Wort :

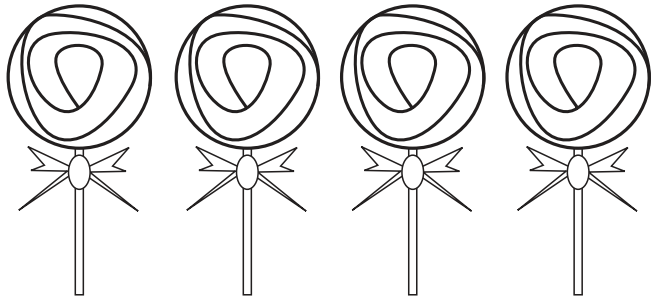
one eins  
 one eins  
 one eins



one/eins

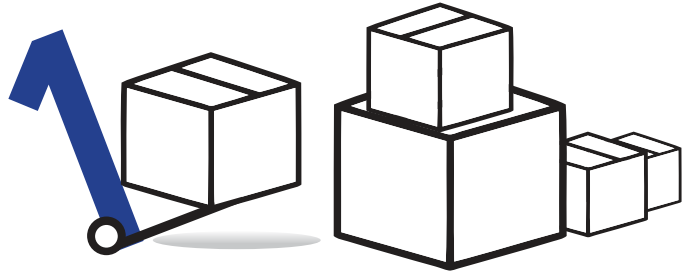
Klasse 1

Colour in  
 one of the  
 lollipops/  
 Male einen  
 Lutscher an:



Woche 1

Colour in one  
 of the blocks/  
 Male einen  
 Karton an:



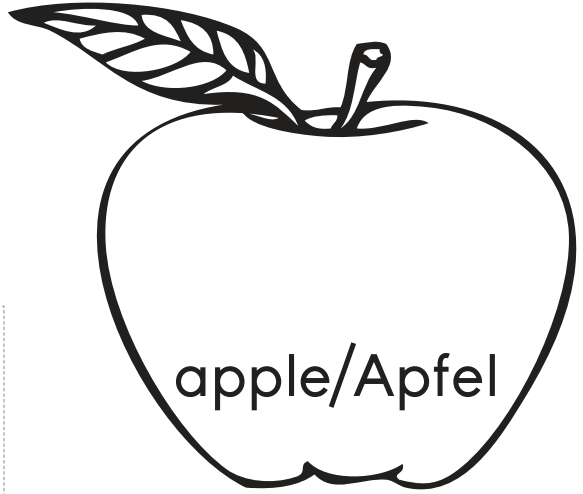
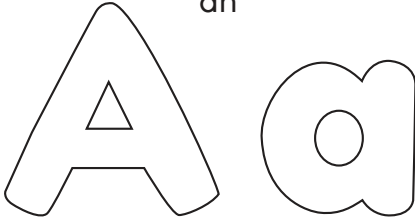
Cross out all the number 1's/ Kreuze jede Nummer 1 an:

1	5	4	3	2
2	4	2	5	1
1	2	3	1	4

# The 'a' sound / Der Buchstabe „a“

Colour in / Male die Buchstaben an

Colour in / Male den Apfel an



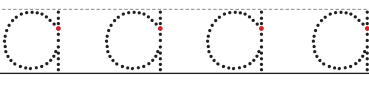
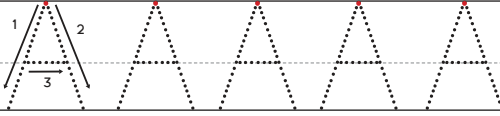
Circle the small letter 'a' /  
Ziehe einen Kreis  
um das kleine "a"

b A a i A a C q  
H a E A K a Z A  
v x f a k l w r

Woche 1

Trace/ Schreibe die  
Buchstaben nach.

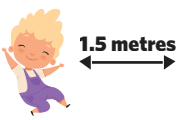
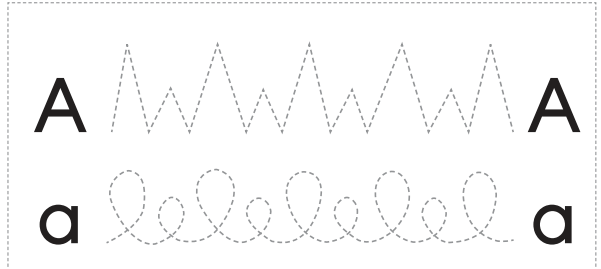
Write/ Schreibe die  
Buchstaben nach.



Klasse 1

Trace/ Zieh die gestrichelte Linie nach.

A - B - C -  
- D - E - F -  
- G - H - I -



## Superstar sight words/ 'Superstar' Merkwörter

Read it/  
Lies diese Wörter:

the/die, der,  
das

to/bis

and/und

Trace the words/Schreibe die Wörter nach:

the die der das  
to bis  
and und

Klasse 1

Colour the words in the following colours: / Male die Wörter in den folgenden Farben an:

red/rot



to/bis

blue/blau



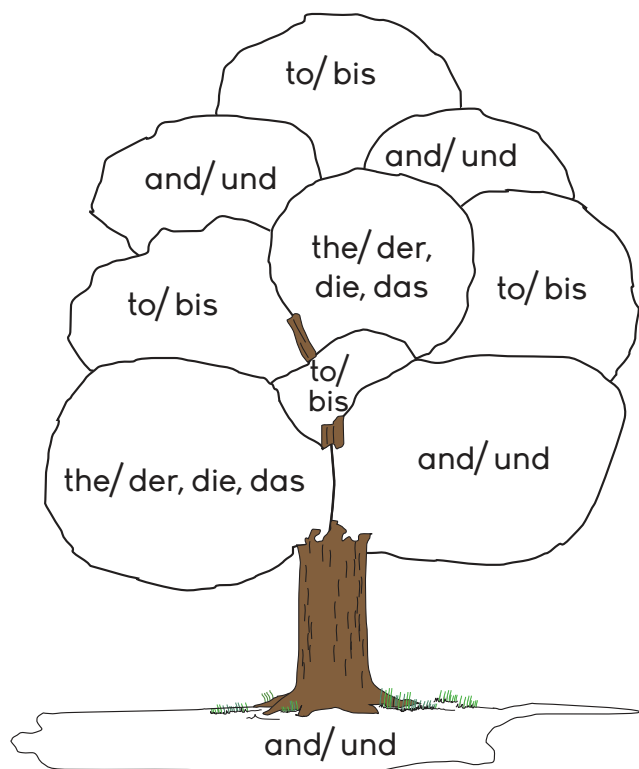
the/der, die, das

green/grün



and/und

Woche 1



Bring die Buchstaben in die richtige Reihenfolge

sbi \_\_\_\_\_

ndu \_\_\_\_\_

rde \_\_\_\_\_

edi \_\_\_\_\_

sad \_\_\_\_\_

## Days of the week / Wochentage

Write the days in order / Schreibe die Tage der Woche  
in der richtigen Reihenfolge auf

1. Sunday/ Sonntag

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Woche 1

Klasse 1

Monday/ Montag  
Thursday/ Donnerstag  
Wednesday/ Mittwoch  
Saturday/ Samstag  
Tuesday/ Dienstag  
Friday/ Freitag

## Family members (Pronouns)/ Familienmitglieder (Personalpronomen)



I - ich



you - du



he - er



she - sie

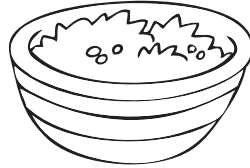


Write the number / Schreibe die Zahl

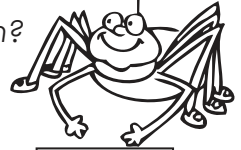
			
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------

Count / Wie viele Dinge siehst du?

How many?  
Wie viele  
Mädchen?



How many?  
Wie viele  
Salatschüsseln?







How many?  
Wie viele Spinnen


Woche 1

Klasse 1

Complete / Ergänze

	
-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

	
-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

	
-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------

0  2 3 4 5 6 7 8 9 10





What happens first?  
Was passiert zuerst?

1

2

3

blue

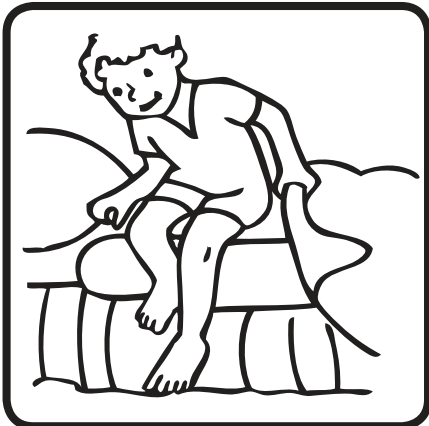
red

green

blau

rot

grün



Colour in each shape in the colour shown by the pencil. /  
Male die Formen in der richtigen Farbe an.



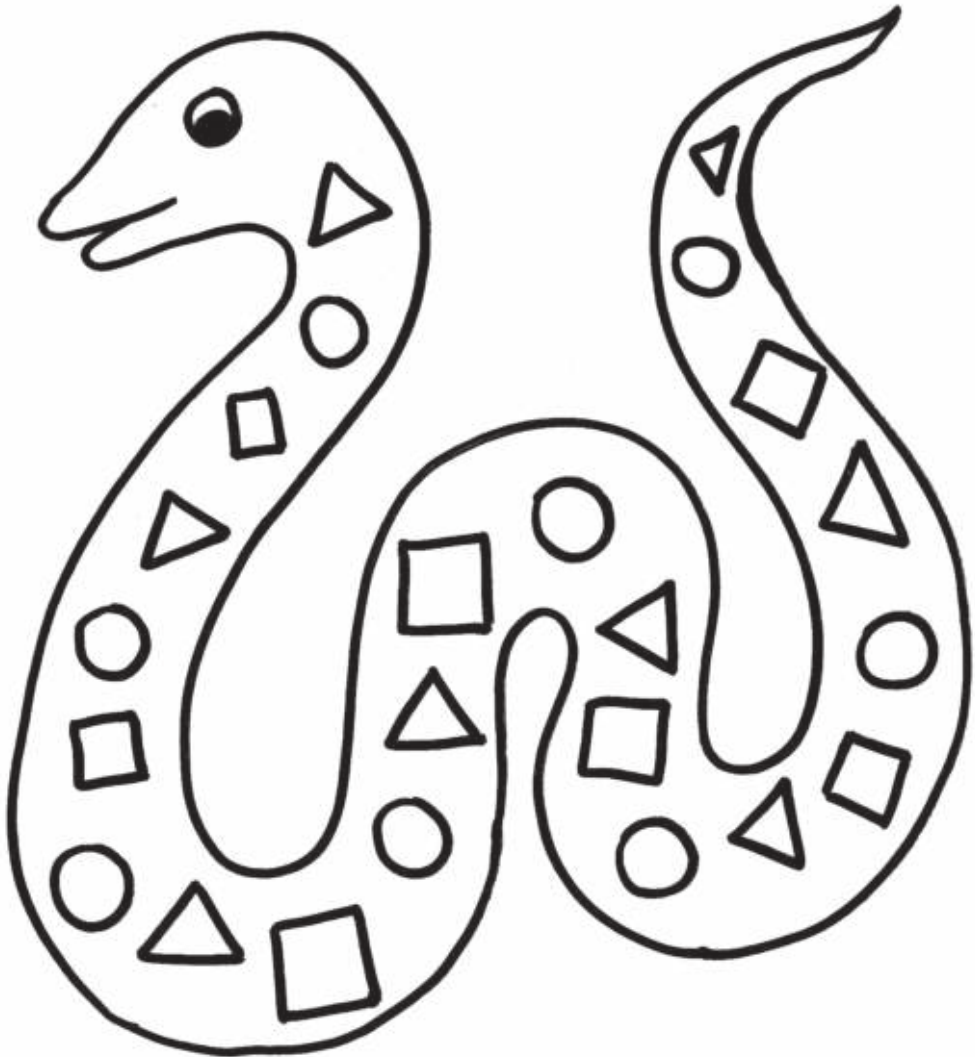
green/ grün



red/ rot



yellow/ gelb



Woche 1

Klasse 1



## Personal Pronouns/ Personalpronomen

Look at each picture and choose the pronoun, then colour in the correct circle. / Schau dir die Bildchen an und wähle das passende Personalpronomen. Dann male es an.



I - ich

you - du



it - es

she - sie



he - er

it - es



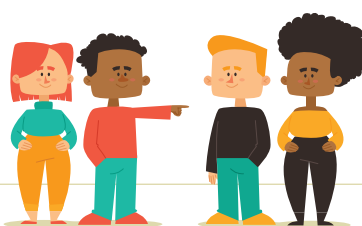
we - wir

I - ich



we - wir

it - es



we - wir

them - sie

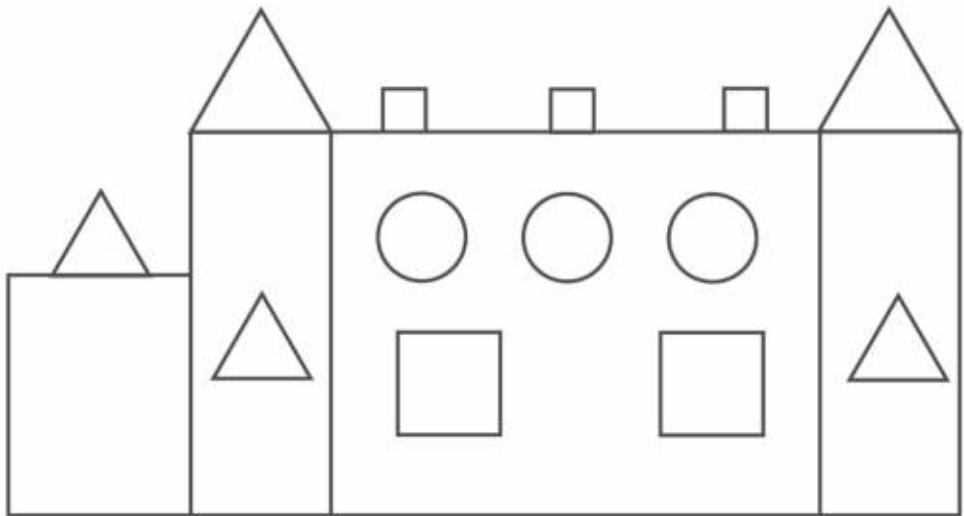


## FINISH THE PICTURE

- Draw the sun above the castle.
- Draw a door between the square windows.

## VERVOLLSTÄNDIGE DAS BILD

- Male eine Sonne über der Burg.
- Male eine Tür zwischen die Fenster.



Woche 1

Klasse 1

How many circles?  
Wie viele Kreise?

How many squares?  
Wie viele Vierecke?

How many rectangles?  
Wie viele Rechtecke?

How many triangles?  
Wie viele Dreiecke?

## Esau and Jakob

Colour in the picture/Male das Bild an.



Klasse 1

Woche 1



## Pronouns/Personalpronomen

1. Trace each word/ Schreibe die Wörter nach
2. Sound it out/ Buchstabiere diese Wörter laut.
3. Draw a line from the word to its matching image/  
Verbinde die Personalpronomen mit den passenden Bildchen.

it/ es

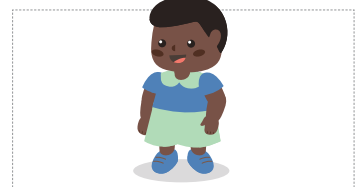
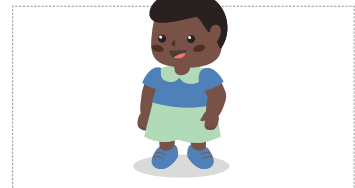
she/ sie

he/ er

they/ sie

he/ er

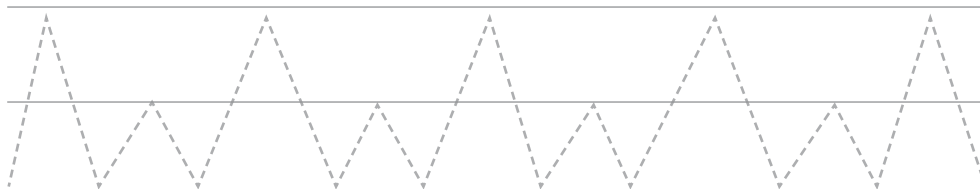
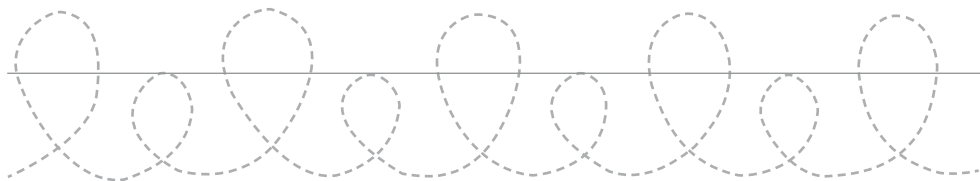
she/ sie



Woche 1

Klasse 1

Trace over the broken lines. /  
Schreibe auf der  
gestrichelten Linie.



### Mein Fortschritt

weak	moderate	good	very good	excellent
schwach	mäßig	gut	sehr gut	ausgezeichnet





## My Family/Meine Familie

Revise the words from last week:/  
Wiederhole den Wortschatz von letzter Woche:

father / Vater

sister / Schwester

boy / Junge

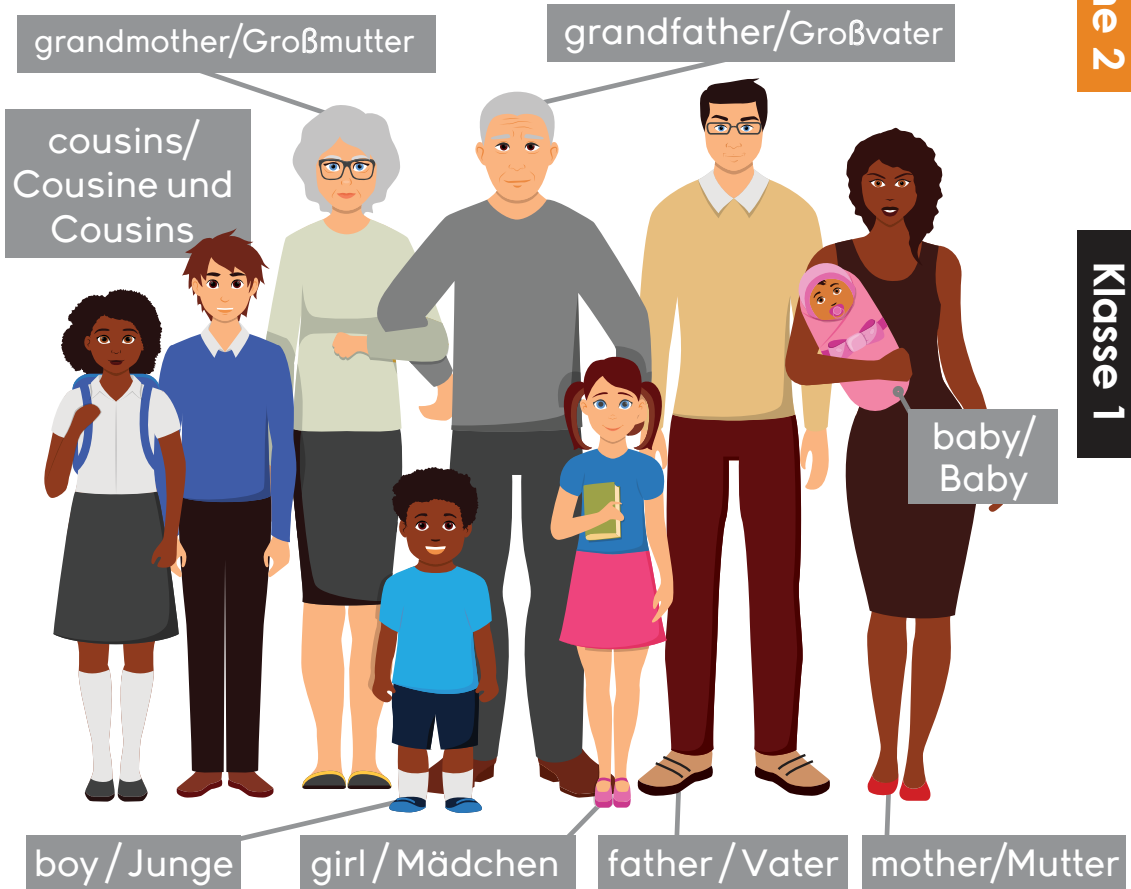
baby / Baby

mother / Mutter

brother / Bruder

girl / Mädchen

Read these words everyday/ Lies diese Wörter jeden Tag.



## Sightwords/Merkwörter

Read it! / Lies die Merkwörter

Trace the words! / Schreibe sie!

one/ eins

one

eins

two/ zwei

two

zwei

three/ drei

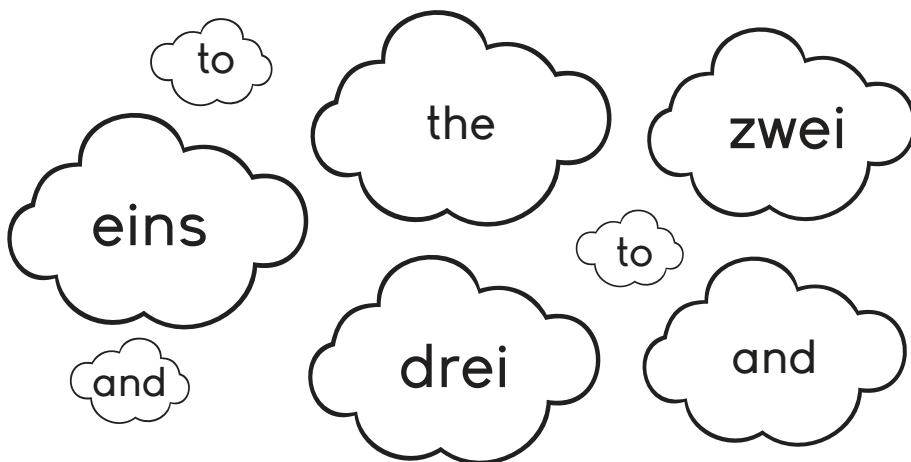

three

drei

Klasse 1



Male die Wolken mit eins“, zwei“ und drei“ an

Match the correct number with the number name:  
/ Verbinde die Zahl mit dem Wort:2  3   1 

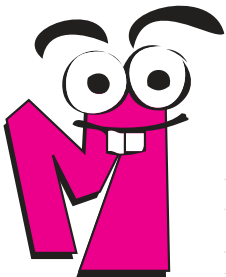
three/ drei

one/ eins

two/ zwei

## Days of the week/Wochentage

Trace the words. / Schreibe die  
Wochentage auf der gestrichelten Vorgabe



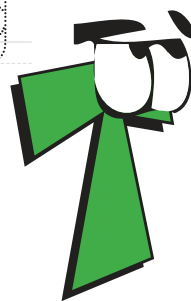
Monday Montag

Tuesday Dienstag



Wednesday

Mittwoch

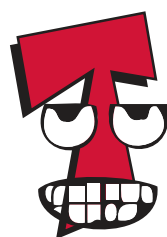


Woche 2

Thursday Donnerstag



Friday Freitag



Saturday Samstag

Sunday Sonntag



Klasse 1



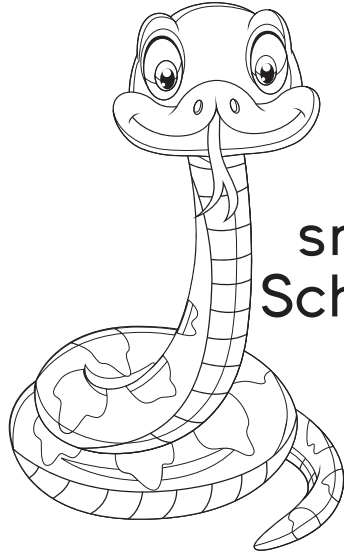
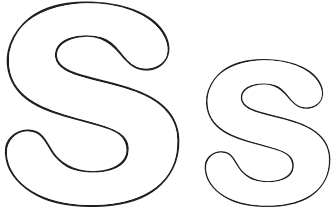
1.5 metres



English / Deutsch

The 's' sound / Der „s“ Laut

Colour in/ Male die Buchstaben an    Colour in/ Male die Schlange an.



snake/  
Schlange

Klasse 1

Circle the small letter 's'/ Ziehe einen Kreis um das kleine „s“.

S	e	s	Z	s	z	C	G
Z	S	E	z	K	S	Z	c
e	S	F	s	C	l	s	r

Woche 2

Trace/ Schreibe auf der gestrichelten Linie      Write/ Schreibe

S S S S S      . . . .

s s s s s      . . . .

Trace/ Zieh das Muster zwischen den Buschstaben nach.

P - Q - R -

- S - T - U -

- V - W - W -

S S

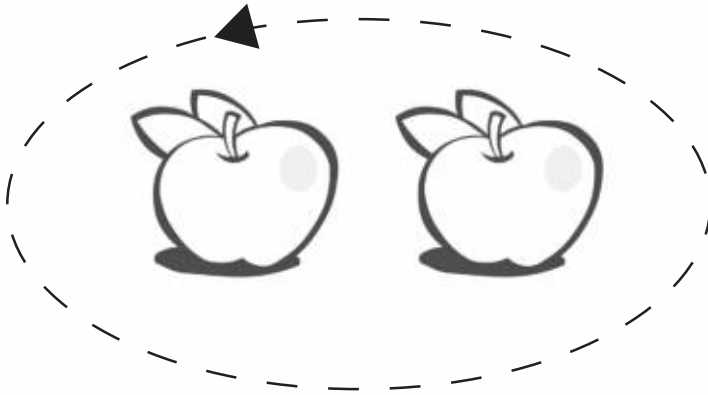
s s

The number '2' / Die Zahl '2'

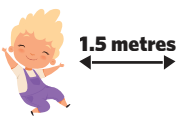
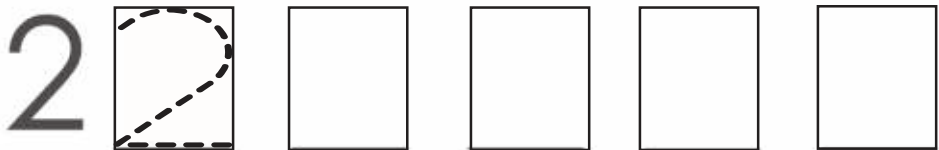


Woche 2

Klasse 1



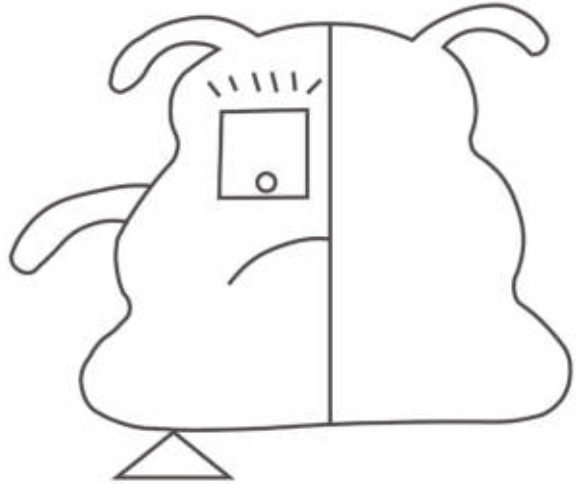
Write the '2' in the blocks / Schreibe die Zahl 2 in jedes Kästchen



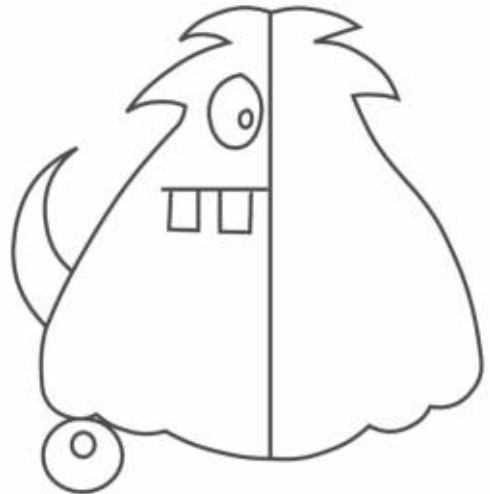
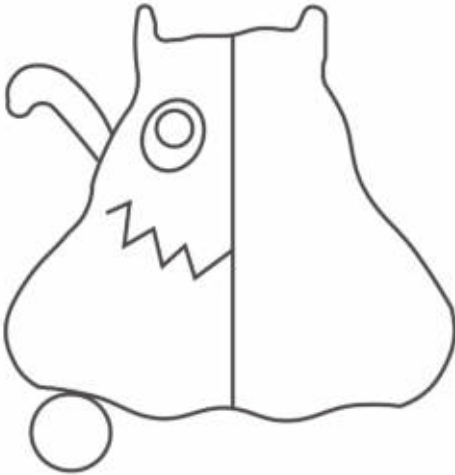
## English / Deutsch

Copy the left half onto the right side so that the halves look the same / Kopiere die linke Hälfte auf die rechte Seite, sodass die Hälften gleich aussehen.

Klasse 1



Woche 2



Complete the word sums: / Vervollständige die Textaufgaben:

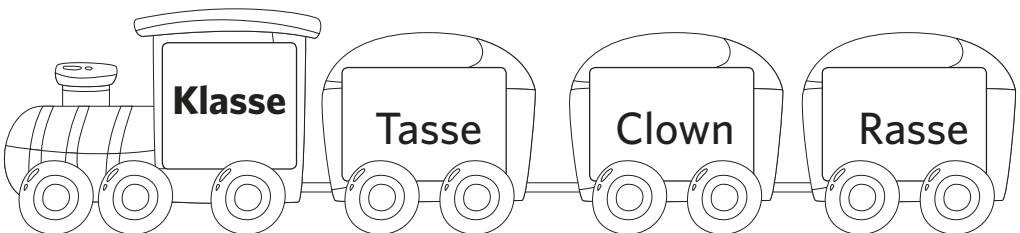
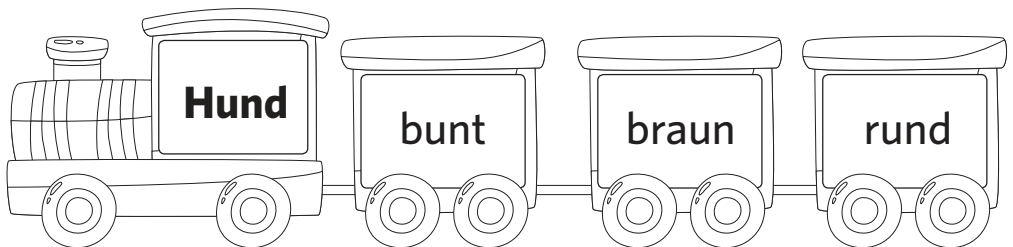
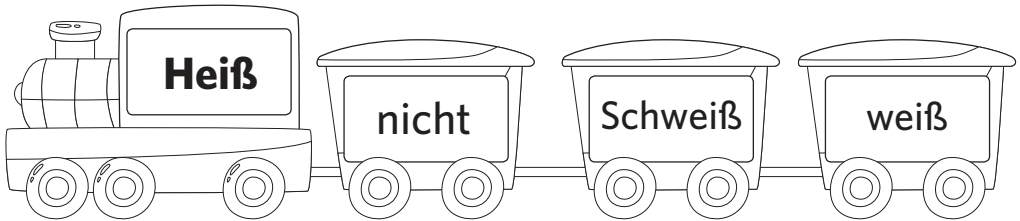
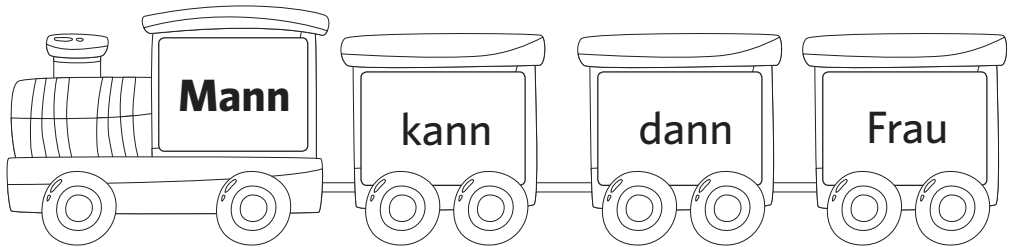
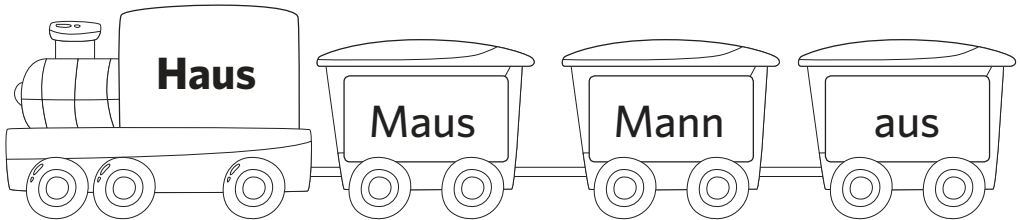
1. Mary has 3 bananas and 4 cherries. How many fruits does she have?  
/ Maria hat 3 Bananen und 4 Kirschen. Wie viele Stück Obst hat sie?

2. There are 4 orange slices. John adds 1 more. How many orange slices are in the plate now? / In einer Schüssel liegen 4 Apfelsinen. Hannes tut noch eine dazu. Wie viele sind nun in der Schüssel?

3. Tina has 5 sweets. Rosy has 3 sweets. How many sweets are the altogether? / Tina hat 5 Bonbons. Rosi hat 3 Bonbons. Wie viele Bonbons haben sie zusammen?

## Wörter, die sich reimen

Male jeweils den Waggon an, der sich mit dem Wort in der Lokomotive reimt



Klasse 1

Woche 2





Colour in something that both a boy and a girl can wear with a brown colour. / Male etwas, das Jungs und Mädchen anziehen können, braun an.

Can you see something starting with a 's'? Trace it with a pink colour. / Siehst du einen Gegenstand, der mit „R“ beginnt? Dann male ihn rosa an.



Woche 2

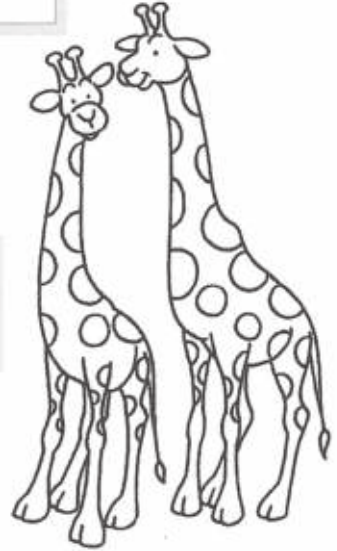
Klasse 1



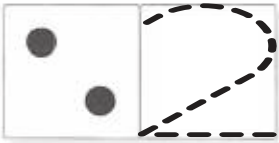
Write the number / Schreibe die Zahl

2 2 2 2

Count / Zähle die Tiere und schreibe die Zahl in die Kästchen




Complete / Vervollständige


0 1  3 4 5 6 7 8 9 10

Pronouns / Personalpronomen

Look at the picture and circle what is correct./  
Schau dir die Bildchen an und ziehe einen Kreis  
um das passende Personalpronomen

	I - ich
	you - du

	
it - es	she - sie

	
he - er	it - es

	
I - ich	we - wir

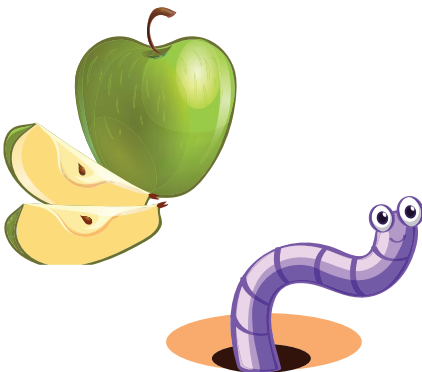
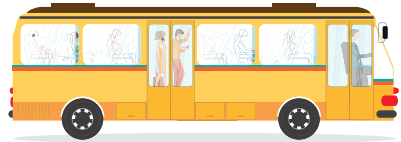
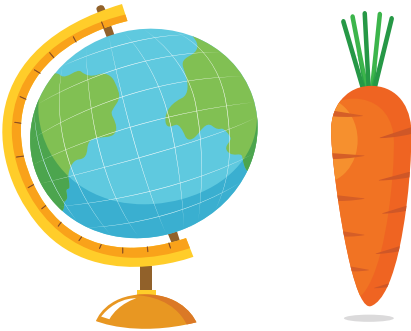
	
we - wir	it - es

	
them - sie	we - wir

Woche 2

Klasse 1

Circle the heavy objects and cross out the light objects. / Ziehe einen Kreis um die schweren Gegenstände. Kreuze die leichten Gegenstände aus



## Odd and even/ Gerade und ungerade Zahlen

Colour the door or window with  
even numbers/ Male die Türen und  
Fenster mit geraden Zahlen an:



Woche 2

Klasse 1



1.5 metres



Colour in the picture. / Male das Bild von Adam und Eva im Paradies an.

Klasse 1

Woche 2



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

ONLINE

How does it work?



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



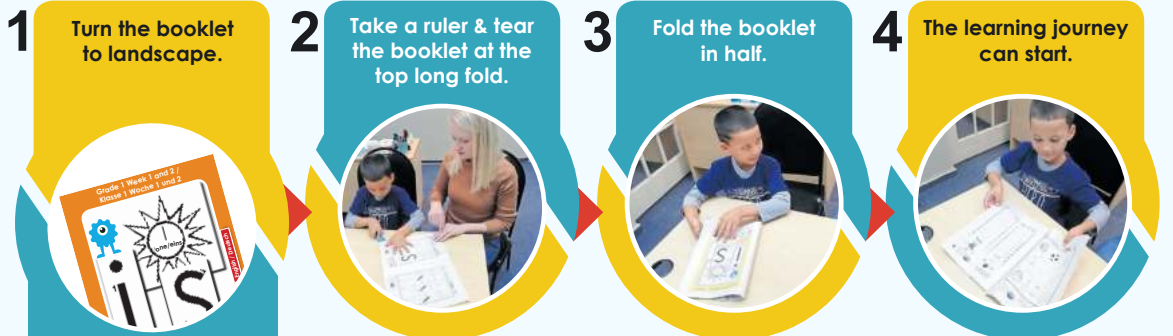
- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



[www.zoshy.online](http://www.zoshy.online)

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STEPS  
HOW TO TEAR & USE  
THE BOOKLET



# DEAR SCHOOL REPRESENTATIVE



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**School:** \_\_\_\_\_

**School contact number:** \_\_\_\_\_

**School address:** \_\_\_\_\_

**Region:** \_\_\_\_\_

**Circuit:** \_\_\_\_\_



Language	Amount of children per Grade for each language / Requested copies			
	Pre-primary	Grade 1	Grade 2	Grade 3
English				
Afrikaans				
German				
Khoekhoegawab				
Otjiherero				
Oshikwanyama				
Oshindonga				
Rukwangali				
Silozi				
Thimbukushu				
Other: .....				

**Circuit officer, please provide your contact details below:**

**Name:** \_\_\_\_\_

**Contact number:** \_\_\_\_\_

**Address:** \_\_\_\_\_



**Signature**.....