

Grade 1 / Graad 1: Week 3 & 4



English / Afrikaans

Customs & Ceremonies/ Gebruike & Seremonies



Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST

unicef 
for every child





- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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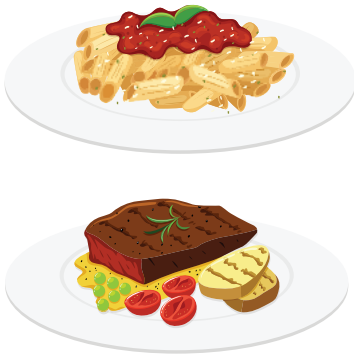
Printing: Newsprint Namibia **newsprint** NAMIBIA



Customs & Ceremonies / Gebruike & Seremonies

Read the vocabulary words: /
Lees die woordeskat:

food / kos



clothes / kleres



birthday /
verjaarsdag



celebrations /
vieringe



Sight words / Sigwoorde

Read it/ Lees dit:

Trace the words/ Skryf die woorde:

my/my

a/'n

I/ek

you/jy

my my my

a/'n a/'n a/'n

I/ek I/ek I/ek

you/jy you/jy

Write each sight word below: / Skryf die sigwoorde hieronder:

.....

.....

.....

.....

Fill in the missing sight words/ Vul die ontbrekende sigwoorde.

- am a big boy. / is 'n groot seun.
- name is Ben. / naam is Ben.
- This is book. / Dit is boek.
- What are doing? / Wat doen ?

English / Afrikaans

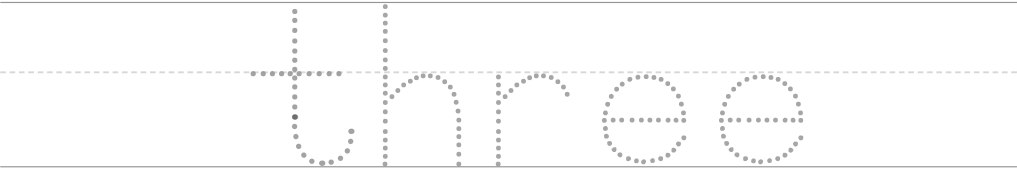
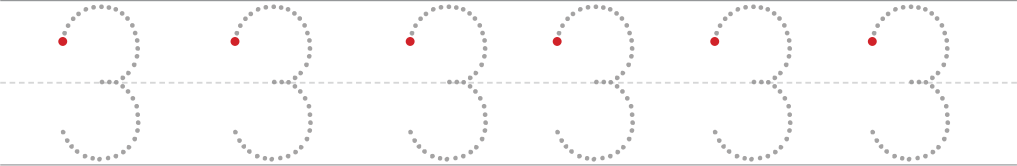
Number 3/ Nommer 3



Trace the number 3/
Trek die nommer 3



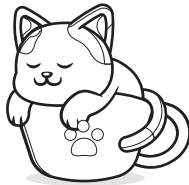
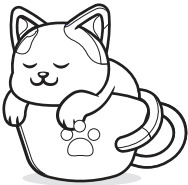
Colour number 3/
kleur in nommer 3.



Week 3

Grade 1

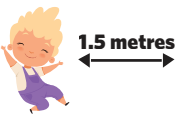
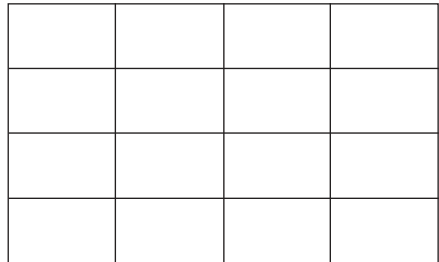
Colour 3 cats/ Kleur in die 3 katte



Circle the number 3/
Omkring die nommer 3

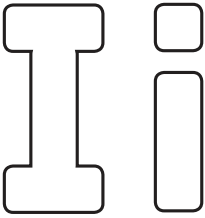
6	3	9	1
		3	3
3	2		7
1	3	8	3

Cross out 3 boxes/Trek 'n kruis deur 3 blokke.



The 'i' sound / Die 'i' klank

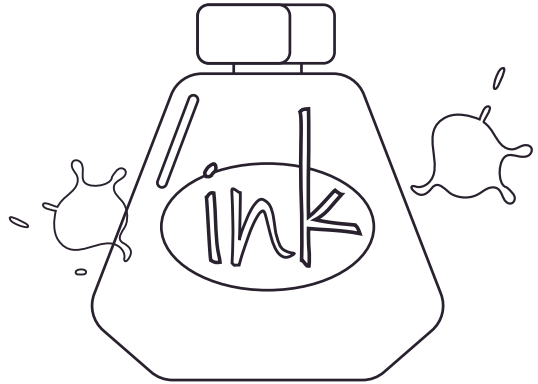
Colour in/ Kleur in



Circle the small letter 'i' /
Omkring die klein 'i'

I A a i A T C q
i a l R T a Z A
T x i a k l w t

Colour in/ Kleur in



ink bottle /
ink bottel

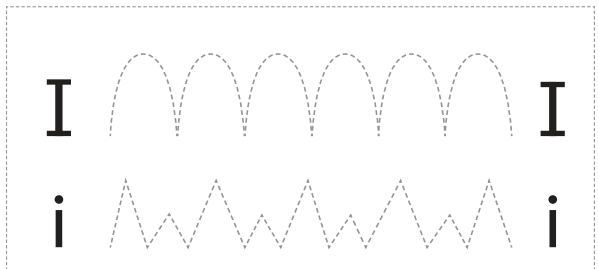
Trace/ Trek op stippellyn

Write/ Skryf



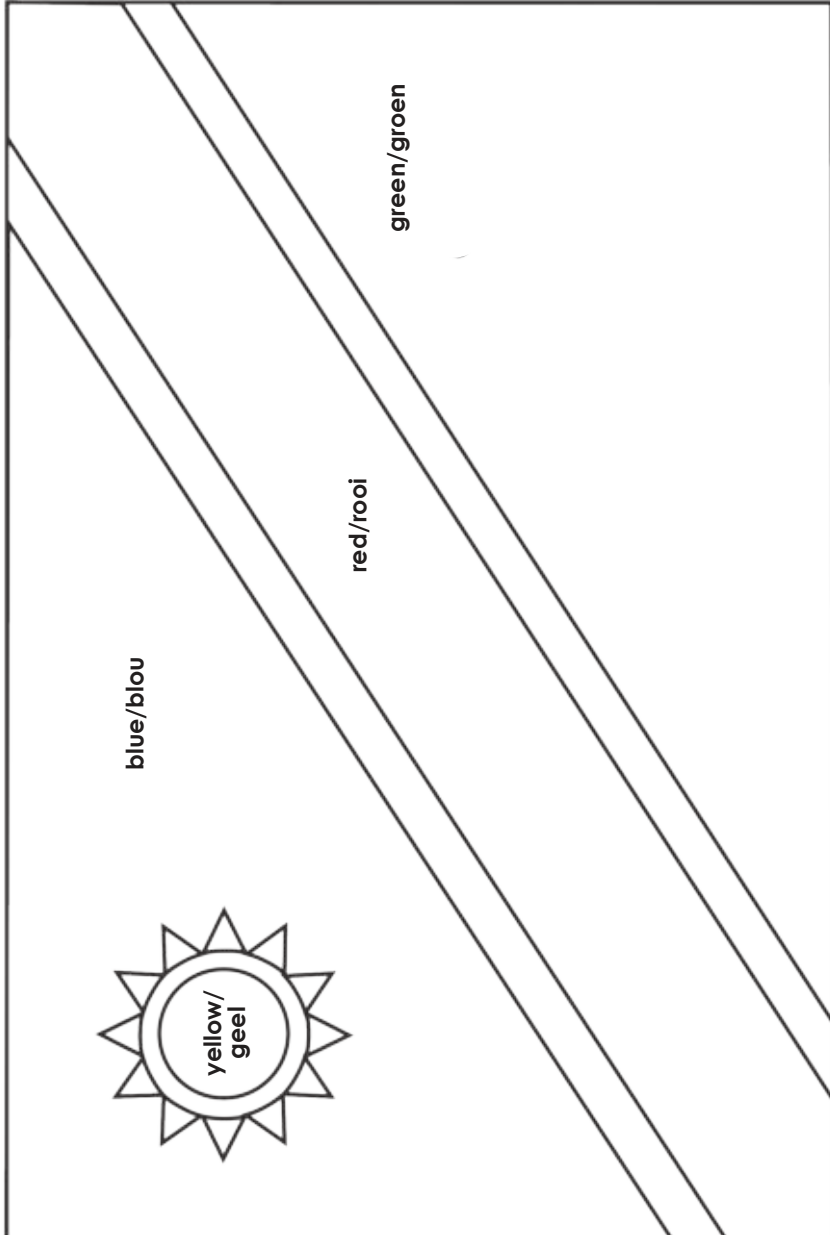
Trace/ Trek op stippellyn

A - B - C -
- D - E - F -
- G - H - I -



The Namibian flag/ Die Namibiese Vlag

Colour in the Namibian flag according to the instructions/
Kleur die Namibiese vlag in volgens die instruksies



1.5 metres



English / Afrikaans

Counting/Tel

Count the dots and write the number/
Tel die kolle en skryf die nommer.

• •	
••• •••	
•	
••• ••	
••• ••• ••	
•• •	
••• ••• •••	
•• ••	



Prepositions/Voorsetsels

Fill in the correct prepositions/
Vul in die voorsetsels:

next to/langsaan

in/in

on/bo-op

under/onder

behind/agter

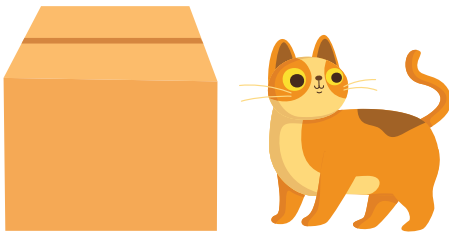
in front of/voor



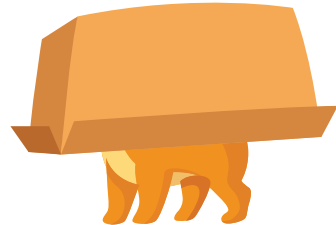
The cat is the box.
Die kat is die boks.



The cat is the box.
Die kat is die boks.



The cat is the box.
Die kat is die boks.



The cat is the box.
Die kat is die boks.



The cat is the box.
Die kat is die boks.



The cat is the box.
Die kat is die boks.



Counting/Tel

Count from 1-10 and back: / Tel van 1-10 en terug:

1	2	3	4	5
6	7	8	9	10

Order the numbers from the smallest to the biggest: /
Rangskik die nommers van die kleinste tot die grootste:

3 1 5 2 4

.....

8 6 10 7 9

.....

The number before /
Die nommer voor

..... 3

..... 9

The number after /
Die nommer na

8

2



English / Afrikaans

Namibian Emblem/ Namibese embleem

Compare the 2 pictures and mark the differences on the picture below with 'x'. / Vergelyk die 2 prente en merk die verskille op die prent met 'n 'x'.



How many do you see?
Hoeveel verskille sien jy?

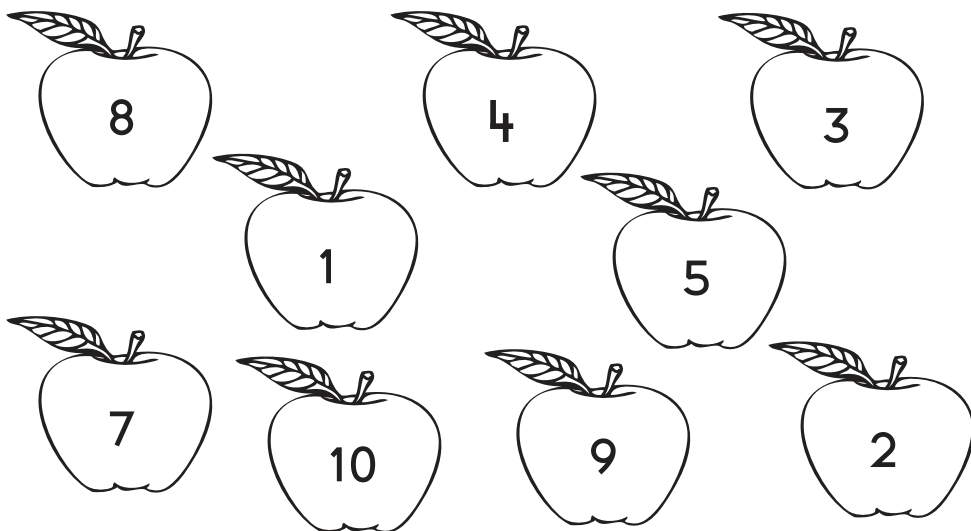


Week 3

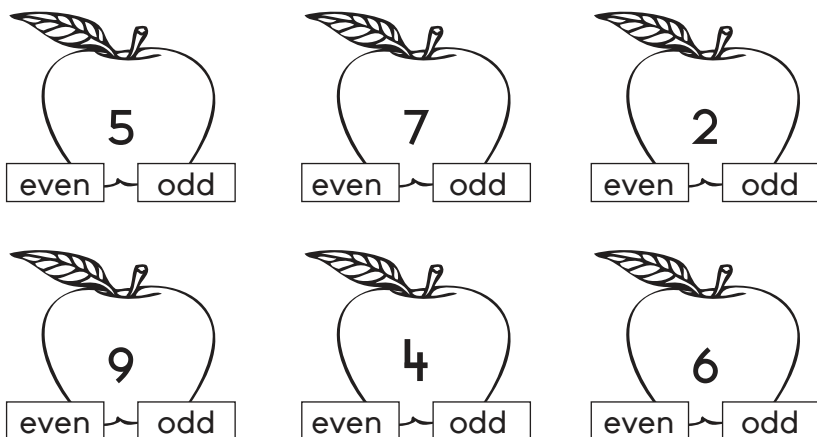
Grade 1

Even and odd numbers / Ewe en onewe getalle

Colour the even numbers / Kleur die ewe getalle in:

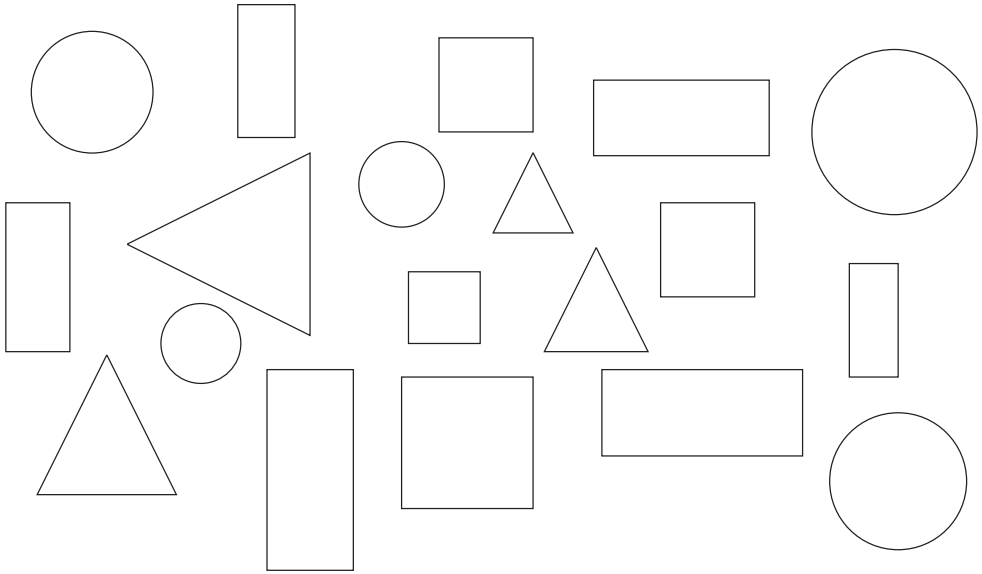


Is it even or odd?
Colour the answer. / Is dit ewe of onewe?
Kleur die antwoord in.



Data Handling/ Datahantering

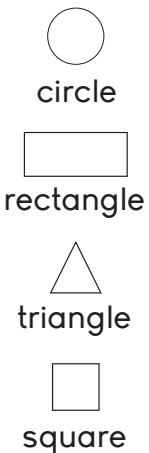
Count, colour and record the correct number of each shape. Use different colours for the different types of shapes. For example colour all triangles red. / Tel, kleur en teken die nommer van elke vorm aan. Gebruik verskillende kleure vir die verskillende vorms. Byvoorbeeld kleur al die driehoeke rooi.



Week 3

Grade 1

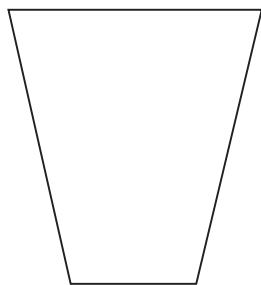
1 2 3 4 5 6 7



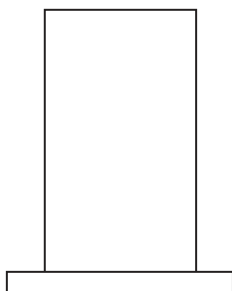
1	2	3	4	5	6	7

Capacity/ Kapasiteit

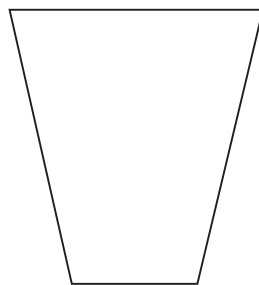
Draw the correct amount of liquid in each container/
Teken die regte aantal vloeistof in elke houër.



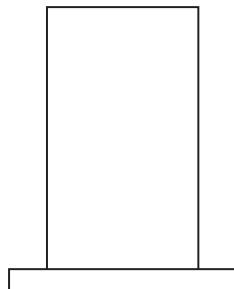
half full/half vol



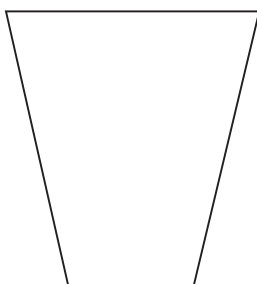
full/vol



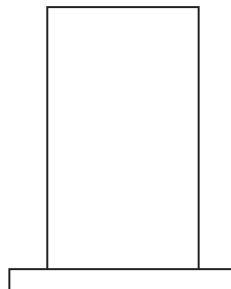
empty/leeg



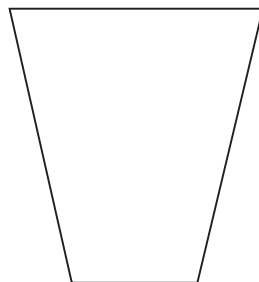
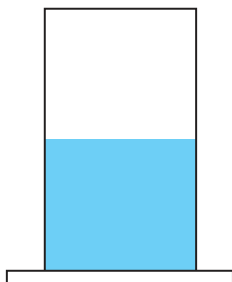
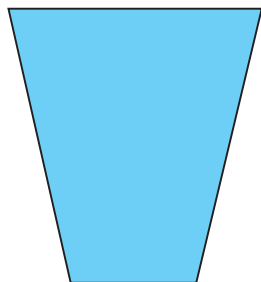
full/vol



empty/leeg



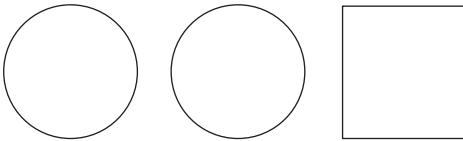
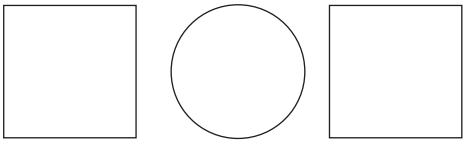
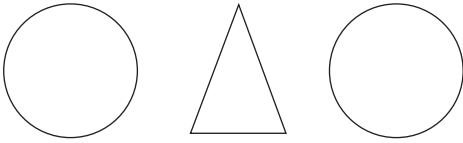
half full/half vol



English / Afrikaans

Patterns / Patrone

Complete the patterns /
Voltooi die patrone:



Week 3

Grade 1

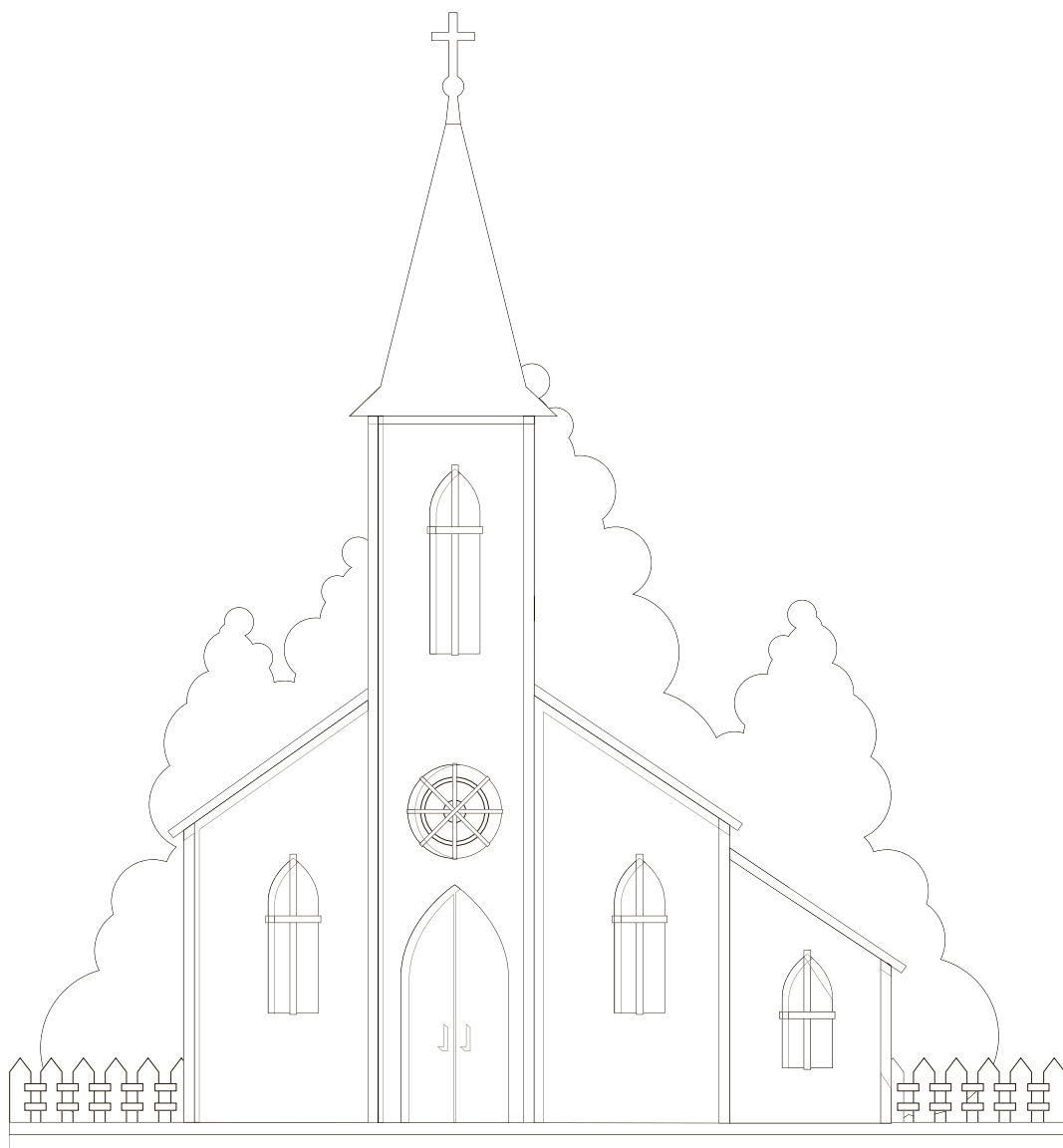


Special Place/ Spesiale Plek

The Church/ Die Kerk

Week 3

Grade 1



Customs & Ceremonies/ Gebruike en Serenemies

Revise Week 3 vocabulary words /
Hersien Week 3 se woordeskat.

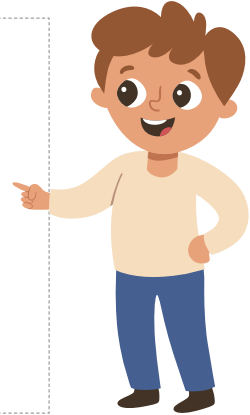
Read these vocabulary words: / Lees die woordeskat:

festivals / feeste

funerals / begrafnisse

deaths / dood

traditional / tradisioneel



Fill in the missing letter:

festivals: f _ _ _ stiv _ _ _ ls
funerals: f _ _ _ n _ _ _ r _ _ _ ls
deaths: d _ _ _ at _ _ _ s
traditional: tr _ _ _ diti _ _ _ n _ _ _ l

Skryf in die letter wat vermis word:

feeste: fe _ _ _ s _ _ _ e
begrafnisse: b _ _ _ gr _ _ _ fn _ _ _ s _ _ _ e
dood: d _ _ _ o _ _ _
tradisioneel: tr _ _ _ d _ _ _ si _ _ _ ne _ _ _ l

Sight words / Sigwoorde

Read it/ Lees dit:

it/dit

in

said /gesê

Trace the words/ Skryf die woord:

it/dit it/dit

in in in in

said /gesê

Write each sight word below: / Skryf elke sigwoord hieronder:

it/dit _____

in _____

said /gesê _____

Unscramble the letters / Rangskik die letters:



ni _____ tid _____

it _____ ni _____

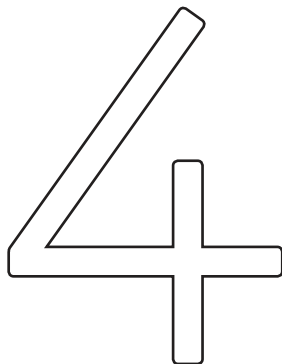
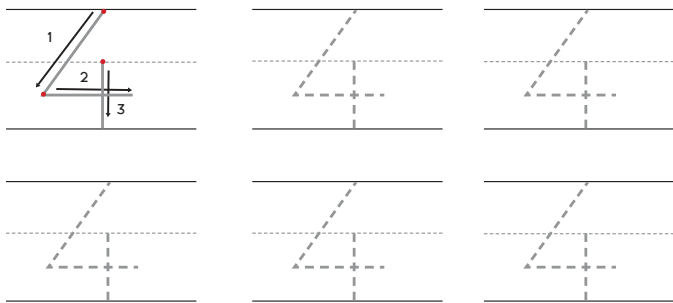
dais _____ êgse _____



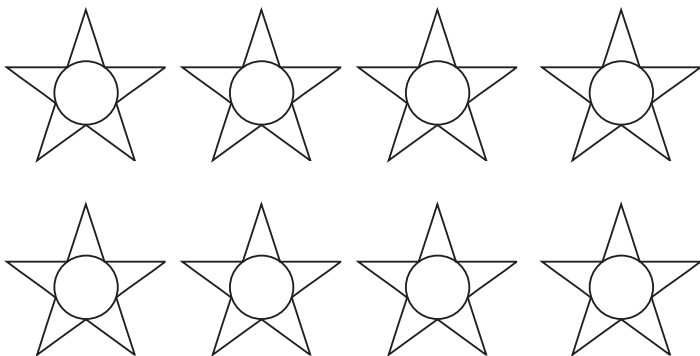
English / Afrikaans

Number 4 / Nommer 4

Trace the number / Skryf die nommer:



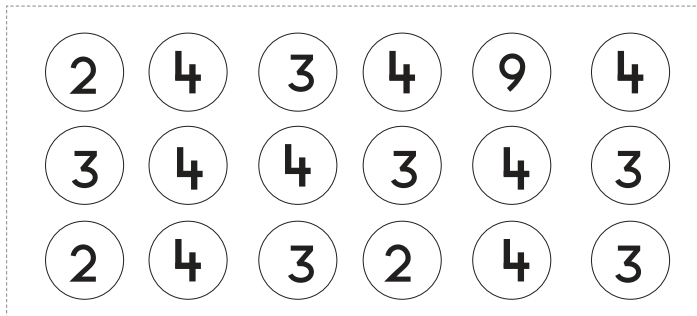
Colour in 4 stars: / Kleur 4 sterre in:



Colour four blocks: / Kleur 4 blokke in:

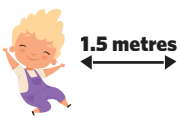


Colour number 4: / Kleur nommer 4 in:



Week 4

Grade 1

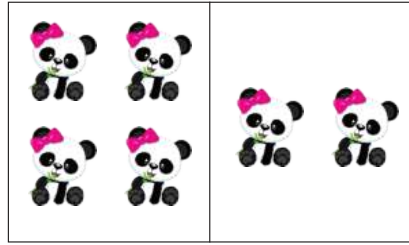
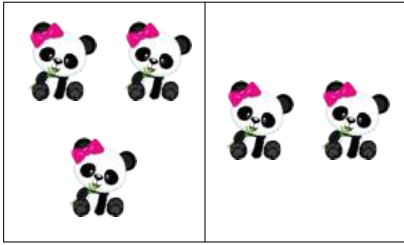


English / Afrikaans

Addition/ Plus

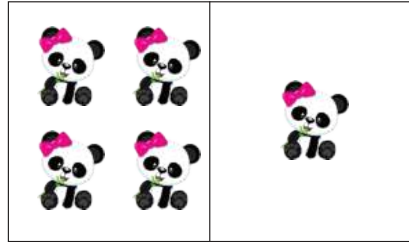
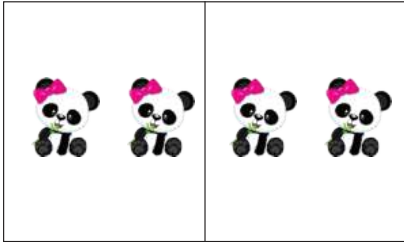
Use the picture to add/Gebruik die prente om te plus.

Write the numbers/Skryf die nommers in.



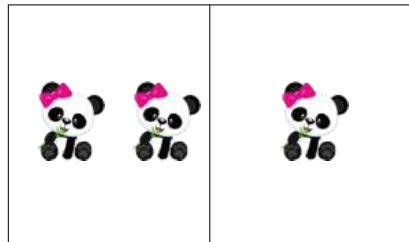
$$3 + 2 = 5$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Week 4

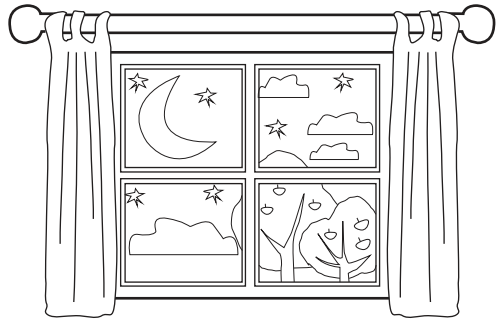
Grade 1

The 'n' sound/ Die 'n' klank

Colour in/ Kleur in



Colour in/ Kleur in



Circle the letter 'n' /
Omkring die 'n':

M n h N A T C
n N u h H n N h
N h n M N n H

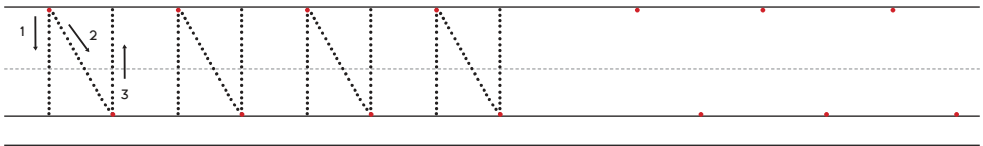
night/ nag

Week 4

Grade 1

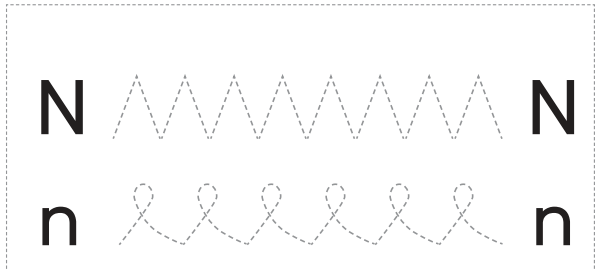
Trace/ Trek op stippellyn

Write/ Skryf



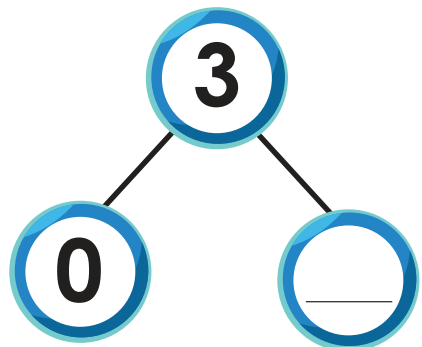
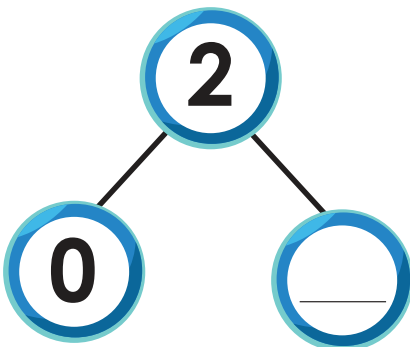
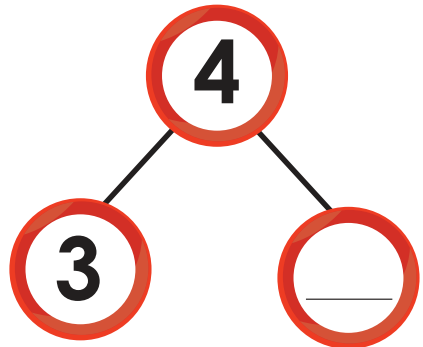
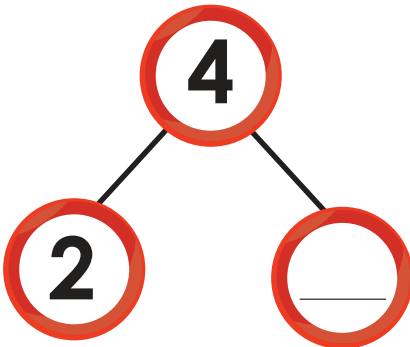
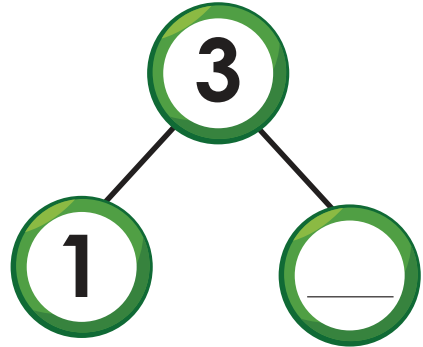
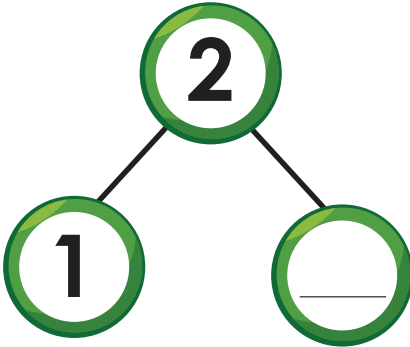
Trace/ Trek op stippellyn

- J - K - L -
- M - N - O -
- P - Q - R -



Number bonds/ Getal bande

Fill in the missing number bonds/ Voltooi die ontbrekende getalbande:



Plurals/Meervoude

Add the letter 's' to the plural/Voeg die letter 'e' by die meervoud:

Singular/Enkelvoud

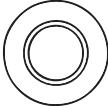
Plural

Meervoud



birthday /

ring



festival /

bord



celebration / stoel



cake /

koek



funeral /

firk



pen /

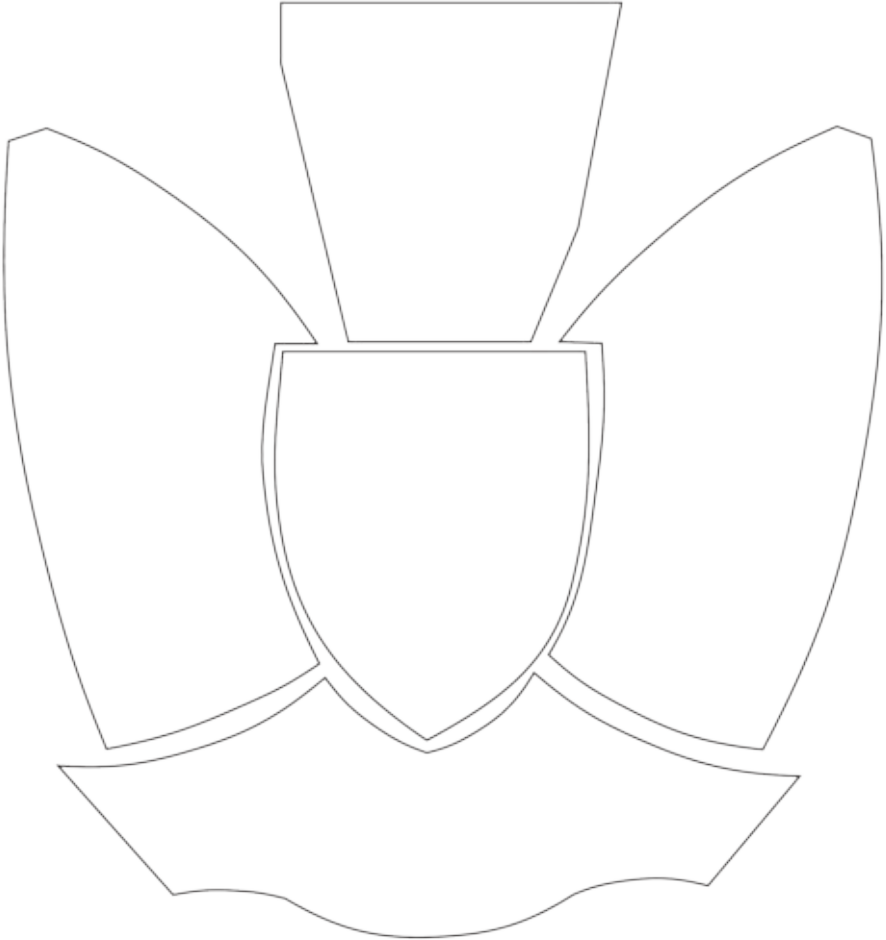
boek



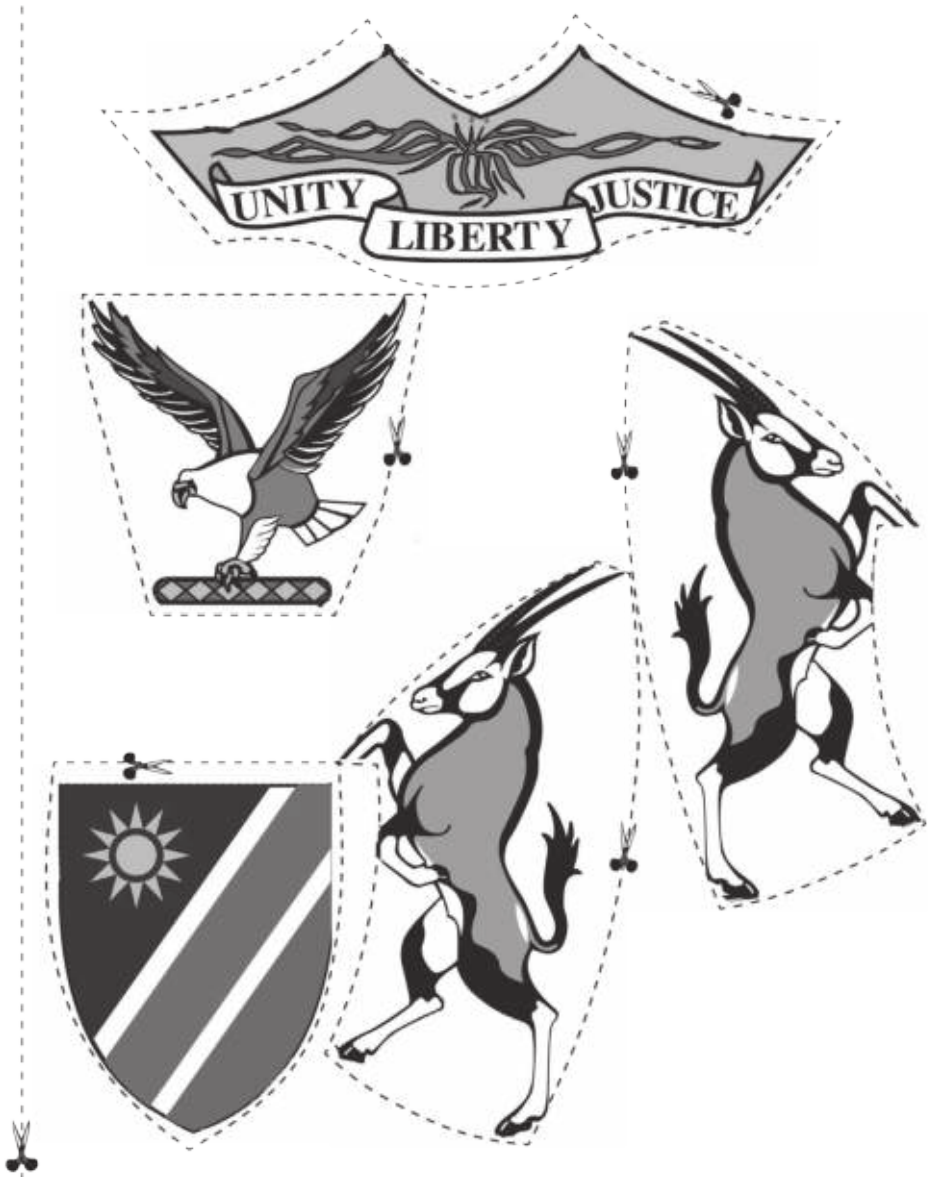
dog /

hond

Cut out the emblems on page 25 and paste it in the correct spaces below: /
Knip die embleme uit op bladsy 25 en plak dit in die regte spasie hieronder:



Cut out the emblems. Paste and complete the Namibian Coat of Arms: /
Knip die embleme uit. Plak en voltooi die Namibiese Embleem:



Week 4

Grade 1



1.5 metres











English / Afrikaans



Addition/ Plus somme



Count the objects, write the numbers and find the sum./Tel die prente, skryf die nommers en vind die som.

$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



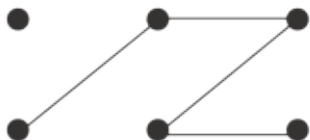
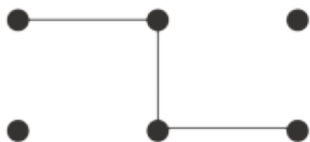
$$\square + \square = \square$$

Week 4

Grade 1

English / Afrikaans

Redraw:/ Teken oor:

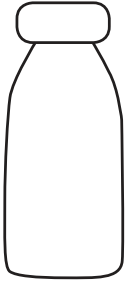


Week 4

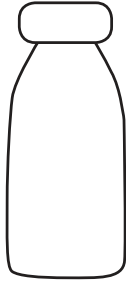
Grade 1

Capacity/ Kapasiteit

Draw a line on each container to show the water level: /
Teken 'n lyn op elke houer om die water vlak aan te wys:



Half full/
Half vol



Nearly full/
Amper vol

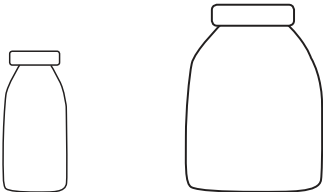


Nearly empty/
Amper leeg

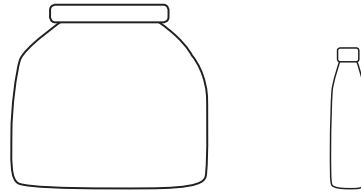


Full/
Vol

Circle the container which
can hold less water. /
Omkring die houer wat die
minste water behou.



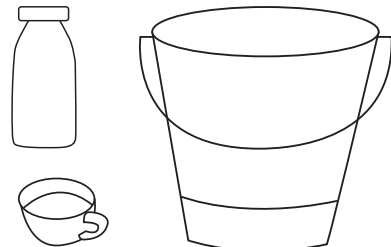
Circle the container which
can hold less water. /
Omkring die houer wat die
minste water behou.



Circle the container which
can hold more water. /
Omkring die houer wat die
meeste water behou.



Circle the container which
can hold more water. /
Omkring die houer wat die
meeste water behou.



1.5 metres



Isaac/Isak

Colour in the picture/ Kleur die prent in.

Week 4

Grade 1



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



ONLINE

For extra perks!

How does it work?



Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



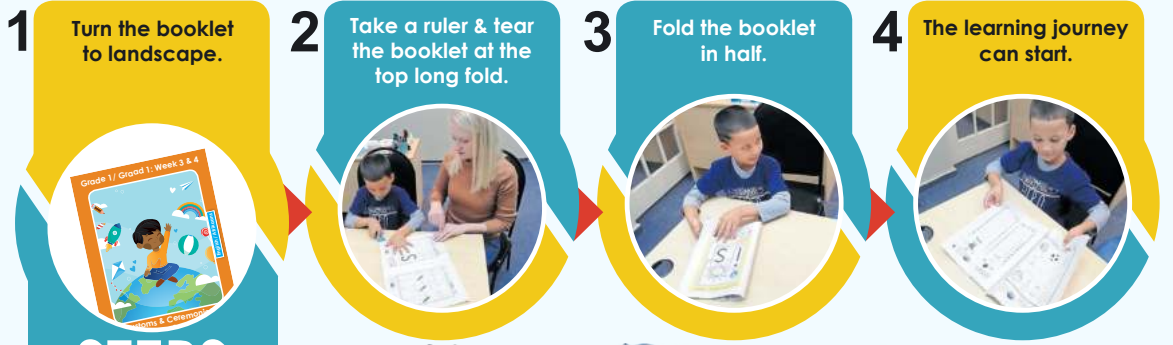
- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT



STEPS
HOW TO TEAR & USE
THE BOOKLET



DEAR SCHOOL REPRESENTATIVE



LANGUAGE INFORMATION SHEET



Namibia Media Holdings is committed to translate and distribute all Educational booklets for Pre-primary to Grade 3 in various languages. These languages will be printed and distributed in the coming weeks. To assist us, please complete the form below with information regarding your school, region, circuit, languages taught in each grade as well as the number of children per language. This will assist us in accurately distributing all languages across the country.

School: _____
School contact number: _____
School address: _____
Region: _____
Circuit: _____



Language	Amount of children per Grade for each language / Requested copies			
	Pre-primary	Grade 1	Grade 2	Grade 3
English				
Afrikaans				
German				
Khoekhoegawab				
Otjiherero				
Oshikwanyama				
Oshindonga				
Rukwangali				
Silozi				
Thimbukushu				
Other:				

Circuit officer, please provide your contact details below:

Name: _____
Contact number: _____
Address: _____



Signature.....