

Grade 2: Week 5 & 6

English



Customs and culture



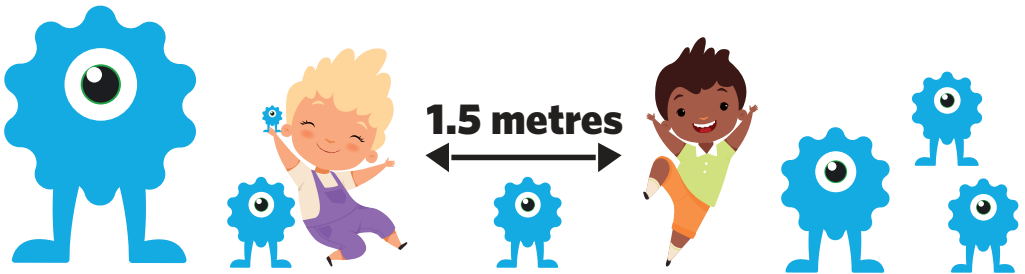
Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST

unicef 
for every child





- | | | | | |
|----------|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Vocabulary

Sight words

play

culture

games

customs

friends

event

festivals

food

attire

she

he

at

be

Read the story and complete the questions below:

Our family makes meals a special event. We do this by praying before we eat. It is our belief to thank God for the food He provides for us. We also pray before we sleep and when we wake up. This is a special time to celebrate God's glory. Do you also pray daily to say thank you to God?

Grade 2


When do you like to pray? Our class prays when school comes out. We also pray right before we start our school work in the morning. My teacher said that we please God when we say our daily prayers.

Week 5


1. We pray before we.....
2. What is the special event in the story?
.....
3. When does this class pray?
.....
4. Do you pray? If yes, when do you pray?
.....



Fill in 'i' or 'e' to complete the words below:


t____n 


l____p 


s_____t 

_____nk 

_____gg 

h____n 

p____n 

b____n 



These books are mine.
These are my books.



The gift is yours.
This is your gift.



This pair of shoes is hers.
She is the owner of the
shoes.



He is playing with his toys.
He is the owner of the toys.



That house is theirs.
They are the owners of the
house.



This school is ours.
This is our school.

Possessive pronouns

3

Colour in the possessive pronouns in each sentence:

1. This is Jen. This is **her** flag.



2. This is Ben. This is **his** ball.



3. This is president Hage Geingob and Dr Pohamba.
This is **their** country.



4. This is Mom and me. This is **our** traditional attire.



5. This is me. This is **my** book.

6. This is an oryx. This is **its** horns.



7. This is you. This is **your** toy.



Grade 2

Week 5



Arrange words in order to make a sentence.

Example: flag big The is.

Answer: The flag is big.



Grade 2

Week 5

1. blood. is Red for

2. was The game interesting.

3. John the soccer ball kicks.

4. in the is The sun corner yellow.

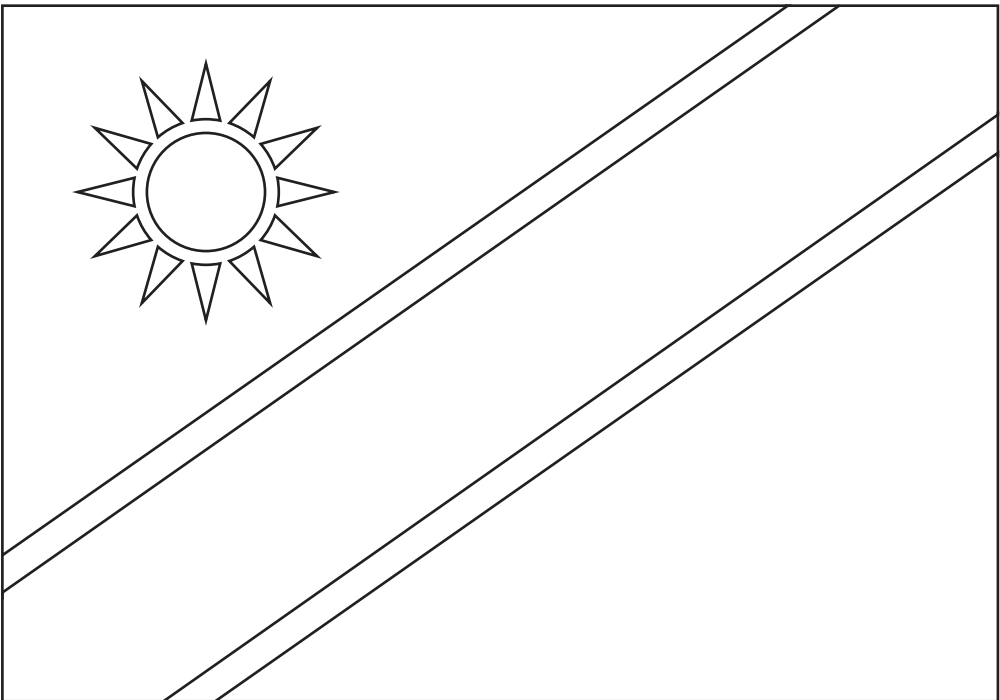
5. country. is Namibia our



The Namibian flag

blue	Air, sea and the importance of water and rain.
red	Namibian people, heroes and heroines and the equal rights of everyone.
white	Peace and unity.
green	Plant growth and agriculture (farms).
yellow	Warmth, desert and sun as life and energy.

Colour in the Namibian flag. Use the correct colours.



Mathematics

Bridging 10 (Computation)

Complete the sum by adding 10.

Grade 2

Week 5

7	→	+ 10	←	
10	→		←	
8	→		←	
15	→		←	
20	→		←	

3	→	+ 10	←	
9	→		←	
5	→		←	
17	→		←	
30	→		←	

Computation

1. Halve

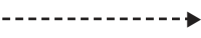
12



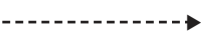
20



18



24

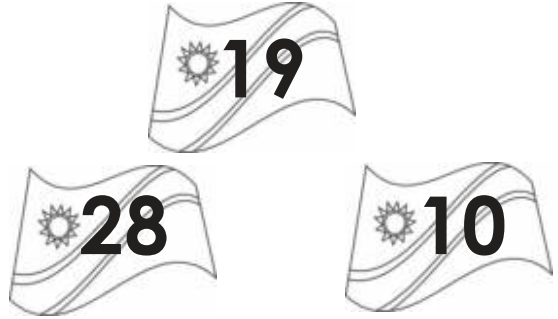


2. Match

$10+9$

$19-9$

$25+3$



3. Count back.

$3 - 3$

$$\begin{array}{cccc} 8, & 7, & 6, & 5 \\ & \underbrace{\quad} & \underbrace{\quad} & \underbrace{\quad} \\ & 1 & 2 & 3 \end{array}$$

$8 - 3 = 5$

$9 - 2 = \square$

$7 - 3 = \square$

$11 - 4 = \square$

$13 - 2 = \square$

$14 - 3 = \square$

$15 - 4 = \square$

$12 - 2 = \square$

$17 - 3 = \square$

$22 - 4 = \square$

$20 - 2 = \square$

$19 - 3 = \square$

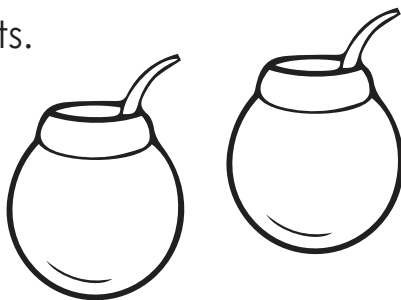
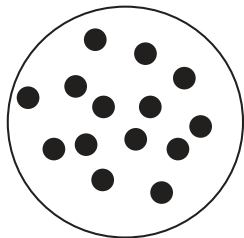
$20 - 4 = \square$

4. Count backwards

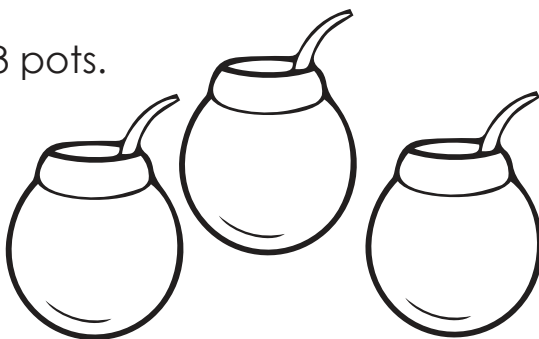
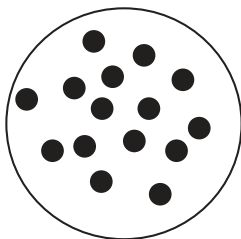
21, 20,  , 18,  ,  , 15, 1  27, 26,  ,  ,  , 22,  24, 22, 20,  , 16, 14,  ,  

Computation

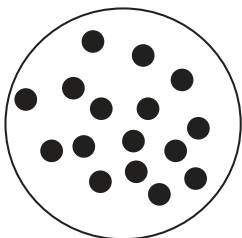
1. Share equal in 2 pots.



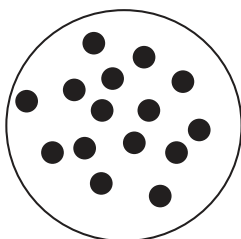
2. Share equal in 3 pots.



3. Share equal in 4 pots.



3. Share equal in 5 pots.



Place Value

What is the place value of the underlined numbers?

Example:

a) $13\underline{2}$ = units b) $2\underline{3}4$ = tens c) $\underline{4}61$ = hundreds

- | | |
|-----------------------------|---------------------------|
| • $\underline{9}04$ = _____ | $1\underline{8}0$ = _____ |
| • $2\underline{6}8$ = _____ | $2\underline{8}$ = _____ |
| • $\underline{5}9$ = _____ | $\underline{1}18$ = _____ |
| • $\underline{1}6$ = _____ | $\underline{3}3$ = _____ |
| • $8\underline{0}$ = _____ | $4\underline{7}$ = _____ |

Build your own numbers and complete:

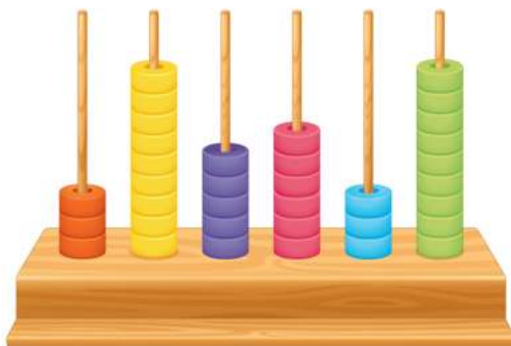
a) A number with 3 digits and underlined hundreds:

b) A number with 2 digits and underlined tens:



Place value

Number	Hundreds	Tens	Units
351	300	50	1
85			
26			
172			
67			
33			
232			
41			
58			
305			
99			

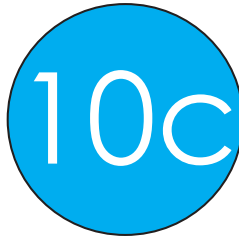


Money (Measurement)

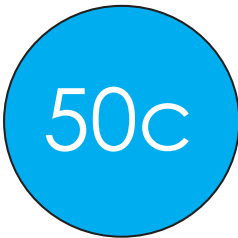
Choose and write the correct value under each coin:

N\$1	N\$5	5c	10c	50c	N\$10
------	------	----	-----	-----	-------













Money (Measurement)

March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Answer the following questions:

1. What month is before March?

2. What month is after March?

3. What month is your birthday?

4. Write the date of the second Friday in March?

5. Write the date of the last day of March:

6. Write the missing days:

a)

b)

c)

d)

Friday

e)

e)

Greetings in different cultures

Read about greetings in different cultures.

Saying hello

Can you hold out your hand to a friend and shake their hand like an Afrikaner? Look in his eyes and shake, shake, shake!

Can you clap your hands and smile at a friend like a San? Smile and clap, clap, clap!

When you see a friend, can you clap your hands and bend your knees like a Oshiwambo? Bend your knees and clap clap clap!

Can you shake hands with your family and kiss them like on the cheek? Shake hands and kiss, kiss, kiss!

Count how many each word appears in the story:


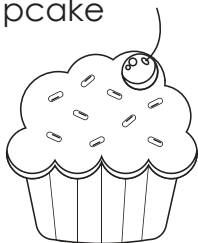


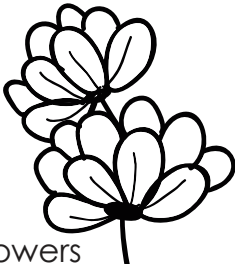

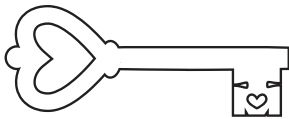
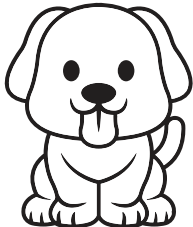
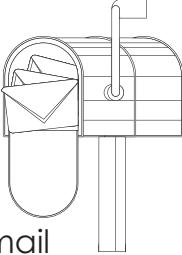
Example: kiss = 4

1. friend = _____
2. shake = _____
3. clap = _____
4. smile = _____
5. can = _____

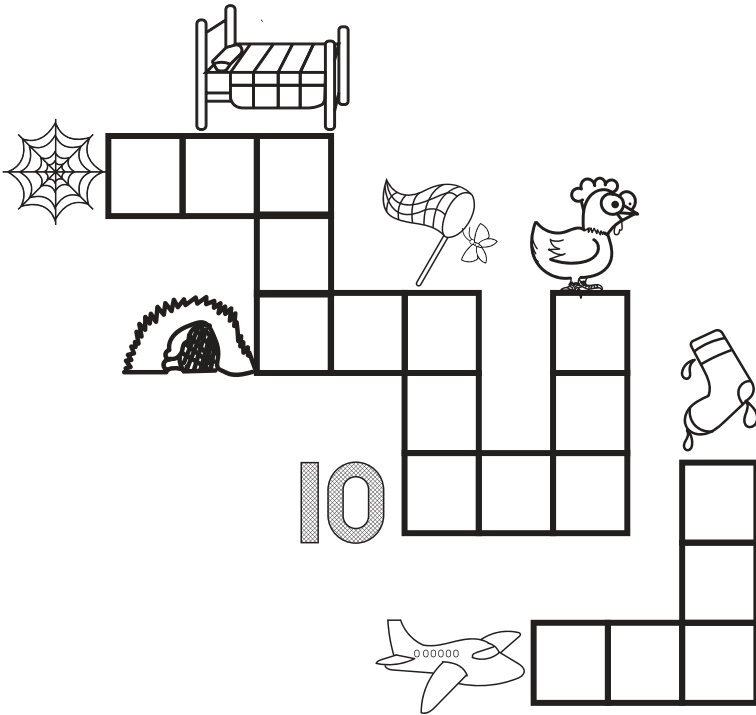


Syllables count

Read the word in each box and clap the syllables.
Colour the picture and the correct number of syllables
in each word.

Grade 2	 heart	cupcake 	butterfly 
	1 2 3	1 2 3	1 2 3
Week 6	Chocolate 	 flowers	 balloon
	1 2 3	1 2 3	1 2 3
	 key	 puppy	 mail
	1 2 3	1 2 3	1 2 3

Crossword puzzle e-words



Word Bank:

bed

net

ten

web

wet

den

jet

hen

Write your own sentence with:

a) web

b) ten

c) pen

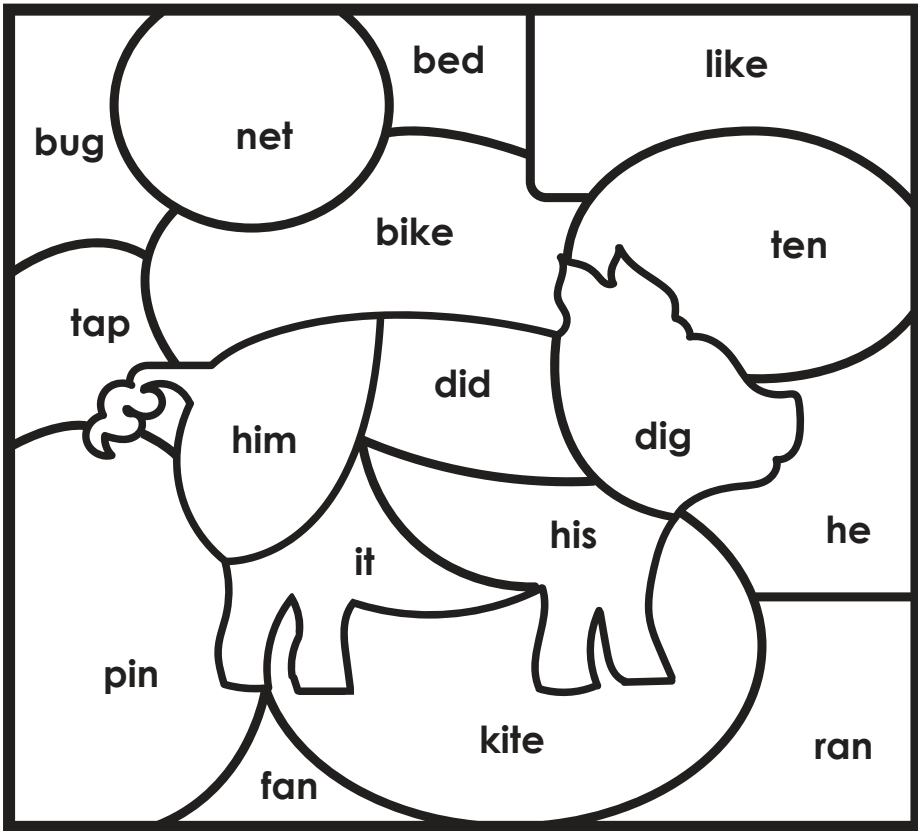


'i' -words

Colour the words that have a short 'i' sound in the picture red.

Grade 2

Week 6



How many words did your colour in the picture?

Pronouns

Choose the correct pronouns from the box to fill in the open spaces

I	you	he	she	it	they	we
---	-----	----	-----	----	------	----



Hello.
Do you know me?
My name is Mara.
I am eight years old.

- This is my Dad.
_____ is a police officer.
- This is my Mom.
_____ is a nurse.
- I like to play with Sara and Binu.
_____ are my friends.
- This is the picture of my family.
_____ live in the capital city.
- We have a beautiful house.
_____ is red in colour.



Possessive Pronoun

A possessive pronoun is used to indicate possession or ownership.

Fill in the possessive nouns in the correct boxes.

his	mine	yours	hers	theirs	ours
-----	------	-------	------	--------	------

1. Is this red bag

?



Grade 2

2. This book belongs to Jen. It is



Week 6

3. We live in this house. It is

.



4. This Bike belongs to Ed. It is

5. They own this car. It is

.



6. It is my dog. It is

.



Cultural word search

Find the words below in the block:

s	f	g	a	r	i	t	g	o
l	r	a	e	e	s	p	o	e
a	b	m	r	f	o	o	d	s
v	n	e	u	r	a	b	e	r
i	m	s	t	i	c	f	d	o
t	s	z	l	e	v	e	n	t
s	o	p	u	n	g	i	k	m
e	y	r	c	d	h	l	j	p
f	x	s	o	s	p	h	i	i
p	l	a	y	d	s	h	e	u

Grade 2

Week 6

play she games
 friends food festivals
 event culture

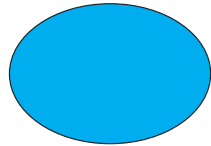
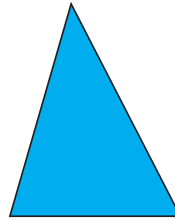
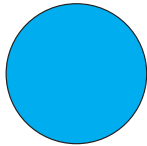
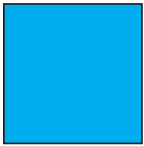


Mathematics

Geometry 2 D shapes

Choose and write the correct name under each shape.

circle	rectangle	oval	triangle	square
--------	-----------	------	----------	--------



Grade 2

Week 6

Look at the shapes above and fill in the correct answer.

a) Which shape is first?

b) Which shape is third

c) Which shape is between the circle and oval?

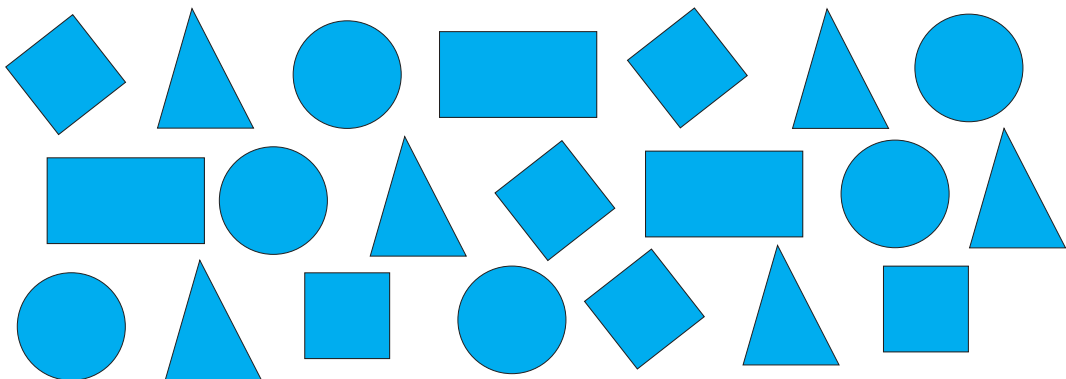
d) Which shape is between the triangle and the square? _____





e) Which shape is last?



Data handling

Find the shapes in the box.
Mark them on the graph. Answer the questions



9				
8				
7				
6				
5				
4				
3				
2				
1				
				

What shape did you find the most of? _____

What shape did you find the least of? _____



Can you name the place value?

Read the number. Look at the underlined digit. Name the place value. Write 'h' for hundreds, 't' for tens and 'u' for units.

9 <u>2</u> 5 <input type="text"/>	82 <u>8</u> <input type="text"/>	<u>2</u> 19 <input type="text"/>	67 <u>0</u> <input type="text"/>	3 <u>4</u> 4 <input type="text"/>
3 <u>1</u> 2 <input type="text"/>	40 <u>5</u> <input type="text"/>	<u>7</u> 74 <input type="text"/>	4 <u>3</u> 9 <input type="text"/>	<u>6</u> 11 <input type="text"/>
53 <u>1</u> <input type="text"/>	3 <u>3</u> 7 <input type="text"/>	9 <u>2</u> 0 <input type="text"/>	7 <u>0</u> 1 <input type="text"/>	<u>8</u> 82 <input type="text"/>
<u>6</u> 00 <input type="text"/>	1 <u>1</u> 8 <input type="text"/>	<u>4</u> 15 <input type="text"/>	<u>3</u> 86 <input type="text"/>	7 <u>2</u> 0 <input type="text"/>

Grade 2

Week 6

Build the following numbers:

Example: $30 + 5 = 35$

- $20 + 7 = \underline{\hspace{2cm}}$
- $40 + 6 = \underline{\hspace{2cm}}$
- $100 + 50 + 8 = \underline{\hspace{2cm}}$
- $70 + 7 = \underline{\hspace{2cm}}$
- $100 + 30 + 3 = \underline{\hspace{2cm}}$
- $60 + 1 = \underline{\hspace{2cm}}$

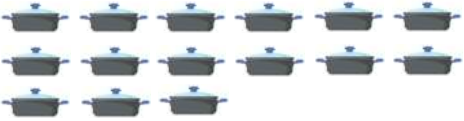


Problem solving

1. Susan has 12 Namibian flags, she gives half of them to John. How many does she have left?



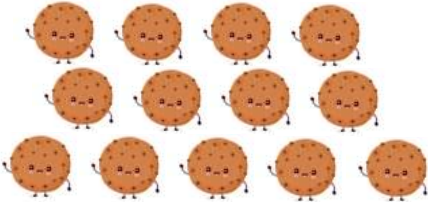
2. Mara has 15 clay pots. She shares them with 2 other children. How many clay pots does each child get?



3. Peter has 7 drums, his friend Dan has 8 drums. How many drums do they have altogether?



4. Mom gives me 13 biscuits. I give grandmother 4. How many biscuits do I have left?



5. Sam is 8 years old. His brother is 4 years older than him. How old is his brother?



Bonds of thirteen.

Sums
with 13

$13 - 5 = \underline{\quad}$

$13 - 1 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$13 - 11 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$13 - 10 = \underline{\quad}$

$13 - 12 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$13 - 2 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$13 - 13 = \underline{\quad}$

13

$2 + \underline{\quad} = 13$

$3 + \underline{\quad} = 13$

$4 + \underline{\quad} = 13$

$5 + \underline{\quad} = 13$

$6 + \underline{\quad} = 13$

$7 + \underline{\quad} = 13$

$8 + \underline{\quad} = 13$

$9 + \underline{\quad} = 13$

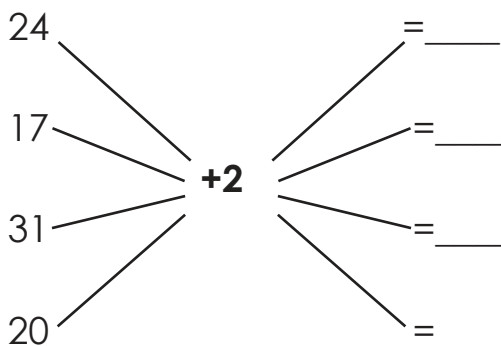
$10 + \underline{\quad} = 13$

$11 + \underline{\quad} = 13$

$12 + \underline{\quad} = 13$

$13 + \underline{\quad} = 13$

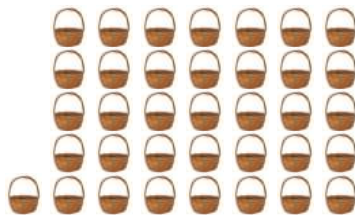
$1 + \underline{\quad} = 13$



4

Grouping

1. Guess and count if you are right. Make groups of 4 and count.



I think _____. I count _____.

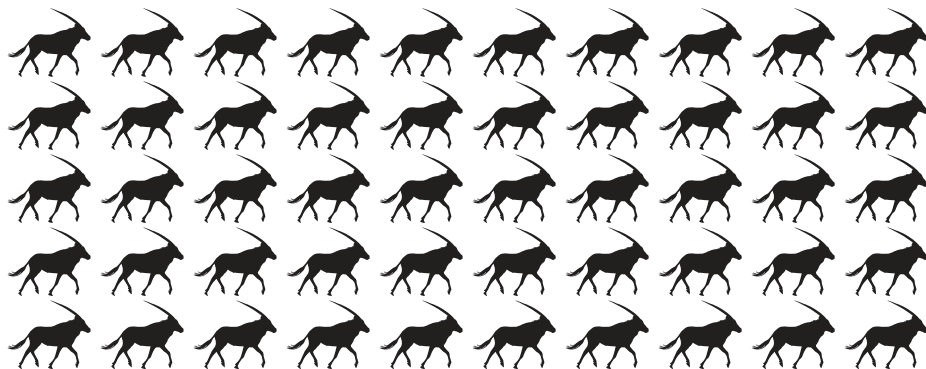
I think _____. I count _____.

2. Guess and count if you are right. Make groups of 10 and count.



I think _____. I count _____.

I think _____. I count _____.

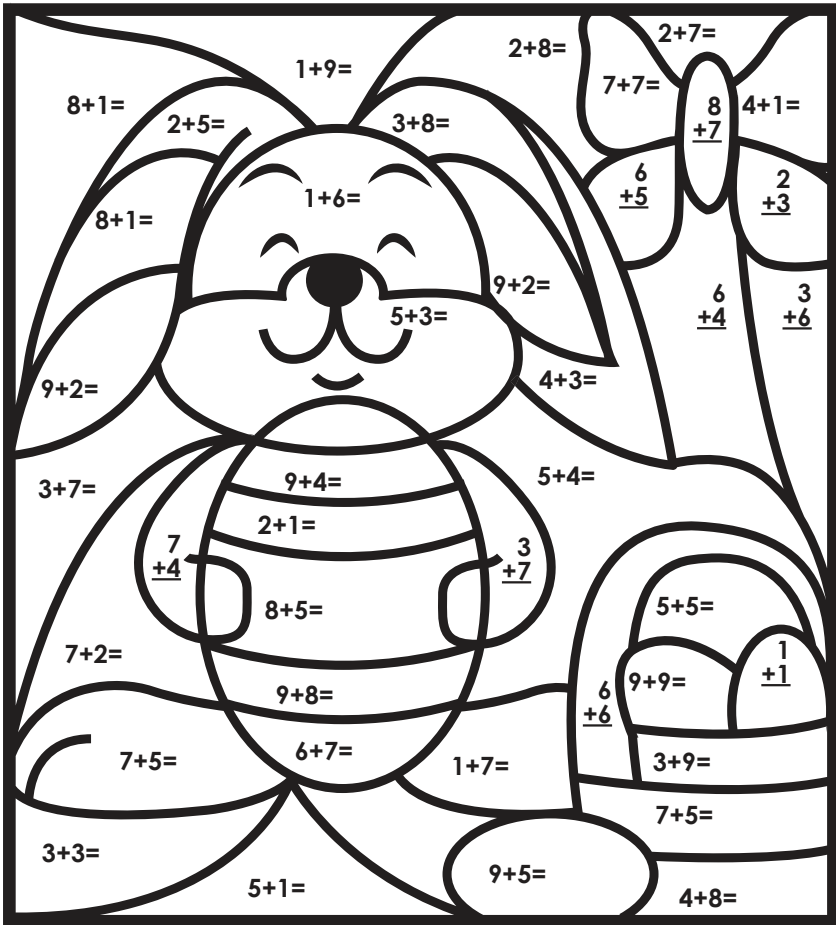






I think _____. I count _____.




I think _____. I count _____.



Write the sum for each problem, then colour according to the key at the bottom.



-  Brown 12, 15
-  Yellow 7, 8, 11
-  Red 5, 14
-  Pink 2, 3, 17

-  Green 6
-  Blue 9, 10
-  Purple 13, 18

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- Step 1: Find us at www.zoshy.online or scan the QR code
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- Step 5: Choose lessons from what lessons there are
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- Step 7: Watch and follow the teacher as she explains what to do in the book
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PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.



STEPS
HOW TO TEAR & USE
THE BOOKLET



DEAR SCHOOL REPRESENTATIVE



LANGUAGE INFORMATION SHEET



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Language	Amount of children per Grade for each language / Requested copies			
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Afrikaans				
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Otjiherero				
Oshikwanyama				
Oshindonga				
Rukwangali				
Silozi				
Thimbukushu				
Other:				

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Signature.....