

# Grade 1 / Graad 1: Week 11 & 12



English / Afrikaans

## Local Media and Money & Saving / Plaaslike Media en Geld & Spaar



Ministry of Education,  
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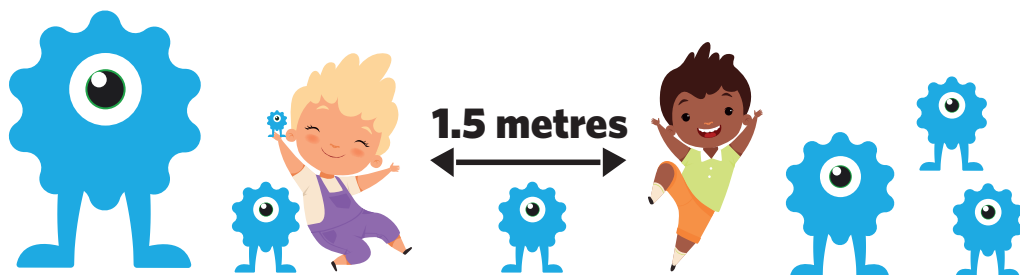
NAMIBIAN  
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Capricorn Foundation

unicef   
for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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# Vocabulary / Woordeskat

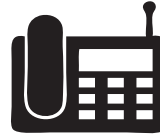
Read the vocabulary words. / Lees die woordeskat.



letter / brief



internet



telephone / telefoon



radio



newspaper / koerant

Trace the vocabulary words. / Skryf die woorde op die stippellyn.

letter

radio

internet

newspaper

telephone

Unscramble the words.

phonelete \_\_\_\_\_

dario \_\_\_\_\_

netterin \_\_\_\_\_

terlet \_\_\_\_\_

papernews \_\_\_\_\_

Ontleed die woorde

efonolet \_\_\_\_\_

dario \_\_\_\_\_

netterin \_\_\_\_\_

fierb \_\_\_\_\_

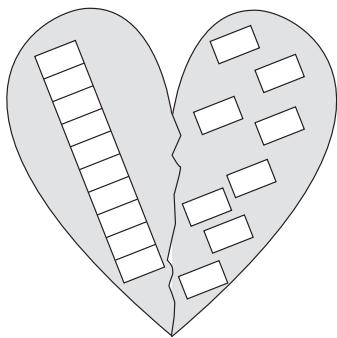
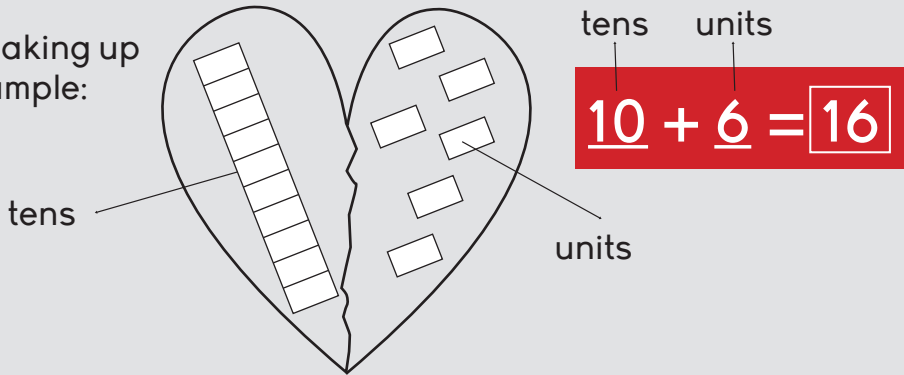
tkoerna \_\_\_\_\_



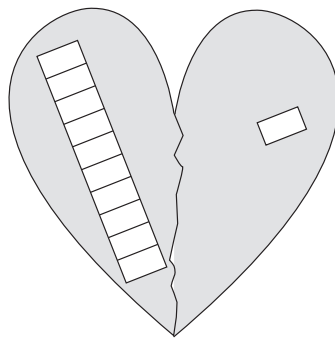
# Decomposition / Ontbinding

Adding tens and units / Toevoeging van tiene en eenhede

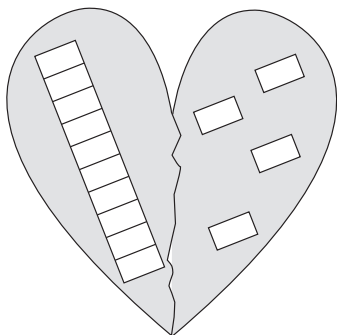
Breaking up  
example:



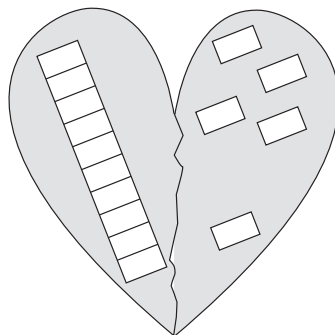
$$\underline{\quad} + \underline{\quad} = \square$$



$$\underline{\quad} + \underline{\quad} = \square$$



$$\underline{\quad} + \underline{\quad} = \square$$



$$\underline{\quad} + \underline{\quad} = \square$$



Read: is in I a

Lees: is in ek 'n

Trace/Teken op die stippellyne:

is	I
in	a

Search for the sight words (English only)

i	n	y	m	I
a	i	n	q	i
h	e	n	p	s
I	i	s	a	t

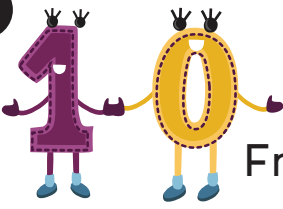
Week 11  
Grade 1

Write short sentences with the following sight words.

I \_\_\_\_\_  
 in \_\_\_\_\_  
 is \_\_\_\_\_  
 a \_\_\_\_\_

Skryf kort sinne met die volgende sigwoorde.

ek \_\_\_\_\_  
 in \_\_\_\_\_  
 is \_\_\_\_\_  
 'n \_\_\_\_\_



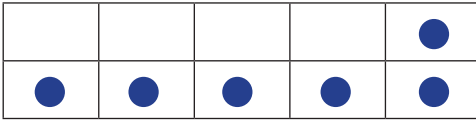
# Friends of 10 / Vriende van 10

Trace the number name. / Skryf die nommer naam

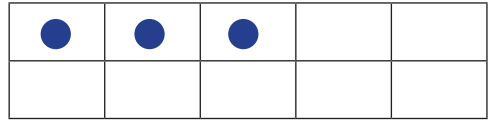
ten

tien

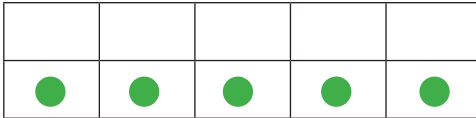
10



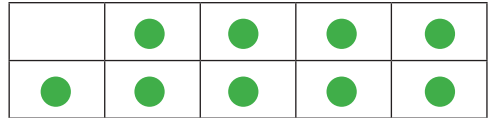
$$\underline{\hspace{2cm}} + 6 = 10$$



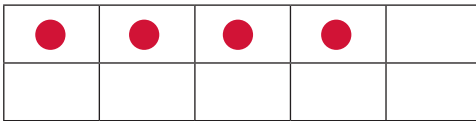
$$3 + \underline{\hspace{2cm}} = 10$$



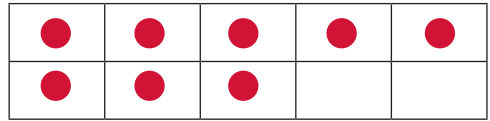
$$\underline{\hspace{2cm}} + 5 = 10$$



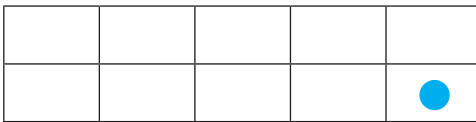
$$\underline{\hspace{2cm}} + 9 = 10$$



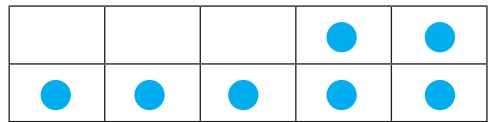
$$4 + \underline{\hspace{2cm}} = 10$$



$$8 + \underline{\hspace{2cm}} = 10$$



$$\underline{\hspace{2cm}} + 1 = 10$$



$$\underline{\hspace{2cm}} + 7 = 10$$

# English Activity

## Reading Comprehension.

Read the short story and answer the questions.

dad

pad

sad

had

bad

### Dad's Pad

Dad had a pad.

He did not find  
the pad.

It was bad.

Dad was sad



Week 11

Grade 1

• Dad had a \_\_\_\_\_



• Dad did not find the

\_\_\_\_\_



cap



bat



pad

• Dad was

\_\_\_\_\_



mad



sad

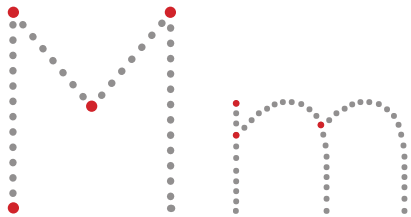


fat



## The 'm' sound / Die 'm' klank

Trace/Trek op die stippellyn



Circle the m's in the sentence: /  
Omkring die m's in die sin:

The mouse on the mat has a  
map and a mug.



Die muis op die mat  
het 'n mop en 'n mier.

Draw a line from the circle to the  
images that begin with the letter 'm':/  
Teken 'n lyn van die sirkel tot by die  
prente wat met 'n 'm' begin



mouse  
muis



cake  
koek

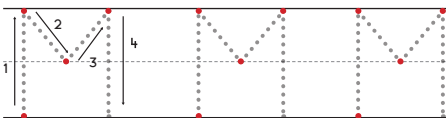


mop



monkey  
aap

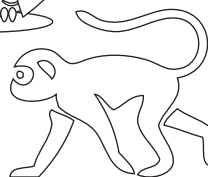
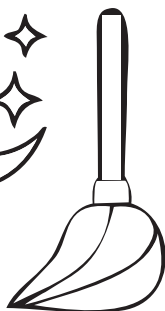
Trace/Trek op die stippellyn



Write/Skryf



Colour the picture that start with the letter 'm' /  
Kleur die prentjie in wat begin met die letter 'm'







## Conjunctions / Voegwoorde

A conjunction is a joining word. We use conjunctions to join two words or sentences to make one long sentence. /  
'n Voegwoord is 'n verbindings woord. Ons gebruik voegwoorde om twee woorde of sinne te verbind om een lang sin te maak.

Complete the sentence with the correct conjunction:

1. My grandma makes tasty food \_\_\_\_\_ tasty snacks.  
(and / but)
2. Her writing is good \_\_\_\_\_ her spelling is weak.  
(and / but)
3. Matt \_\_\_\_\_ John are playing on the beach.  
(and / but)
4. Alice fell down \_\_\_\_\_ she did not get hurt.  
(and / but)



Voltooi die sinne met die regte voegwoord:

1. My ouma maak lekker kos \_\_\_\_\_ peuselhappies.  
(maar / en)
2. Sy skryf goed \_\_\_\_\_ sy spel nie goed nie.  
(maar / en)
3. Markus \_\_\_\_\_ Johan speel op die strand.  
(maar / en)
4. Alet het geval \_\_\_\_\_ sy het nie seer gekry nie.  
(maar / en)



## Subtraction / Aftrekking



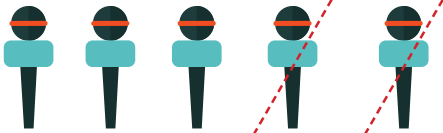
minus

Take away by crossing out 1: /  
Kruis 1 uit om weg te vat:Write/Skryf  $3 - 1 = 2$ 

Take away 1: / Vat 1 weg:

Write/Skryf  $\square - 1 = \square$ 

Take away 1: / Vat 1 weg:

Write/Skryf  $\square - 1 = \square$ 

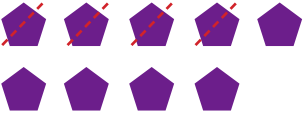
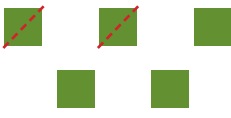


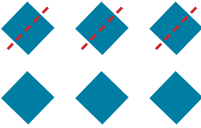


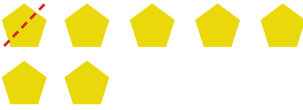
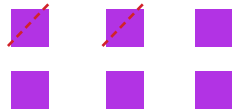
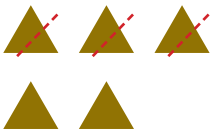


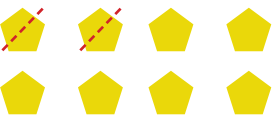


Take away 2: / Vat 2 weg:

Write/Skryf  $\square - 2 = \square$ 

Take away 3: / Vat 3 weg:

Write/Skryf  $\square - 3 = \square$ 

## Computation: Subtraction / Berekening: Aftrekking

 $9 - 4 = \dots\dots\dots$	 $5 - 2 = \dots\dots\dots$	 $3 - 3 = \dots\dots\dots$
 $4 - 2 = \dots\dots\dots$	 $6 - 3 = \dots\dots\dots$	 $2 - 1 = \dots\dots\dots$
 $10 - 9 = \dots\dots\dots$	 $7 - 1 = \dots\dots\dots$	 $6 - 2 = \dots\dots\dots$
 $5 - 3 = \dots\dots\dots$	 $2 - 2 = \dots\dots\dots$	 $4 - 4 = \dots\dots\dots$
 $8 - 2 = \dots\dots\dots$	 $5 - 5 = \dots\dots\dots$	 $10 - 1 = \dots\dots\dots$



## Mass / Massa

Circle the heaviest object.

Omkring die swaarste voorwerp.



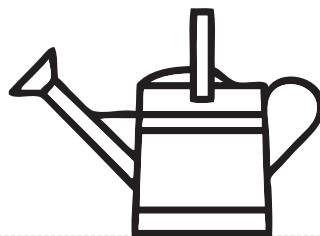
Circle the lightest object.

Omkring die ligste voorwerp.



Circle the heaviest object.

Omkring die swaarste voorwerp.

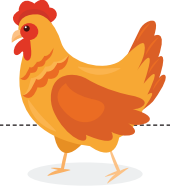


Circle the lightest object.

Omkring die ligste voorwerp.



## Conjunctions / Voegwoorde



Read and rewrite the sentences:

She has a chicken.

-----

-----

She has a turkey.

-----

-----

Put the sentences together to make a new sentence by using the word 'and'.

She has a chicken. She has a turkey.

-----

-----

Lees en herskryf die sinne:

Sy het 'n hoender.

-----

-----

Sy het 'n kalkoen.

-----

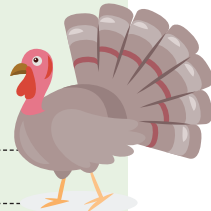
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Verbind die sinne om 'n nuwe sin te maak deur gebruik te maak van die woord 'en'.

Sy het 'n hoender. Sy het 'n kalkoen.

-----

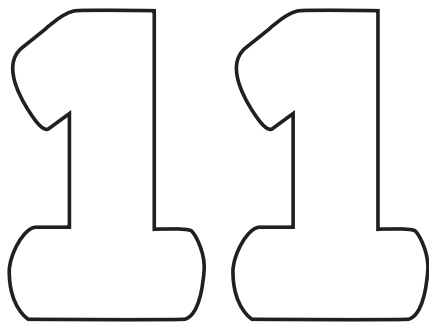
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## English Activity

## Number 11.

Colour in



Make 11 dots on the dice

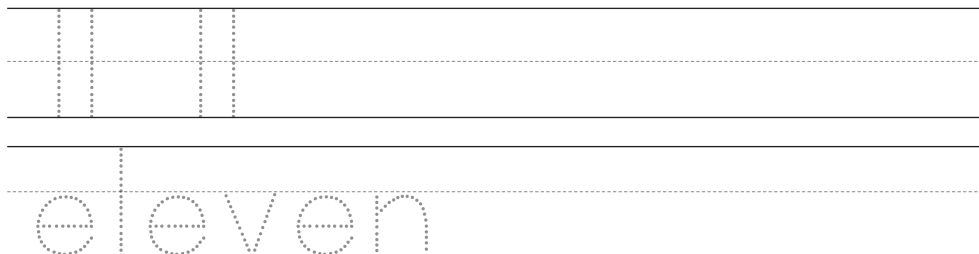


Circle the word eleven

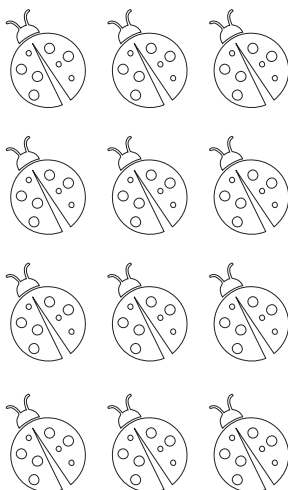
seven                      eleven  
                                 eleven  
 eleven                      two

Trace

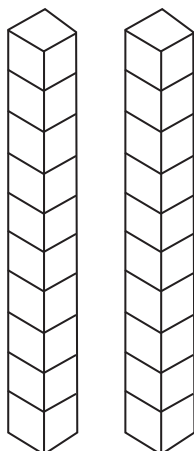
Write



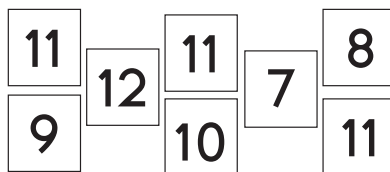
Colour in 11 ladybugs



Colour in 11 blocks



Colour in the number 11



Before and after



# Ordering and comparing / Ordening en vergelyking

Write the number before: / Skryf die nommer wat voor kom:

	3
--	---

	5
--	---

	4
--	---

	2
--	---

Write the number after: / Skryf die nommer wat volgende kom:

1	
---	--

4	
---	--

3	
---	--

2	
---	--

Take away 1: / Vat 1 weg:

5

3

2

4

Empty boxes for writing:

Count back: / Tel agteruit

5
---

--

--

--

--



# Prepositions / Voorsetsels

Fill in the correct preposition :

in	on	at
----	----	----

\_\_\_\_\_ a car                      \_\_\_\_\_ the train                      \_\_\_\_\_ home  
 \_\_\_\_\_ the house                      \_\_\_\_\_ an aeroplane                      \_\_\_\_\_ school  
 \_\_\_\_\_ a boat                      \_\_\_\_\_ a bus                      \_\_\_\_\_ university  
 \_\_\_\_\_ a taxi                      \_\_\_\_\_ a boat                      \_\_\_\_\_ work

Vul die regte voorsetsel in:

in	op	by
----	----	----

\_\_\_\_\_ 'n kar                      \_\_\_\_\_ die trein                      \_\_\_\_\_ die huis  
 \_\_\_\_\_ die huis                      \_\_\_\_\_ 'n vliegtuig                      \_\_\_\_\_ die skool  
 \_\_\_\_\_ 'n boot                      \_\_\_\_\_ 'n bus                      \_\_\_\_\_ die Universiteit  
 \_\_\_\_\_ 'n taxi                      \_\_\_\_\_ 'n boot                      \_\_\_\_\_ die werk

in

on/op

at/by





## Vocabulary / Woordeskat

Read the vocabulary words. / Lees die woordeskat



shopkeeper /  
winkeleienaar



customer /  
kliënt



price /  
prys



money /  
geld



sun /  
son



apple /  
appel

Fill in the missing letters:

s\_\_op\_\_eep\_\_r

c\_\_st\_\_mer

pr\_\_c\_\_

m\_\_n\_\_y

s\_\_n

a\_\_ple

Vul die ontbrekende letter in:

w\_\_nk\_\_leien\_\_a\_\_

kli\_\_t

p\_\_y\_\_

g\_\_l\_\_

s\_\_n

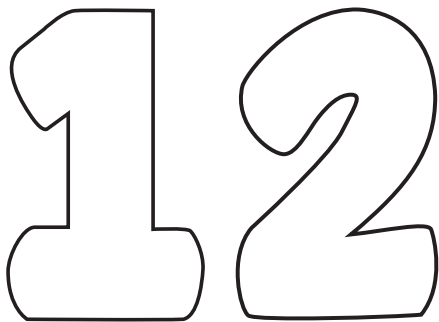
a\_\_pel



# English Activity

## Number 12.

Colour in



Make 12 dots on the dice

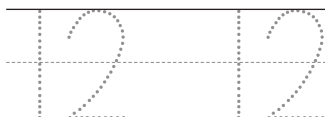


Circle the word twelve

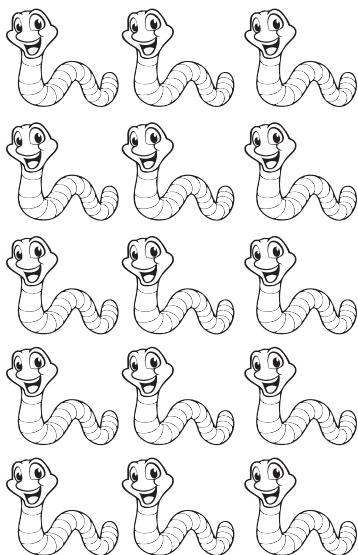
twelve                  eleven  
                                 ten  
 nine                      twelve

Trace:

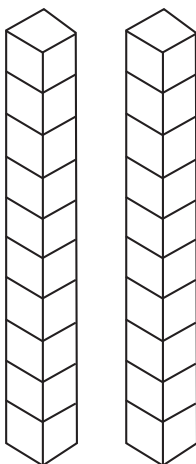
Write:



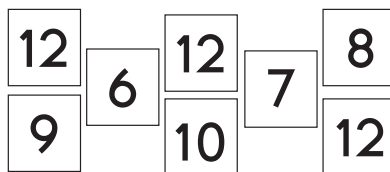
Colour in 12 worms.



Colour in 12 blocks



Colour in the number 12



Before and after



# Sight words / Sigwoorde

Read it:

Trace the words:

Write the words:

on  
we

on on  
we we

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Lees dit:

Trek op die stippellyne

Skryf die woorde:

op  
ons

op op  
ons ons

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Find the sight words (English only)

o	n	y	o	n
a	i	w	e	i
w	e	n	p	s
l	o	n	w	e

Week 12

Grade 1

Write short sentences with the following sight words.

we .....

on .....

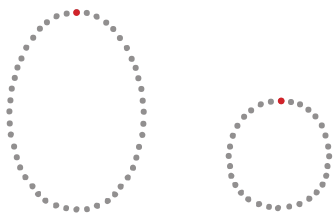
Skryf kort sinne met die volgende sigwoorde:

ons .....

op .....

# The 'O' 'o' sound / Die 'O' 'o' klank

Trace/Trek op die stippellyn



Draw a line from the circle to the images that begin with the letter 'o':/  
Teken 'n lyn van die sirkel tot by die prente wat met 'n 'o' begin



orange  
lemoen



owl  
uil

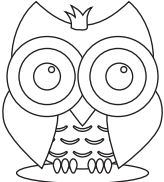


onion  
ui



elephant  
olifant

Circle the o's in the sentence: /  
Omkring die o's in die sin:

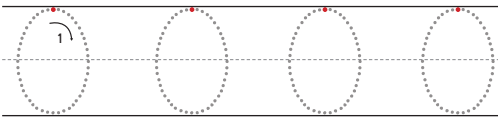


The orange owl sits on the ox. /  
Die oranje olifant sit op die oewer.

Week 12

Grade 1

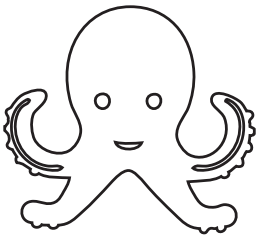
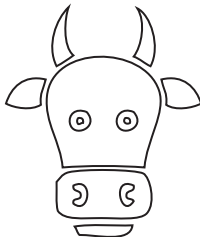
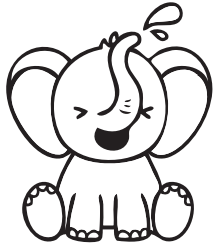
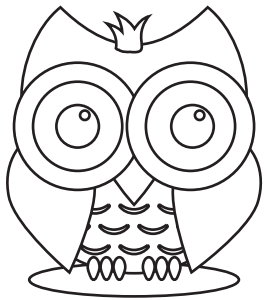
Trace/Trek op die stippellyn



Write/Skrif

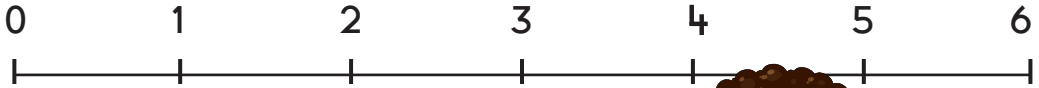


Colour the picture that start with the letter 'o' /  
Kleur die prentjie in wat begin met die letter 'o'



## Subtraction / Aftrekking

$3 - 1 = 2$

jump 3  
spring 3jump 1 back  
spring 1 terug

Use the number line to do;/ Gebruik die getalrelyn om te doen:

$$\overset{\bullet\bullet\bullet\bullet\bullet}{6} - 1 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet}{4} - 1 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet\bullet}{5} - 1 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet}{3} - 1 = \dots\dots\dots$$

$$\overset{\bullet}{1} - 1 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet\bullet}{5} - 2 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet}{3} - 2 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet}{3} - 2 = \dots\dots\dots$$

$$\overset{\bullet\bullet}{2} - 2 = \dots\dots\dots$$

$$\overset{\bullet\bullet\bullet\bullet\bullet}{6} - 2 = \dots\dots\dots$$

Week 12

Grade 1

1

2

3

4

5

6

7

8

9

10

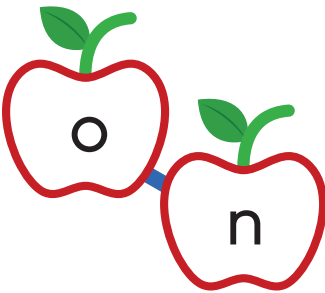


## English Activity

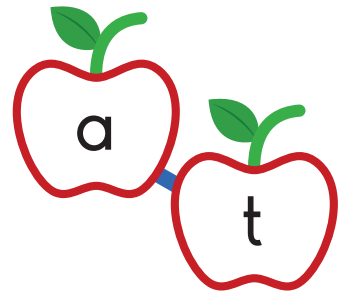
Circle the words with the same beginning sound as the word in the first block.

bat	mat	bag	bus	egg
cat	mud	cut	let	cap
hat	sun	hut	rat	hen
rat	fan	rag	mat	run

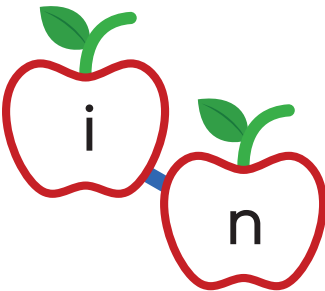
Combine letters to make two letter words.



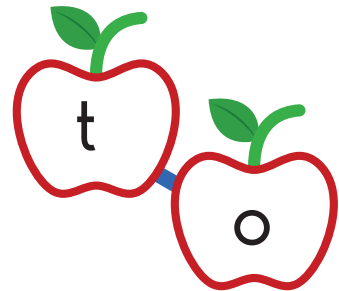
= .....



= .....



= .....



= .....

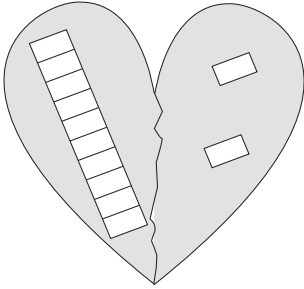
Write your own two letter words not mentioned above.

.....

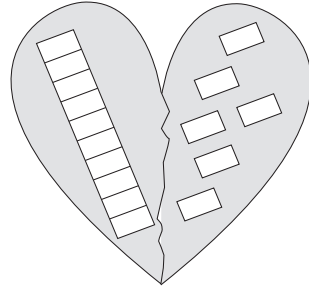
.....

## Decomposition / Ontbinding

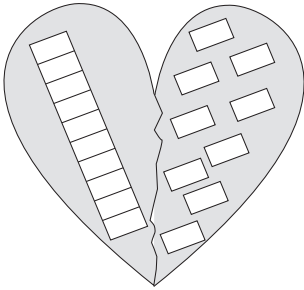
Adding tens and units / Toevoeging van tiene en eenhede



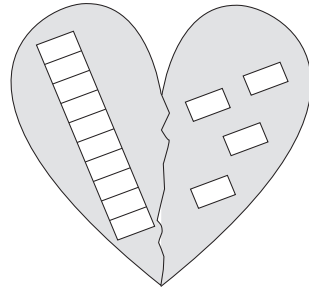
$$\underline{\quad} + \underline{\quad} = \square$$



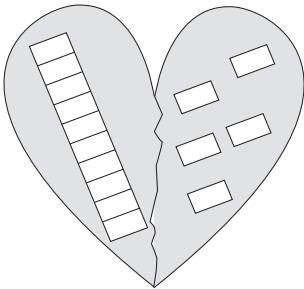
$$\underline{\quad} + \underline{\quad} = \square$$



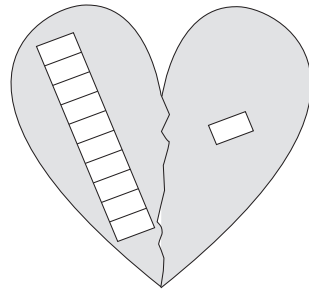
$$\underline{\quad} + \underline{\quad} = \square$$



$$\underline{\quad} + \underline{\quad} = \square$$



$$\underline{\quad} + \underline{\quad} = \square$$

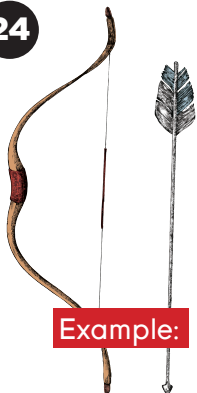


$$\underline{\quad} + \underline{\quad} = \square$$

Week 12

Grade 1





## Verbs and Conjunctions – and , but / Werkwoorde en Voegwoorde -en , maar

**Example:** He has a bow. He has an arrow.  
He has a bow **and** he has an arrow.

Voorbeeld: Hy het 'n pyl.  
Hy het 'n boog.  
Hy het 'n pyl **en** hy het 'n boog.

Combine the two sentences using the word in the bracket.

1. His cousin cannot **sing**. He cannot **dance**. ( and )

-----

2. Dad **drives** fast. He will be late. ( but )

-----

3. Fish can **swim**. They **eat** worms. ( and )

-----

4. It was an easy test. I failed. (but)

-----

Verbind die twee sinne deur gebruik te maak van die woord in hakies.

1. Sy niggie kan nie **sing** nie. Sy kan nie **dans** nie. (en)

-----

2. Pa ry **vining**. Hy gaan laat wees. (maar)

-----

3. Visse kan **swem**. Hulle **eet** wurms. (en)

-----

4. Dit was 'n maklike toets. Ek het dit gedruip. (maar)

-----





## Problem Solving / Probleemoplossing

Complete the sums.

1. The shop has 8 sweets. Mom buys 4 sweets. How many sweets are left?

-----

2. The pen costs N\$3,00. I pay with a N\$5,00. How much change will I get?

-----

3. There are 7 shops. 2 shops are closed. How many shops are open?

-----

4. Pam has 9 apples. She eats 6 apples. How many apples are left?

-----

Voltooi die somme.

1. Die winkel het 8 lekkers. Mamma koop 4 lekkers. Hoeveel lekkers bly oor?

-----

2. Die pen kos N\$3,00. Ek betaal met 'n N\$5,00. Hoeveel kleingeld sal ek kry?

-----

3. Daar is 7 winkels. 2 winkels is toe. Hoeveel winkels is oop?

-----

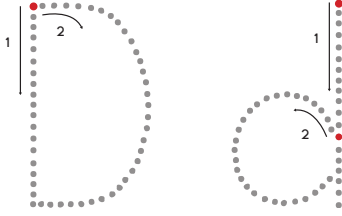
4. Lara het 9 appels. Sy eet 6 appels. Hoeveel appels is oor?

-----



# The 'D' 'd' sound / Die 'D' 'd' klank

Trace/Trek op die stippellyn



Circle the d's in the sentence:  
/Omkring die d's in die sin:



My dad digs deep  
at the dunes.  
My pa grave diep  
by die duine.

Draw a line from the circle to the  
images that begin with the letter 'd':/  
Teken 'n lyn van die sirkel tot by die  
prente wat met 'n 'd' begin



duck  
eend



cat  
kat

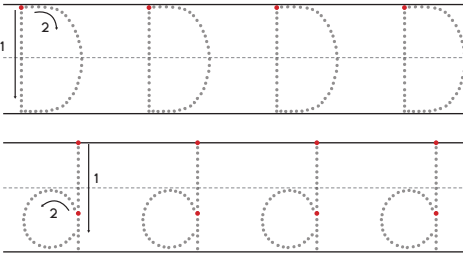


donkey  
donkie



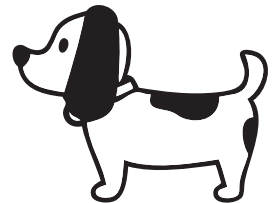
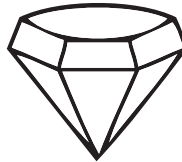
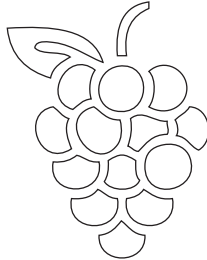
milk  
melk

Trace/Trek op die stippellyn



Write/Skryf

Colour the picture that start with the letter 'd'/  
Kleur die prentjie in wat begin met die letter 'd'



## English Activity

## Capacity / Kapasiteit

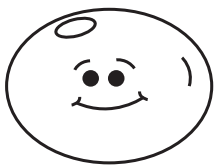



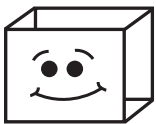
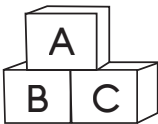

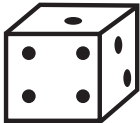
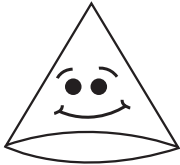

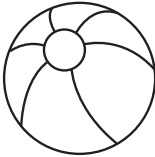





Circle the container that holds more./  
Omkring die houer wat meer hou.

 <p>or/of</p>	 <p>or/of</p>
 <p>or/of</p>	 <p>or/of</p>
 <p>or/of</p>	 <p>or/of</p>



## 3 D shapes

Colour the objects in each row that match the first shape shown: /  
Kleur die voorwerpe in elke ry in wat pas by die eerste vorm wat gewys is:

 <p>sphere/ sfeer</p>	  
 <p>cube/ kubus</p>	  
 <p>cone/ keël</p>	  
 <p>cylinder/ silinder</p>	  



## Syllables/ Lettergrepe

Look at each picture and clap the syllables.  
/ Kyk na elke prent en klap die lettergrepe.

shopkeeper



winkeleienaar

1 2 3 4

price



prys

1 2 3

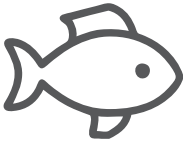
sunflower



sonneblom

1 2 3

fish



vis

1 2 3

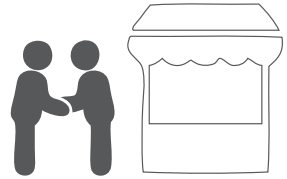
leaf



blaar

1 2 3

customer



kliënt

1 2 3

Money



geld

1 2 3

apple



appel

1 2 3

sun



son

1 2 3

Week 12

Grade 1



# Money/ Geld



5 cent



10 cent



50 cent



N\$ 1,00



N\$ 5,00

Name the coins: / Noem die muntstukke:



-----



-----

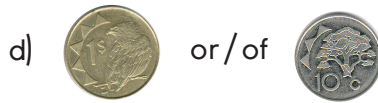


-----



-----

Circle the most: / omkring die meeste:



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

How does it work?



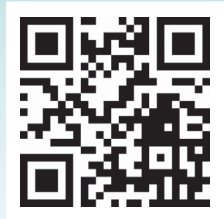
## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

**PRINT**

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET





# GET TO KNOW YOUR TEACHERS!



**Mrs. Jacobina Popyeni Hamata**  
Principal at Eros Primary School and Teacher coordinator of the Education Project at NMH.

The Booklet Project does not only benefit the Namibian child, but it enables the whole society - parents, teachers, all education stakeholders and community leaders - to play a role in the provision of education. Gratitude to all the partners for making a difference in the lives of our children and the future of our country.

## Get to know more about another language!

Word of the week: **read**

### Oshikwanyama

lesha

### Khoekhoegowab

khomai

### Thimbukushu

kutoya

### Deutsch

lessen

### Oshindonga

lesha

### Rukwangali

kuresa

### Silози

kubala

### Otjiherero

resa

### Rumanyo

varura

### Afrikaans

lees

## Take part in our competition of the week!

You stand a chance to

# WIN N\$ 100

Send a video of you reading a story in the book and tell us what you enjoy about reading. Whatsapp your answer with the following:

**+264 81 850 3609**

Name & Surname, Grade, School and your video.