Pre-primary/Preprimêr: Week 7 & 8

5-6 years/ 5-6 jaar



Draw your family members. / Teken jou familie lede.

My Family / My Familie













This publication is a collaboration between the Ministry of Education, Arts and Culture and Namibia Media Holdings. This publication is sponsored by the Ministry.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Production by: Namibia Media Holdings

Printing: Newsprint Namibia newsprint



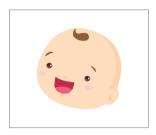
The Ministry of Education, Arts and Culture www.moe.gov.na



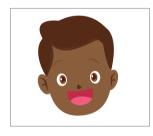




Use lines to match the faces of family members to their bodies/ Gebruik lyne om die gesigte van die familie lede te pas by hul liggaam.



























Identify words with same ending sounds and circle them. Teacher or parent read the words for the child to identify./ Identifiseer woorde met die selfde klanke op die einde en omkring dit. Ouer of onderwyser, lees die woorde vir die kind om te identifiseer







Copyright $\ensuremath{\mathbb{C}}$ Ministry of Education, Arts and Culture.



All rights reserved. No part of this specific publication may be reproduced without prior permission.



My Family / My Familie

Cut out the beds of the family members and paste them from longest to the shortest on the next page./

Knip die beddens van familielede uit en plak dit van die langste na die kortste op die volgende bladsy.





















Paste the beds from the previous page from longest to shortest./ Plak die beddens van die vorige bladsy van langste na kortste.

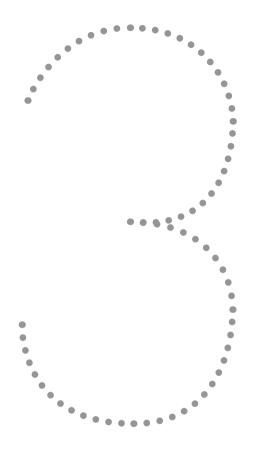




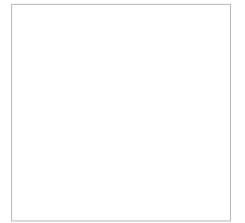


Number 3 / Nommer 3

Trace the dotted number 3./Skryf die nommer 3.



Look at the number 3 and write it at the space provided. / Kyk na die nommer 3 en skryf dit in die spasie langsaan.











Count the faces in the picture and write the correct number./ Tel die gesigte in die prent en skryf die regte getal.







Copyright © Ministry of Education, Arts and Culture. All rights reserved. No part of this specific publication may be reproduced without prior permission.



9

This is Ester's family. Colour their clothes with the colour of your choice, avoid crossing the outer lines./

Hierdie is Ester se familie. Kleur hul klere in met die kleur van jou keuse. Vermy om uit die lyne te gaan.







Copyright (C) Ministry of Education, Arts and Culture. All rights reserved. No part of this specific publication may be reproduced without prior permission.

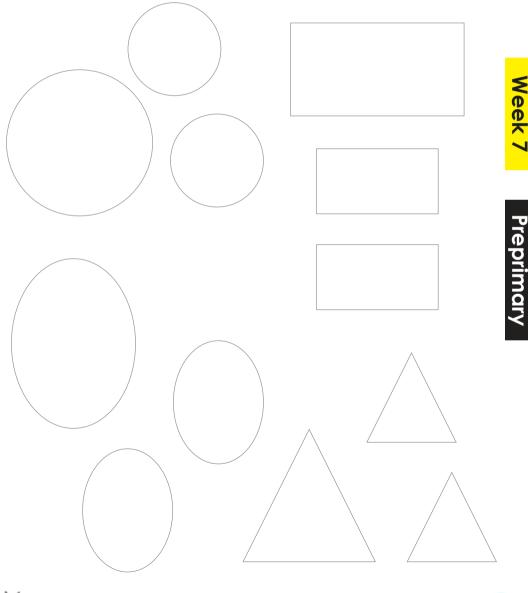


10



Cut out the shapes at the bottom of the page paste them in the space provided to form up a body of a family member./ Knip uit die vorms aan die onderkant van die blad en plak hulle in die

spasie hieronder om 'n liggaam van 'n familieleed te vorm.









12

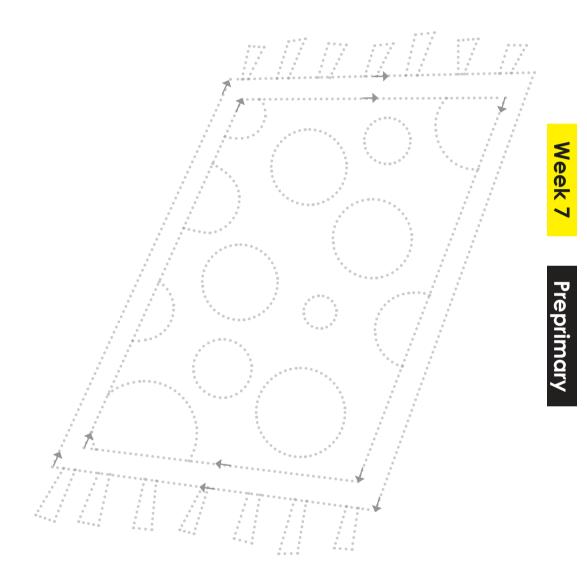
Ministry of Education, Arts and Culture







Follow the arrows and trace the dotted lines of a mat./ Volg die pyle en teken op die die stippellyne van die mat.











5

Match the pictures to the correct weather./ Pas die prente met die regte weer.















Copyright © Ministry of Education, Arts and Culture.



All rights reserved. No part of this specific publication may be reproduced without prior permission.



15

Complete a puzzle. / Voltooi die legkaart.













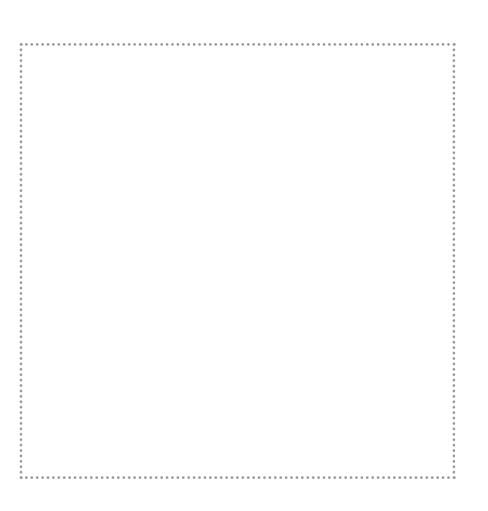








Trace the square. / Teken die vierkant.





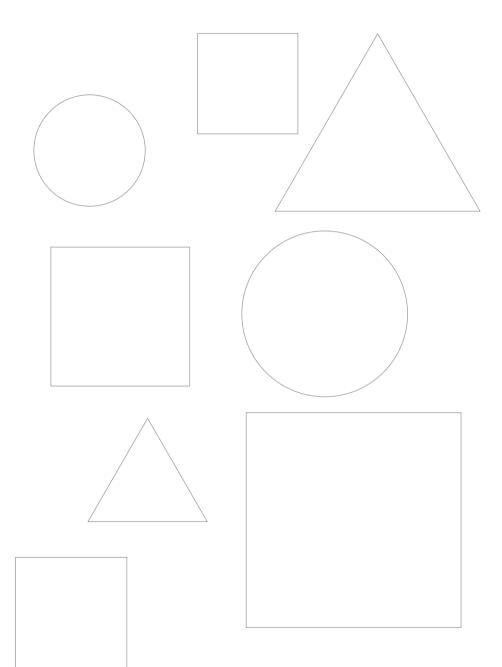








Colour all the squares with a yellow crayon./ Kleur in al die vierkante met 'n geel kruit.











Match the number with a correct set. / Pas die nommer met die regte stel.























Copyright © **Ministry of Education, Arts and Culture.** All rights reserved. No part of this specific publication may be reproduced without prior permission.



Preprimary

19



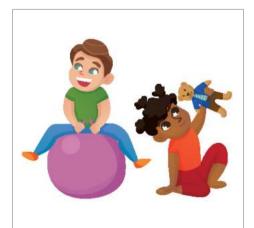
2

Play the "right or responsibility game"./ Speel die 'reg of verantwoordelikheid speletjie.'

- 1. Cut out the picture cards. / Knip uit die kaarte.
- 2. Place the cards on top of each other facing down./ Plaas die kaarte bo op mekaar onderstebo.
- 3. Pick up one card at a time and say if it is a right or a responsibility. / Tel een kaart op 'n slag op en sê of dit 'n reg of verantwoordelikheid is.
- 4. Place the card under the other cards and play on. / Plaas die kaart weer onder die ander kaarte en speel aan.













Copyright © **Ministry of Education, Arts and Culture.** All rights reserved. No part of this specific publication may be reproduced without prior permission.



Week 8









Cut out a family picture from magazines or Newspapers and paste it on this page. Talk about the family members with the teacher or parent. / Knip uit 'n prent van 'n familie uit 'n tydskrif of koerant en plak dit op die bladsy. Praat oor die familie-lede met jou onderwyser of ouer.

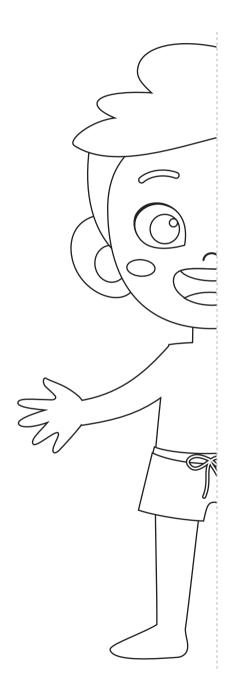








Complete the picture. / Voltooi die prent.









4

Circle the names with same beginning letters. Teacher or parent, read the names for the child to identify and circle./ Omkring die name met dieselfde beginnende klanke. Onderwyser of ouer, lees die name vir die kind om dit te identifiseer en omkring.



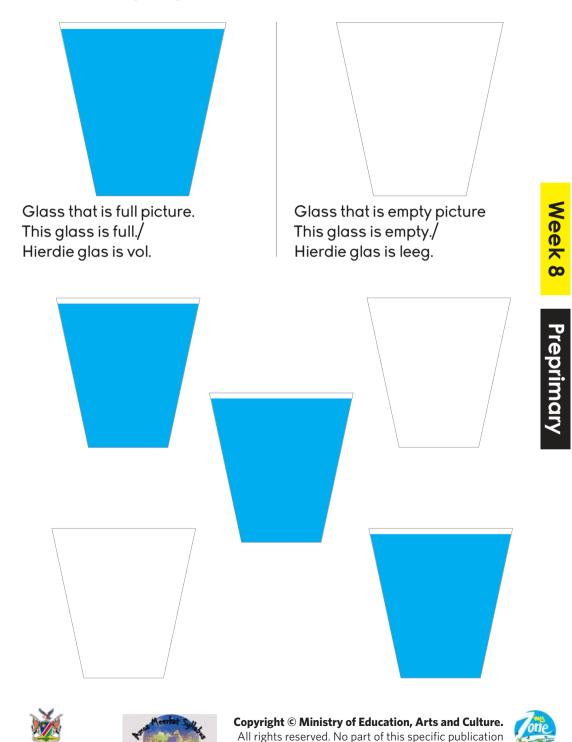








Circle all glasses which are full. First, let's practice: / Omkring alle glase wat vol is. Maar eers, kom ons oefen:



may be reproduced without prior permission.

Ministry of Education,

Arts and Culture



Add beads to your sister's necklace to complete the pattern./ Teken krale by jou suster se hangertjie om die patron te voltooi.











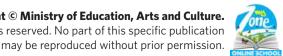
Draw the family members equal to the given number./ Teken die familielede gelyk aan die gegewe nommer.







Copyright © Ministry of Education, Arts and Culture. All rights reserved. No part of this specific publication





Colour the pictures of the family. Circle the mother, father and sister./ Kleur in die prente van die familie. Omkring dan die mamma, pappa en suster.









5

Cut out the pictures of daily events and paste them in the correct order. / Knip uit die prente van daaglikse gebeure en plak dit in regte volgorde.

















ESTEEMED STAKEHOLDERS

On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

00

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.

> NAMIBIA MEDIA HOLDINGS

Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



https://t.me/zoshyonline

How does it work?

Register at zoshy

ONLINE SCHOOL

You can save your favourite lessons and find them easier

- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year

steps to follow

Step 3: Choose your language

Easy peasy

- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

In collaboration with the Ministry of Education, Arts and Culture



/ww.zoshy.online

For extra

perks!