

Grade 3: Week 9&10

English



Transport & Communication



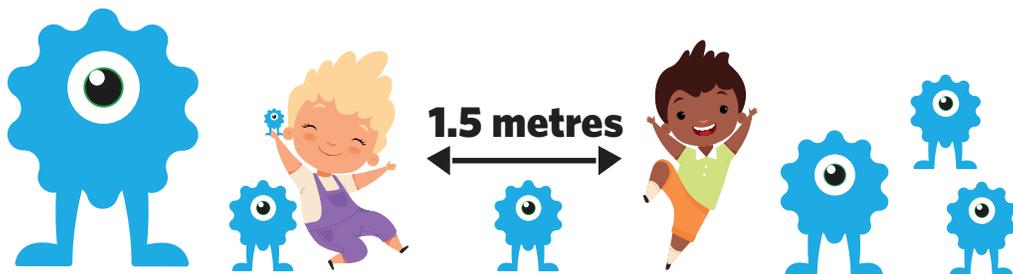
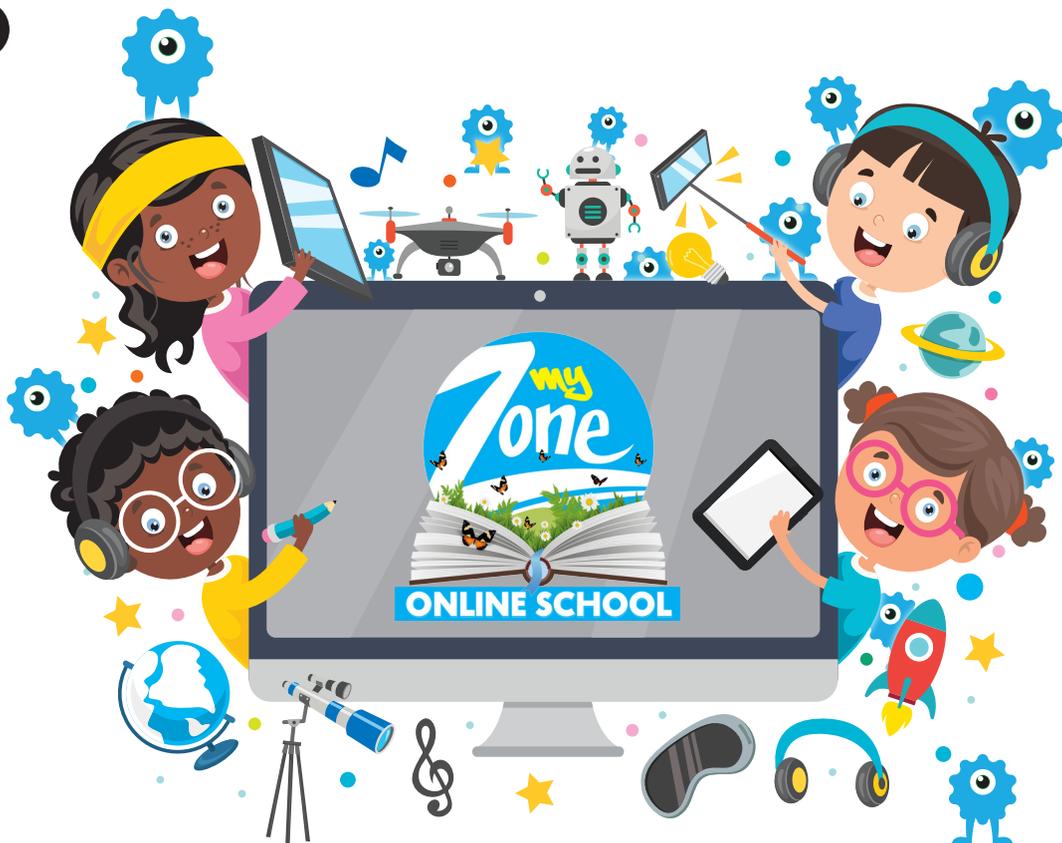
Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST

unicef 
for every child





1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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At the airport

Juliana and her mother arrived at the airport. Her brother and sister were there too. They were going on holiday with the airplane. They all came by taxi but most of the people drive with the train to the airport. They stood in a long queue to have their luggage booked in by the attendant. She checked their tickets and told them where to sit on the airplane.

Ding-dong! The voice announced their flight over the intercom. "Come kids, let's go to the departure gate," mother said. Juliana was very excited.

While they were in the airplane Juliana looked through the window. There were many types of transport at the airport. A bus just arrived with ten people who wants to travel by air. "Can they go by helicopter?" she asked her mother. Mother just shook her head because they are too many.

Juliana's mother told her that they are going to a town with a beach. The first thing they want to do is sail by boat. After that all the children will go with the canoe to a small farm with many animals. She cannot wait to see a donkey cart.

Her brother wanted to know if there will be a bicycle to ride along the river.

Questions:

1. What is the title of the story?

2. Which type of transport was used the most?

3. Who checked their tickets?

4. Name 5 different types of transport mentioned in the story:



Vocabulary

- transport
- airplane
- taxi
- train
- bus
- helicopter
- boat
- canoe
- donkey cart
- bicycle
- arrived
- luggage

Sight words

- walk
- and
- her
- were
- there
- they
- the
- people
- over
- just
- will
- wanted
- every
- stop



Phonics

1

The 'ee'-sound and 'ea'-sound

Sort the words into either the 'ee' or 'ea' sound:

'ea'

'ee'



Week 9

Grade 3



bee
beat
tree
sea

feet
sheep
bean
sleep

free
seat
leaf
heat

eat
need
sheet



Creative writing skills

Re-write the sentences in the correct order and draw a picture about the story:

- There were cars, busses, trucks, and bicycles.
- As he sat on the bench he saw different types of transport
- He woke up early and decided to go to town.
- Sammy became tired of walking and sat on a bench in the park.
- He walked down the street.
- It was late and he went back home.
- One day there was a boy called Sammy.

1.

2.

3.

4.

5.

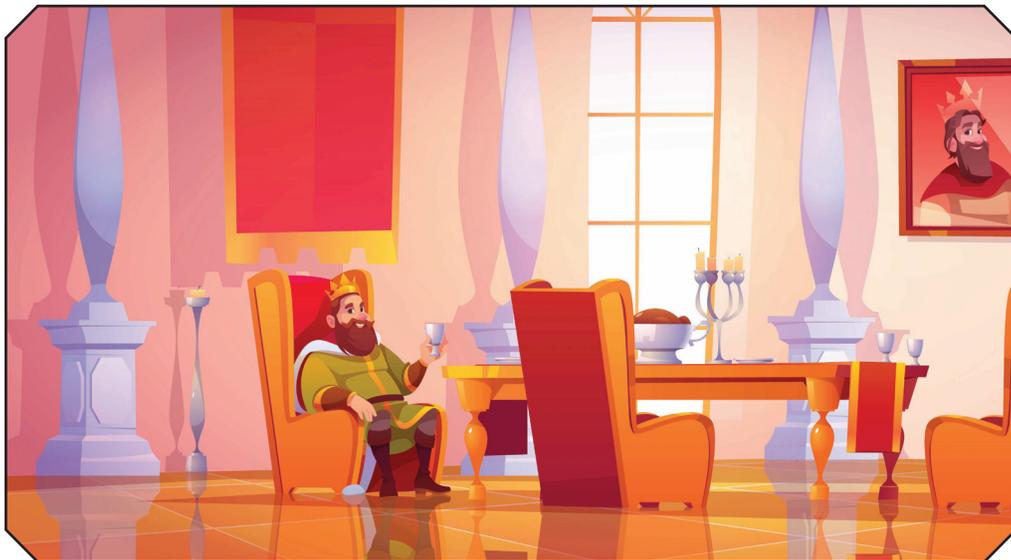
6.

7.



Construct yes/no questions

Write the answers and questions. The first one has been done for you:



Week 9

Grade 3

Example: Did the king sit on his throne? Yes, he did.

1. Did Ndeshi have a sore throat? Yes, _____
2. Did John throw the ball? Yes, _____
3. Did Dan scribble his book? Yes, _____
4. Did Sam pull a thread from his jersey? No, _____ not.
5. Did Rose scrape her knee? No, _____ not.
6. Did you write in your exercise book? Yes, _____ !



Because & So

Complete the sentences with because and so:

1. I went home early _____ I was very tired.
2. Ali wanted to learn English _____ he took an English course.
3. Sara went shopping _____ she had no food.
4. My uncle's car was very old _____ he sold it.
5. He didn't go to the meeting _____ he was ill.
6. The dress was very expensive _____ I didn't buy it.
7. Mum bought a big cake _____ it was my birthday.
8. We stayed at home _____ it was raining.
9. Aysha was late _____ she went by taxi.
10. Layla went to the bank _____ she didn't have any money.
11. The weather is lovely _____ we are going to the park.
12. My father has a toothache _____ he went to the dentist.
13. I will be cleaning the windows _____ they are dirty.
14. Anna woke up late _____ she missed the bus.
15. My sister lost her doll _____ she was very sad.
16. Sally is on a diet _____ she wants to be thin again.



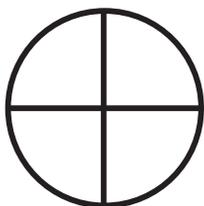
Fractions

$\frac{1}{1}$				
$\frac{1}{2}$		$\frac{1}{2}$		
$\frac{1}{3}$	$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	
$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

Week 9

Grade 3

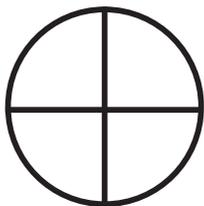
Colour the fractions indicated.



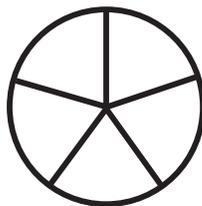
$\frac{1}{4}$



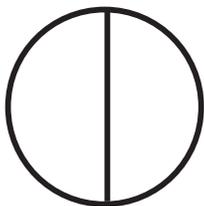
$\frac{1}{3}$



$\frac{2}{4}$



$\frac{1}{5}$



$\frac{1}{2}$



$\frac{2}{3}$



Computation: Addition

Complete the sums.

Example: $45 + 29 = 40 + 20 + 5 + 9$
 $= 60 + 14$
 $= 74$



1. $25 + 19 =$ _____

2. $46 + 22 =$ _____

3. $73 + 21 =$ _____

4. $59 + 27 =$ _____

5. $38 + 32 =$ _____

6. $64 + 12 =$ _____

7. $81 + 18 =$ _____

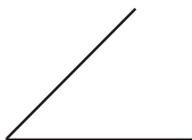




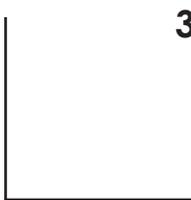
Right angles =
a corner of a square

Tick  all the right angles

1)



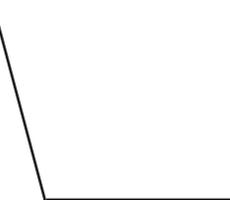
2)



3)

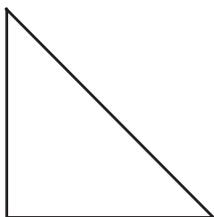


4)

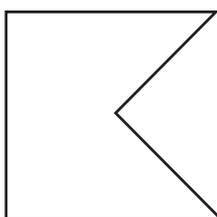


Put a circle around all the angles in these shapes.

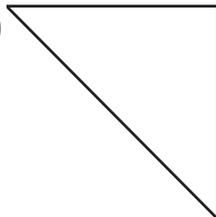
5)



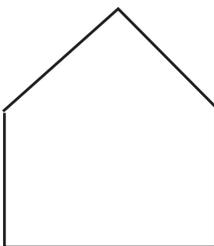
6)



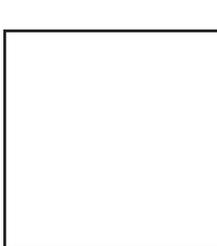
7)



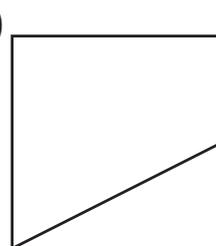
8)



9)



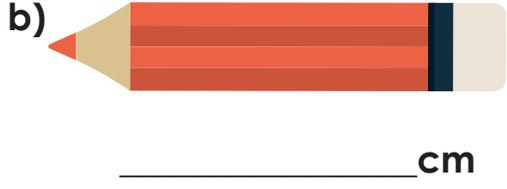
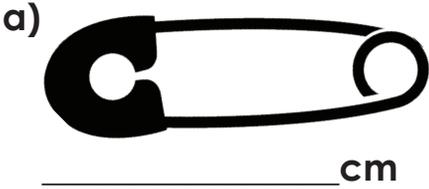
10)



Measurement

Measuring length in centimetre (cm)

1. Measure the length of the following objects:



2. Draw lines of the following lengths:

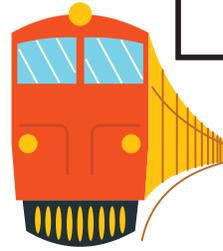
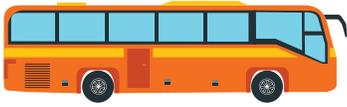
3cm	
10cm	
6cm	
1cm	
8cm	
5cm	

Week 9

Grade 3



Problem solving



- 1) There are 34 trains at the station. 22 of these trains are going to Okahandja. How many are going to Swakopmund?

- 2) The school bus can only take 74 learners at a time. The driver loaded 92 learners. With how many children did he over load the bus?

- 3) 125 passengers boarded an aeroplane in Oranjemund. The plane has to make two stops, one in Windhoek and one in Ondangwa before landing in Rundu. In Windhoek, 39 passengers got off and in Ondangwa 46 got off. How many passengers flew up to Rundu.



Times table

5

Fill in the multiplication table chart:

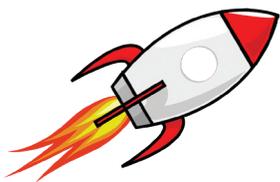
x	1	2	3	4	5	10
1		2	3	4		10
2	2		6			
3	3		9			
4	4		12			40
5	5	10	15	20	25	
6						
7						
8						
9	9	18		36		
10					50	100

Week 9

Grade 3



Subtraction: 2 digits



$$\begin{array}{r} 54 \\ - 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 54 \\ \hline \\ \hline \end{array}$$



$$\begin{array}{r} 48 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 30 \\ \hline \\ \hline \end{array}$$



Transport & Communication

Read the story and put in the missing letters (vowels):

Lily's letter

Lilly wrote a l_____tt_____r to her grandma who lived in Walvisbay in the Erongo region. She posted the letter in the l_____tterb_____x. The letters were collected by a worker from the Post Office.

He p_____ts them into a big b_____g. The letters were sorted and p_____t into different b_____gs.

Lilly's letter went into a bag marked Walvisbay. The bag was loaded onto an aer_____pl_____ne.

When the plane arrived in Namibia, Lilly's letter was put on a tra_____n. The train travelled to the Walvisbay St_____tion.

The mailbag was taken to the Post Office by v_____n. The p_____stm_____n delivered the letter to Lily's gr_____ndm_____.

Grandma was very h_____ppy to hear form L_____lly.

Answer the following questions:

1. Who wrote a letter to grandma?

2. Where does grandma live?

3. What mode of transport was used to deliver the letter?

4. How did grandma feel when she received the letter?

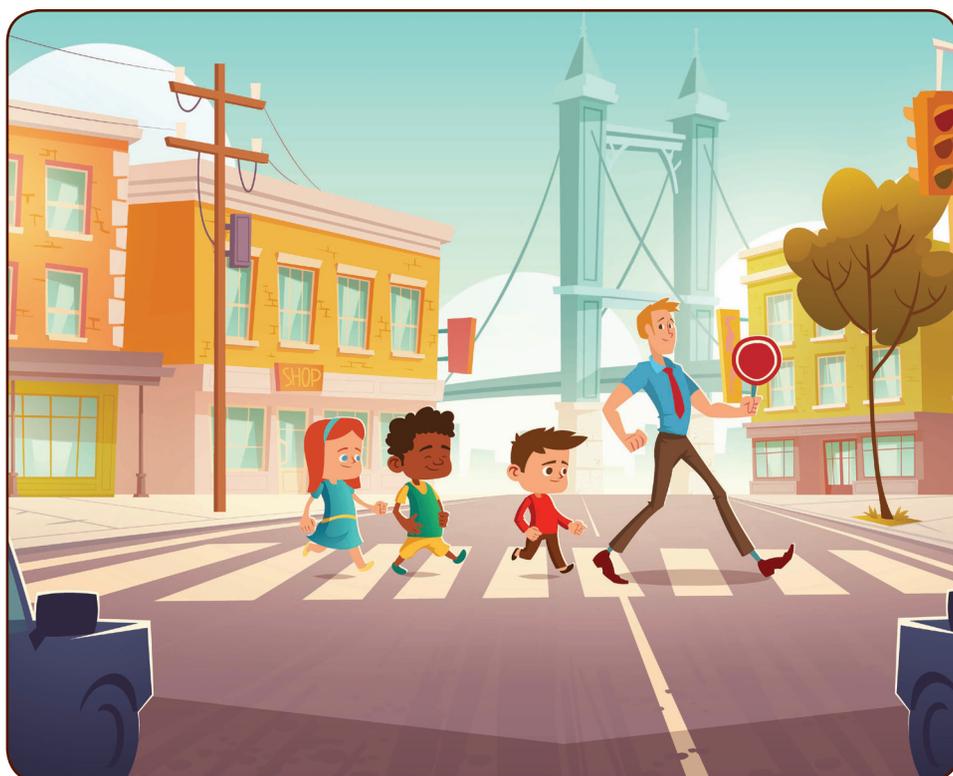


Vocabulary & Sightwords

Vocabulary	Sightwords
road signs	wrote
telephones	were
newspapers	by
internet	a
e-mail	from
billboards	went
mobile	into
talk	the
communicate	hear

Week 10

Grade 3



Phonics

Sort the words into either the 'all' or 'ell' group.



'all' -sound

'ell' -sound



Week 10

Grade 3

dwel	ball	shell	smell
call	mall	hall	wall
bell	cell	squall	shall
fell	tall	well	sell
small	spell	fall	yell

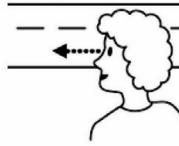


Creative writing

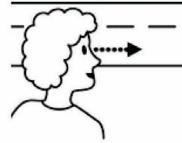
Write a short paragraph about traffic rules and signs:



Stop



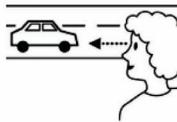
Look Left



Look Right



Listen



Look for Cars



Wait and Think



Do Not Run into Road



If No Cars ->



Go

Grade 3 Week 10

Singular and Plural Nouns

2

A singular noun names one person, place, or thing.

Example: One dog barked last night.

A plural noun names more than one person, place or thing.

Example: Three dogs barked last night.

Add an 's' to the singular nouns to make them plural:

Singular	Plural	Draw a picture of the plural
1. table		
2. hat		
3. friend		
4. spoon		
5. park		
6. cow		
7. lamp		
8. plant		
9. book		
10. rock		

Week 10

Grade 3



Prepositions

Fill in the blanks with the correct prepositions from the box.

on	in	near	between	under
----	----	------	---------	-------



- The cat is sitting _____ the chair.
- The books are _____ the table.
- The shoes are _____ the table.
- The clock is _____ the table.
- The dog is sitting _____ the box.
- The table is _____ the chair and the box.
- The chair is _____ the table.



Rounding to 10

Round the numbers below to the nearest 10.
The first one has been done for you as an example.

31 = 30

56 = ____

64 = ____

17 = ____

22 = ____

89 = ____

95 = ____

73 = ____

46 = ____

29 = ____

12 = ____

38 = ____

67 = ____

83 = ____

99 = ____

43 = ____

38 = ____

55 = ____

Week 10

Grade 3





Odd and Even Numbers

A) Write if each number is odd or even.

1) 6 _____

2) 53 _____

3) 71 _____

4) 24 _____

5) 88 _____

6) 15 _____

7) 37 _____

8) 46 _____

Week 10

Grade 3

B) Circle all the odd numbers.

1 18 66 49 12 57

25 74 33 68 89 94

C) Circle all the even numbers.

95 23 79 14 8 65

2 86 51 48 27 30





Problem solving

3

25

1. There are 35 computers and 43 telephones at our school. How many are the computers and telephones all together?
-

2. There are 40 learners in Grade 3B. 28 learners have e-mail addresses. How many learners do not have e-mail addresses?
-

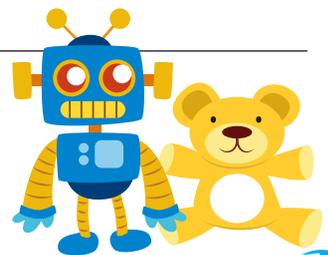
3. Ms Anna counted 64 cars on the highway on Friday. She counted 24 more cars on Saturday. How many cars did she count altogether?
-

4. If 1 litre is equal to 1000ml. How many litres is 5000ml?
-

5. Mr John bought 2 litre of guava juice and 6 litre of apple juice. How many more apple juice did she buy than the guava juice?
-

Week 10

Grade 3



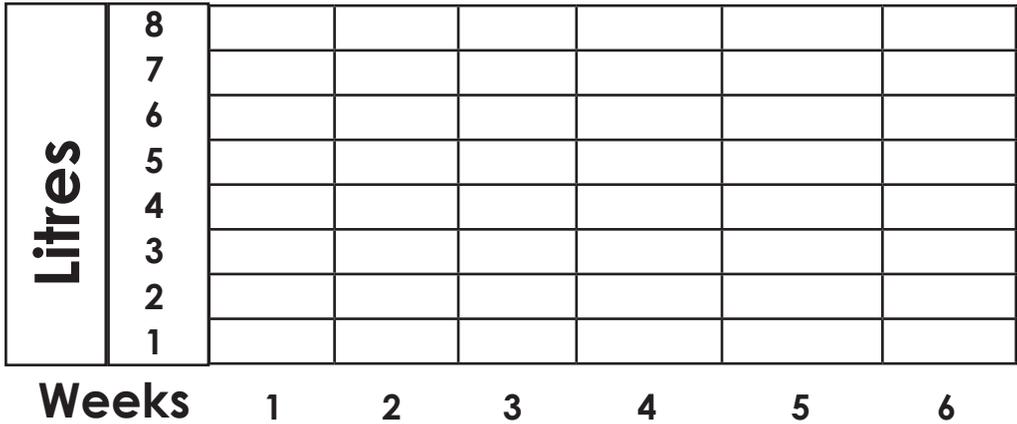


Capacity

The Nell family enjoyed a lot of cooldrinks last December holiday.

- First week = 2 litres
- Second week = 5 litres
- Third week = 8 litres
- Fourth week = nothing
- Fifth week = 3 litres
- Sixth week = 2 litres

Complete the graph:



Grade 3 Week 10

- How many litres of cooldrink did they drink the whole holiday?

- Which week did they not drink anything?

- During which weeks did they drink the same quantity?

- During which two weeks did they drink 11 litres all together?

- Complete:
1 litre = _____ ml 1/2 litre = _____ ml 1/4 litre = _____ ml

Capacity: Litres

Measurement Mania: Litres



1 liter

1 liter is about as much as 1 quart or 4 cups

=



=



=



Does it hold more or less the 1 litre?
Circle the correct answer.



more less



more less



more less



more less



more less



more less



more less



more less



more less

Week 10
Grade 3



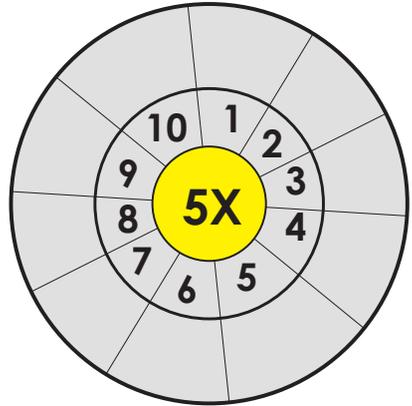
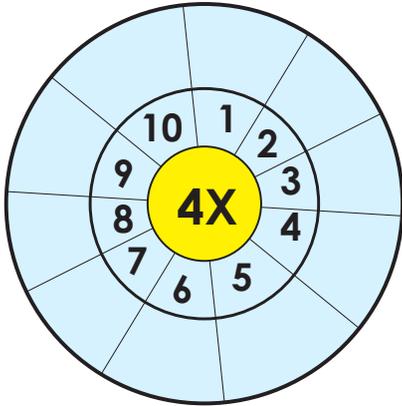
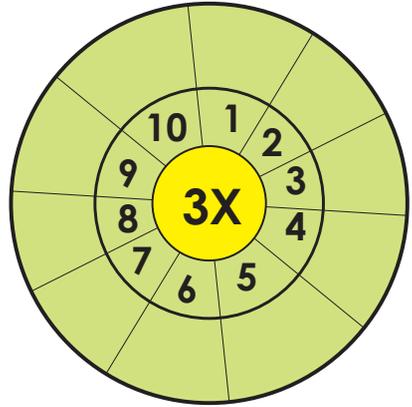
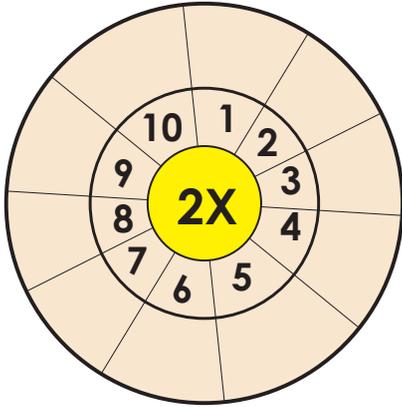
Geometry

Sort the shapes according to their geometrical features.

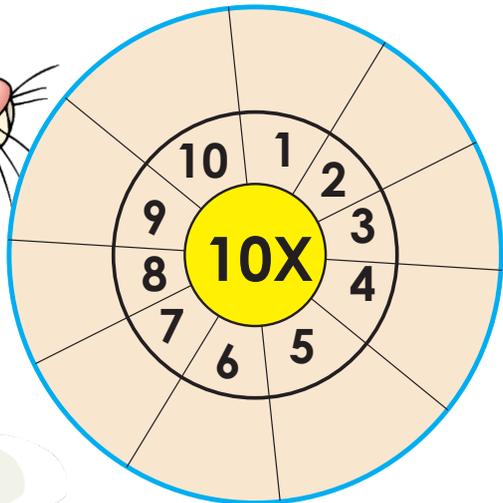
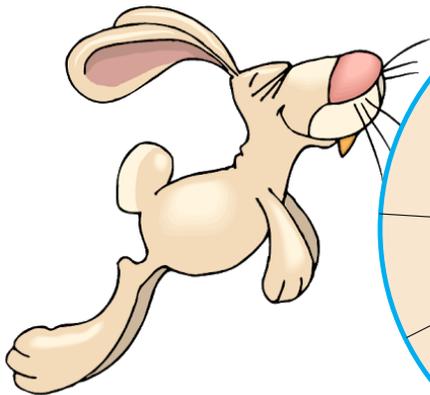
Shapes	Names	Number of sides	Number of vertical lines	Number of angles	Number of right angles
	square				
	rectangle				
	triangle				
	circle				
	oval				
	pentagon				



Complete the wheels



Week 10
Grade 3



Shapes and angles

Follow the instructions and draw a combined shape.

1. Draw a small circle in the middle of the page.
2. Draw a triangle underneath the circle.
3. Draw a rectangle underneath the triangle.
4. Draw two squares underneath the rectangle.
5. Draw two squares underneath the rectangle.
6. Colour in your picture using green for the circles, red for the triangle, blue for the squares and yellow for the rectangle.

Week 10

Grade 3





ESTEEMED STAKEHOLDERS

On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.

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HOLDINGS



Success begins with education

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- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET

