

# Pre-primary/Preprimêr: Week 9 & 10

5-6 years/ 5-6 jaar

English / Afrikaans

Draw yourself with one of your family members./  
Teken jouself saam met een van jou familieledede.

## My Family / My Familie



Ministry of Education,  
Arts and Culture



NAMIBIAN  
COMMUNITY TRUST

unicef   
for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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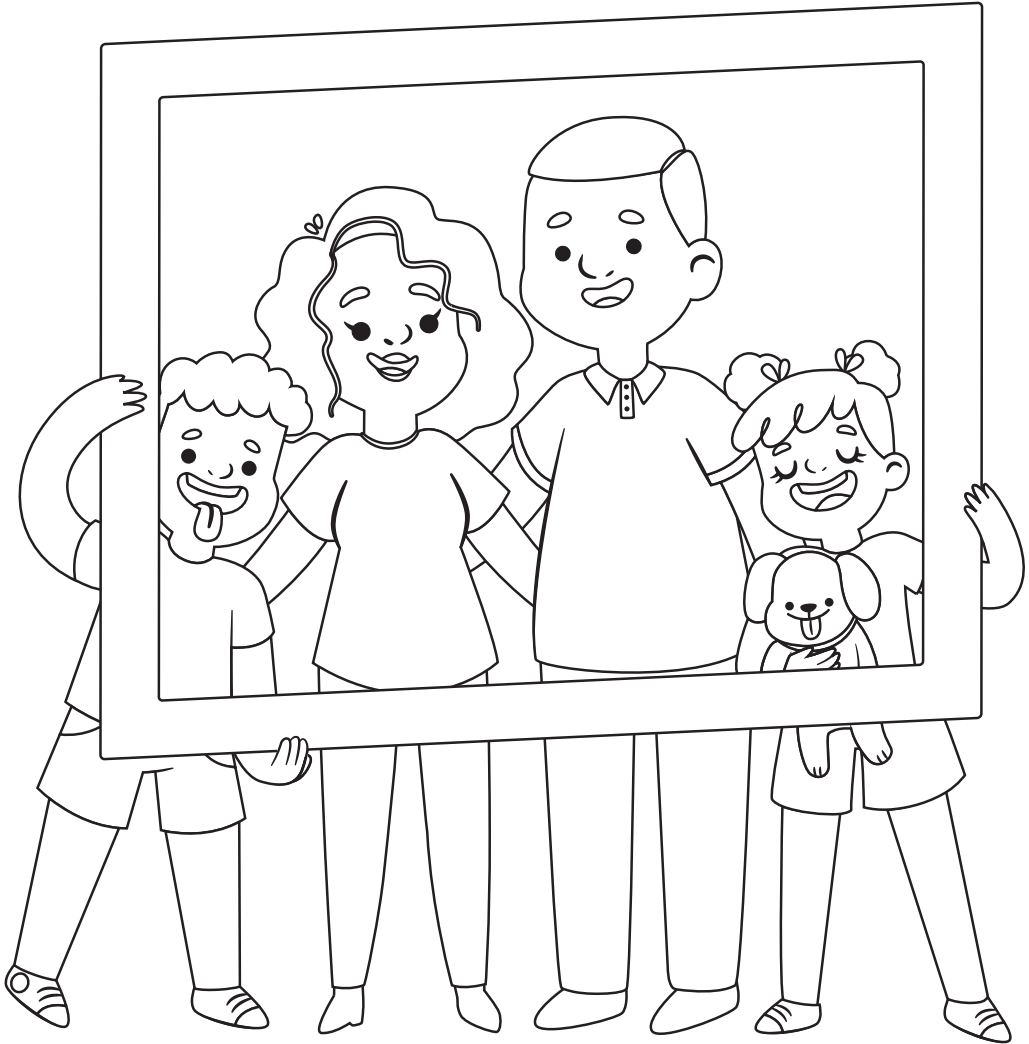


**The Ministry of Education, Arts and Culture**  
**www.moe.gov.na**



# My Family / My Familie

Colour the picture of the family./  
Kleur die prent van die familie in.



Week 9

Preprimary



Act out instructions as per the pictures./  
Vra die kind om die instruksies uit te voer volgens die prente.

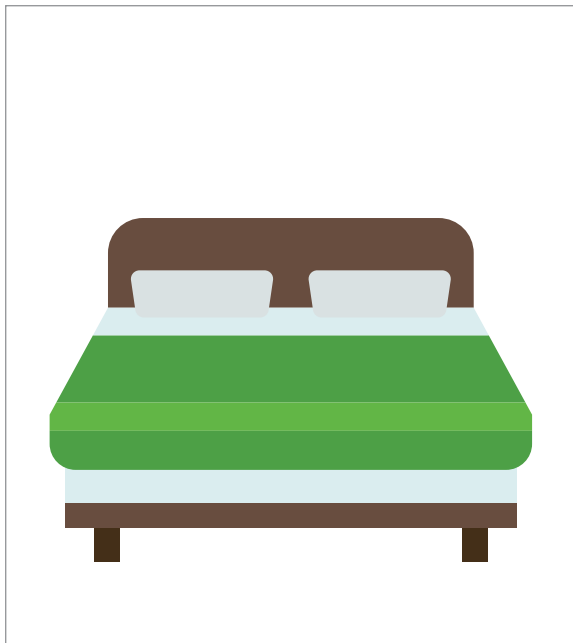
Week 9

Preprimary



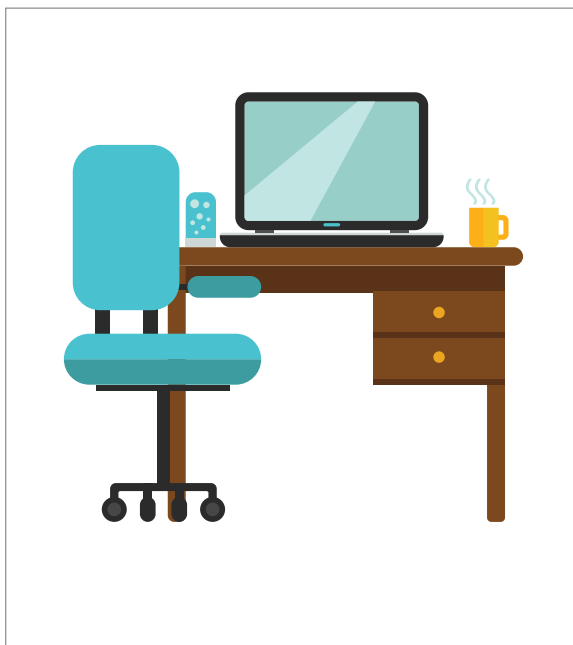


Cut out the boy and paste him on the bed and under the table./  
Knip die seun uit en plak hom op die bed en onder die tafel.



Week 9

Preprimary



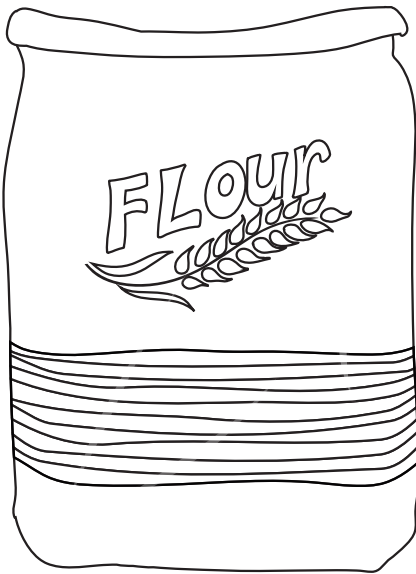


Compare the mass of the following items. Colour the heaviest with a red crayon and the lightest with a yellow crayon./

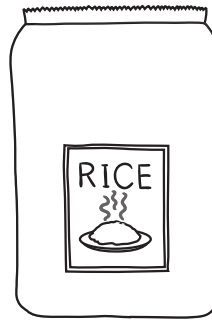
Vergelyk die massa van die volgende items. Kleur die swaarste item in met 'n rooi kruit en die ligste met 'n geel kruit.

Week 9

Preprimary



50kg



10kg



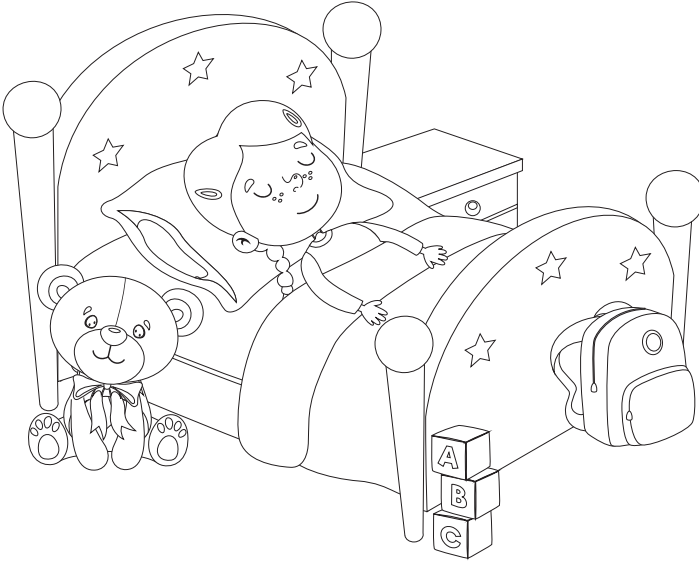
2kg



Colour the pictures of events with different colours (morning event – blue, afternoon event – yellow and evening event with red colour).  
 / Kleur die prente van verskillende geleenthede in met verskillende kleure (oggend - blou, middag - geel en aand - rooi).

Week 9

Preprimary



Complete the following number pattern:/  
Voltooi die volgende nommer patroon:

2	1	3	2		
---	---	---	---	--	--

1	3	2	1		
---	---	---	---	--	--

2	1	3	2		
---	---	---	---	--	--

1	3	2	1		
---	---	---	---	--	--

Week 9

Preprimary

Draw two family members, one tall and one short, in the box provided./  
Teken twee familieleden, een kort en een lank, in die boks hieronder.

tall/lank

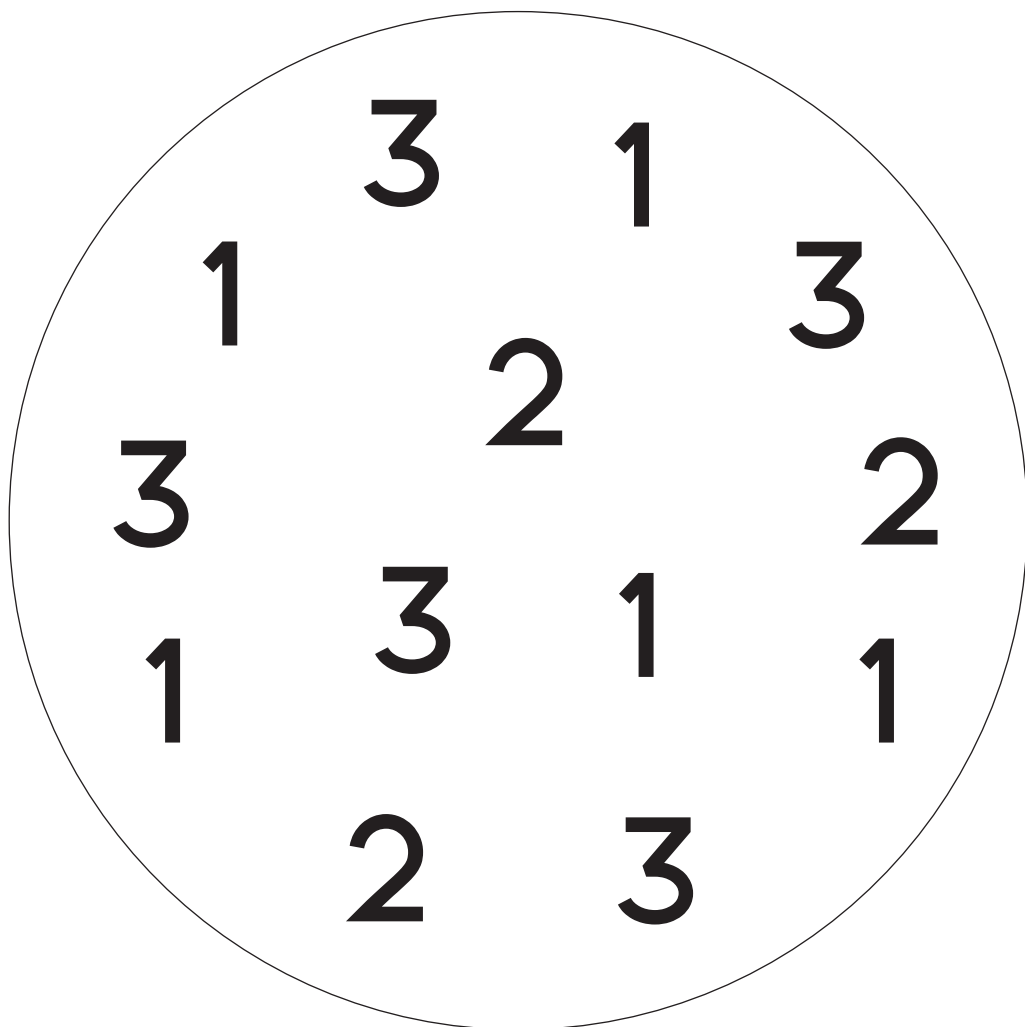
short/kort

Week 9

Preprimary



Circle all number three's (3) with yellow crayon. /  
Omkring al die nommer drie's (3) met 'n geel kruit.

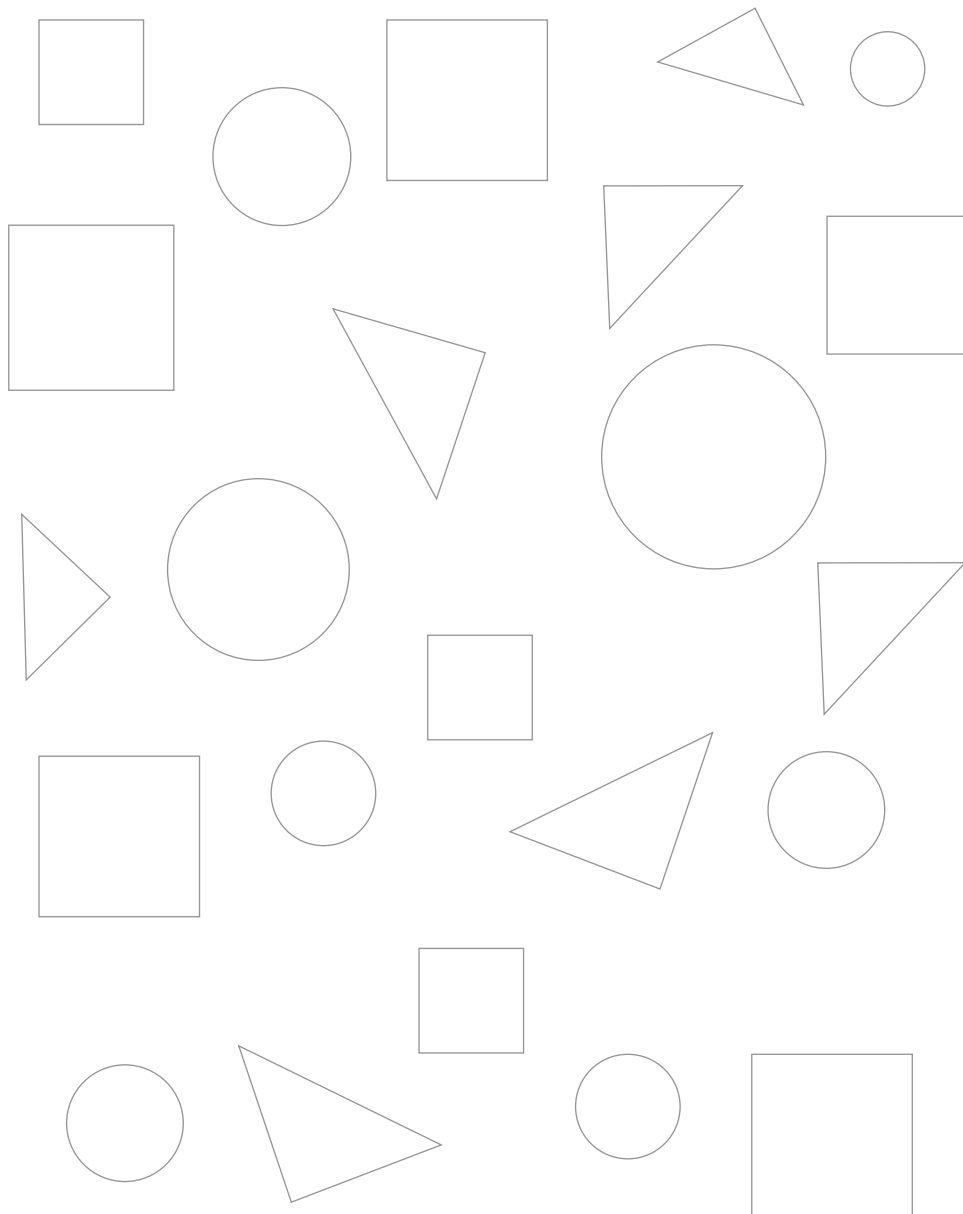


Week 9

Preprimary

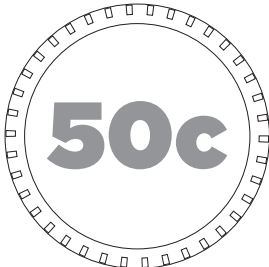
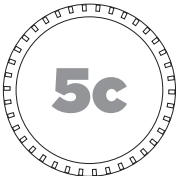
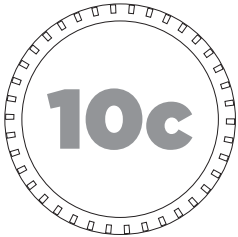
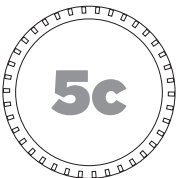
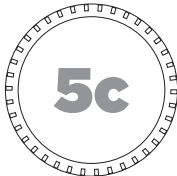
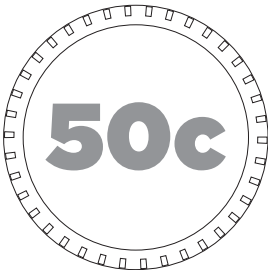
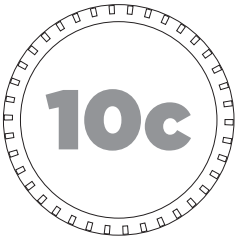
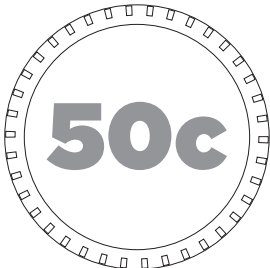
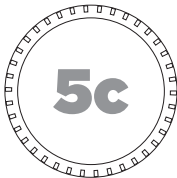
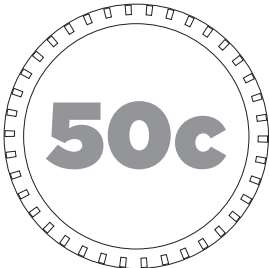
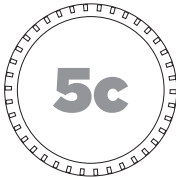
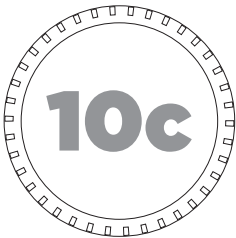
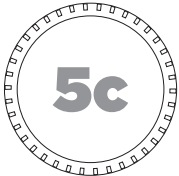


Colour out all the squares with any colour./  
Kleur al die vierkante in met enige kleur.





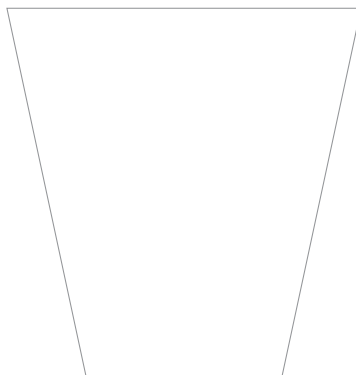
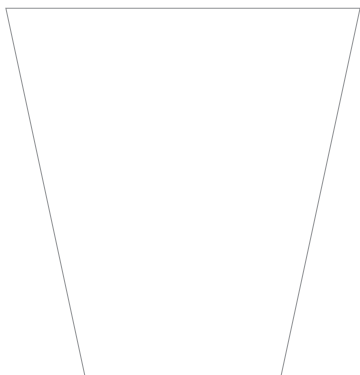
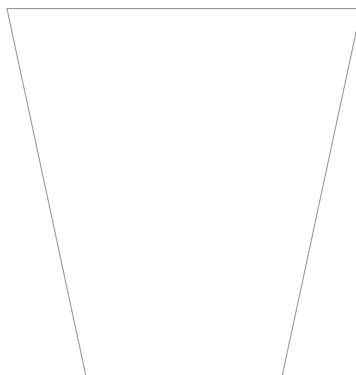
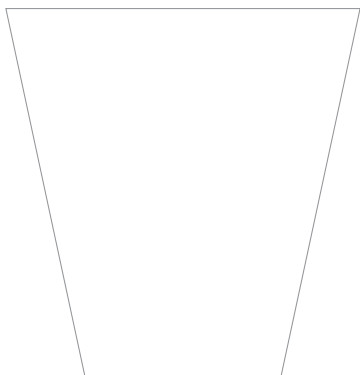
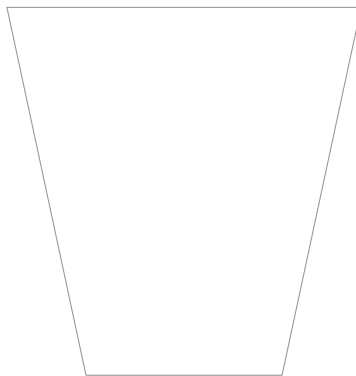
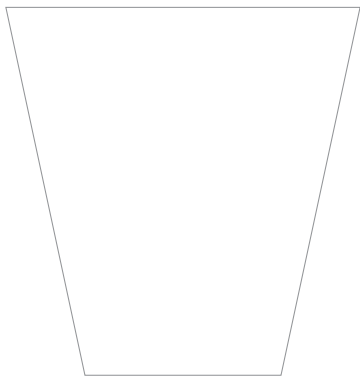
Colour in the 5c with a colour of your choice./  
 Kleur al die 5c in met 'n kleur van jou keuse.



Week 9

Preprimary

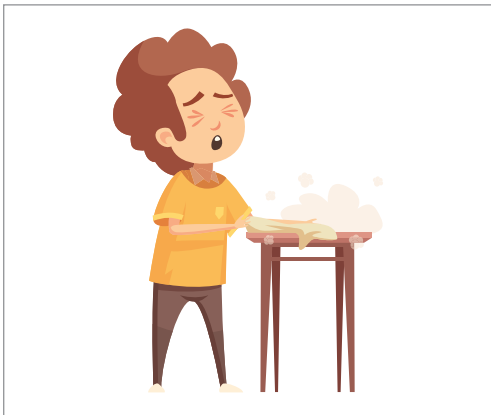
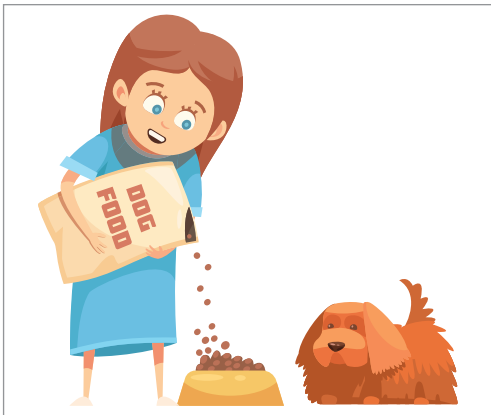
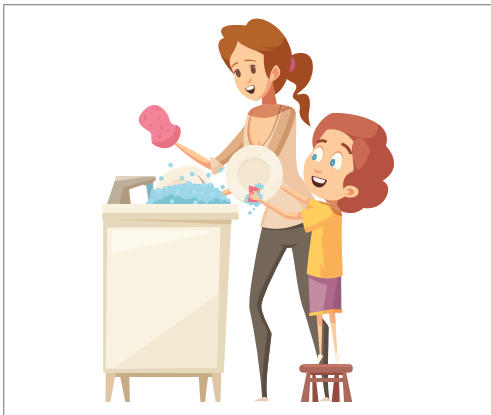
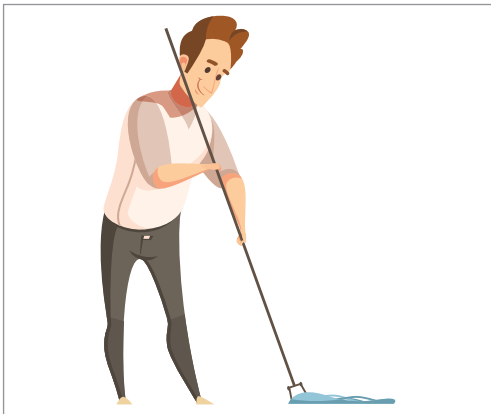
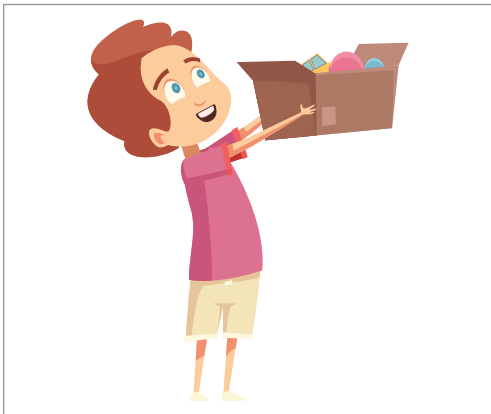
Colour two glasses to make them full./  
Kleur twee glase in om dit vol te maak.



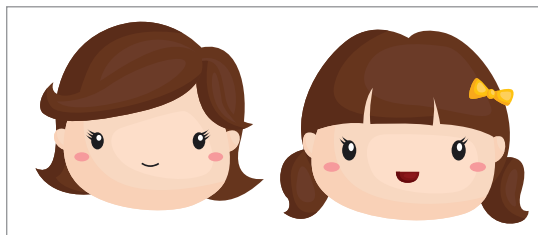
Look at the action cards. What are the family members doing in each picture? /  
 Kyk na die kaarte. Wat doen die familieledede in elke prent?

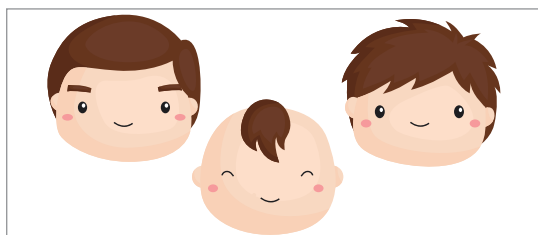
Week 9

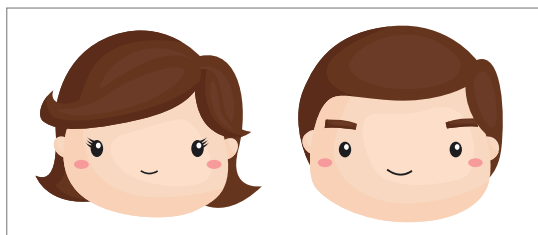
Preprimary

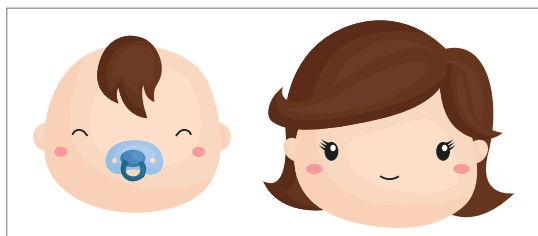


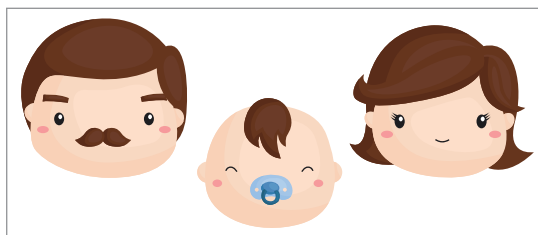
Count the heads of family members and write the correct number. /  
Tel die koppe van die familieleden en skryf die hoeveelheid.












Week 9

Preprimary



Read the emotions on the picture cards./  
Lees die emosies op die kaarte.



Happy / Gelukkig



Sad / Hartseer



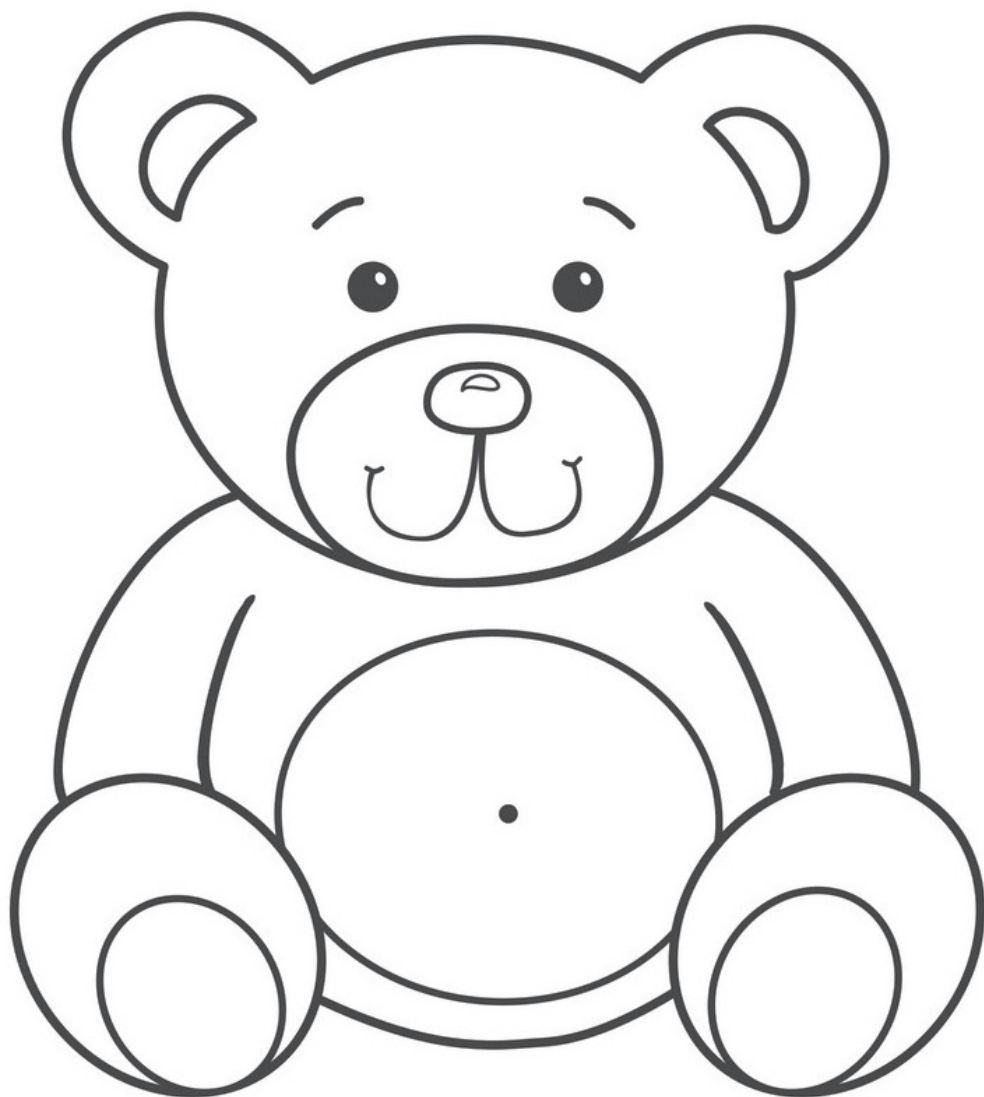
Serious / Ernstig



Angry / Kwaad



Tear papers and paste to form a bear figure./  
Skeur verkillende papiere en plak dit om 'n form van 'n beer te maak.



Week 10

Preprimary



Cut out different family members chores in magazines and newspapers  
and paste them on this page./

Knip verskillende prente van familieledede wat takies rondom die huis  
doen uit tydskrifte en koerante en plak dit op hierdie bladsy.

**Week 10****Preprimary**

Circle the names with the same ending sounds. Ask your teacher or parent to read the names to help you identify and circle./  
Omkring die name met die selfde klanke op die einde. Vra jou juffrou of ouer om die name te lees om te help identifiseer en omkring.



Titus



Marina



Chesrina



Serina

Week 10

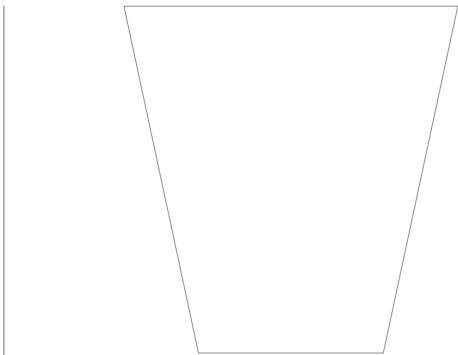
Preprimary



What is full and what is empty? Circle all glasses which are empty.  
 Wat is vol en wat is leeg? Omkring die glase wat leeg is.



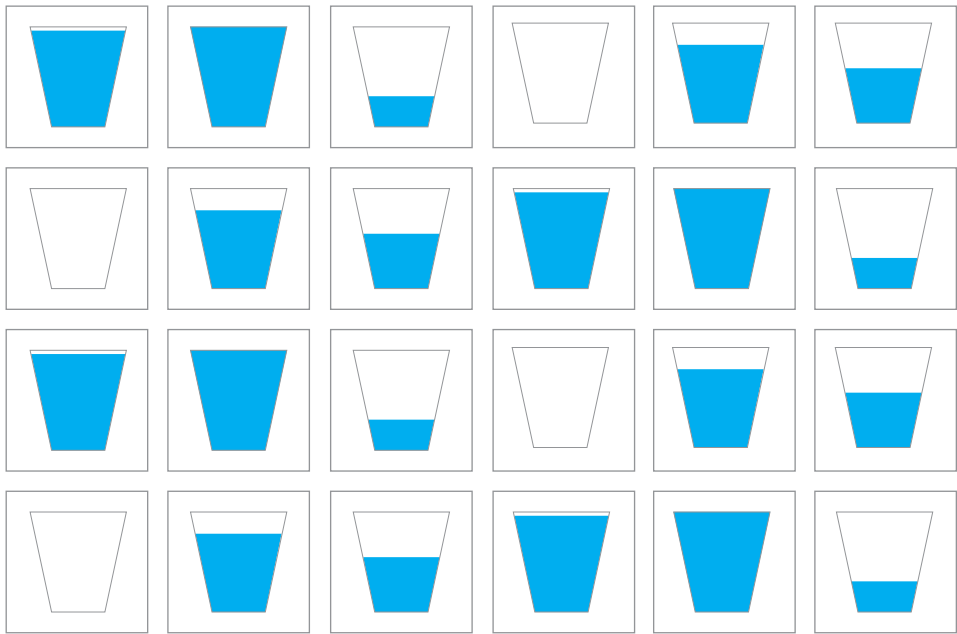
Full



Empty

Week 10

Preprimary



Complete the picture. Voltooi die prent



Week 10

Preprimary



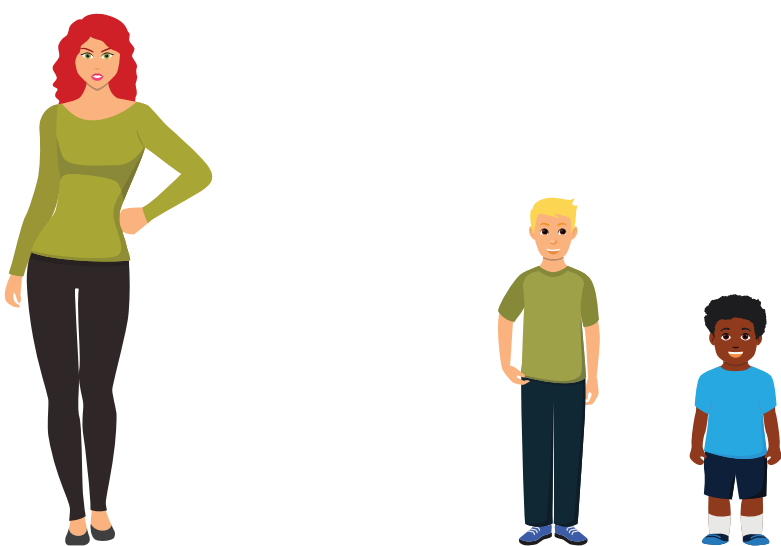


Finish the pattern. Cut out and paste the correct picture./  
Voltooi die patroon. Knip en plak die regte prent.



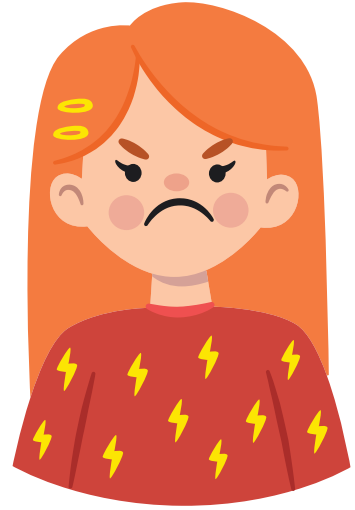
Week 10

Preprimary





Circle all the pictures which are similar./  
Omkring al die prente wat eenders is.



Week 10

Preprimary



Match the pictures to the words ./  
Verbind die prente met die regte woorde.



father/  
pappa



mother/  
mamma



sister/  
suster

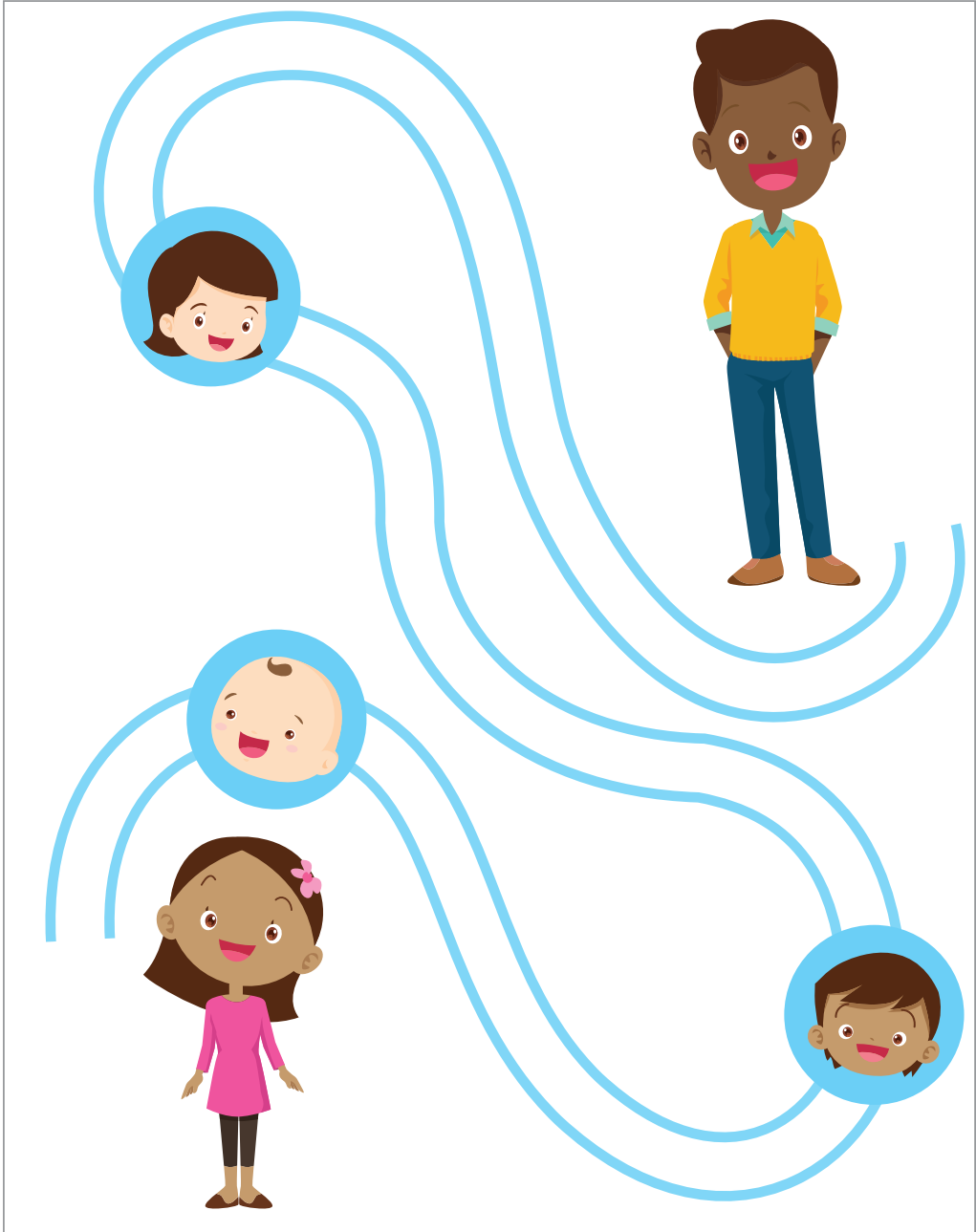


brother/  
broer

Week 10

Preprimary

Follow the road to dad and tell the story about which family members  
you see along the way./  
Volg die pad na pappa toe en vertel die storie van watse familieledede jy  
opad sien.

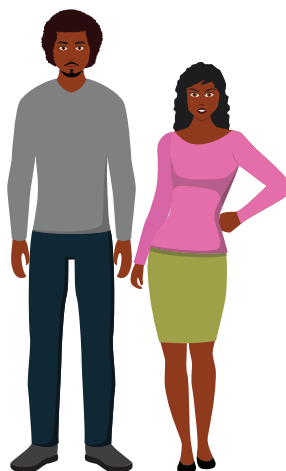


How many members are in these families? Colour the correct number. /  
Hoeveel lede is in die familie? Kleur die regte nommer in.

1 2 3



1 2 3



1 2 3



1 2 3



Week 10

Preprimary





Cut out and paste family members in the correct block. Tell your teacher/ parents who you think the family member is./  
Knip uit en plak die familie lede in die regte blok. Vertel jou onderwyser of ouer wie jy dink die familie leed is.



Week 10

Preprimary

grandfather/oupa

grandmother/ouma

father/pappa

mother/mamma

brother/broer

sister/suster





# ESTEEMED STAKEHOLDERS

On behalf of the Ministry of Education Arts and Culture, we wish to take this opportunity to thank you all, who have completed the survey as per our call. The survey has made it possible for all the schools that has completed it fully, to be able to receive the correct number of books in terms of quantities as well as the amount of books needed for languages used.

We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email [sophy@nmh.com.na](mailto:sophy@nmh.com.na) to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.

**NMH** NAMIBIA  
MEDIA  
HOLDINGS



# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



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How does it work?



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier

For extra perks!



ONLINE

Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code

Step 2: Find your grade and select the year

Step 3: Choose your language

Step 4: Choose the week you want to learn out of

Step 5: Choose lessons from what lessons there are

Step 6: Download booklet if you do not have it

Step 7: Watch and follow the teacher as she explains what to do in the book

Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video

Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



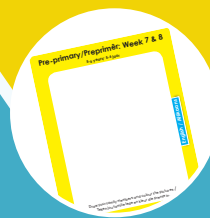
[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1

Turn the booklet to landscape.



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET

2

Take a ruler & tear the booklet at the top long fold.



3

Fold the booklet in half.



4

The learning journey can start.



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