## Grade 2: Week 7 & 8



## **Customs & Building Materials**











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# 1

## Customs

### Read the story and complete the questions below:

#### Rauna in the kitchen

Rauna loves to cook. She looks in a book to see what to cook. "What looks good to cook?" asks Rauna.

Rauna wants meat to eat. "Meat is a tasty treat to eat", she says. But Rauna has no meat in the little hut. She takes a seat to sit and think. There is no meat to eat but there are beans in a basket. There is rice in a bucket. There are fat mopane worms in a tin.

Rauna looks happy. "There is no meat to eat in my hut but I have beans and rice and mopane worms. I will still have a tasty treat to eat!"

- 1. The child's name in the story is\_\_\_\_\_
- 2. What does she love to do?

3. Oops! There was a problem in Rauna's kitchen. Can you say what it is?

4. Write all the food names mentioned in the story here:



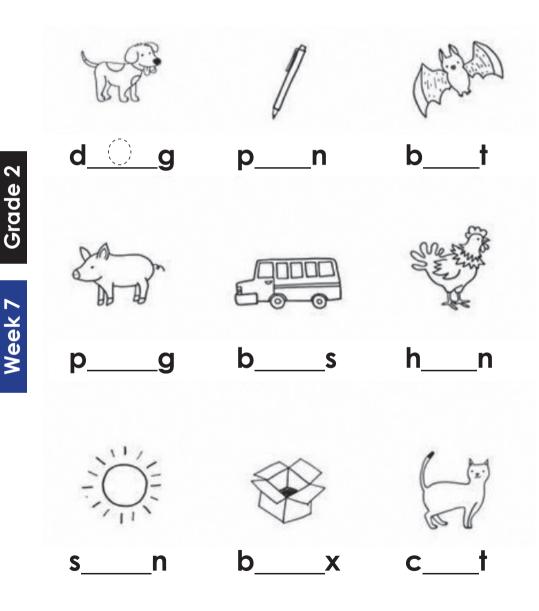


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Grade 2

Short Vowels: a, e, i, o, u Fill in the missing short vowels:







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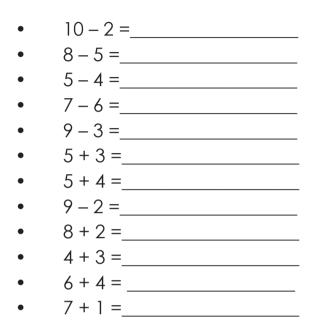


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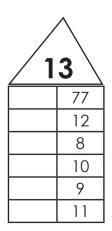
### **Mathematics**

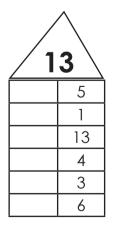


### 1. Do these sums without using your counters:



#### 2. The number 13









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March 2021

The Season is

					•	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Today's date is:\_\_\_\_\_

Yesterday's date was:\_\_\_\_\_

Tomorrow's date will be:\_\_\_\_\_

- 1. How many days are in March?
- 2. What day did February finish on?
- 3. What day will March finish on?
- 4. What day will it be on the first of April?

#### What day will it be on the:

- 2nd of March\_\_\_\_\_
- 9th of March\_\_\_\_\_
- 21st of March\_\_\_\_\_
- 3rd of March\_\_\_\_\_





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Grade 2

Week 7

2
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Unscramble the words to make a sentence. Remember sentences begin with a **capital letter**.

°°°	The	hot.	pot	is	]
	 				····
					-
<i>fî</i>	has	Dad	pen.	a	କ
	 				Grade 2
	The	wet.	top	is	]
	 				Week 7
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AR .	is	l†	Tom's	bib.	
	has	Kit	nap.	а	]

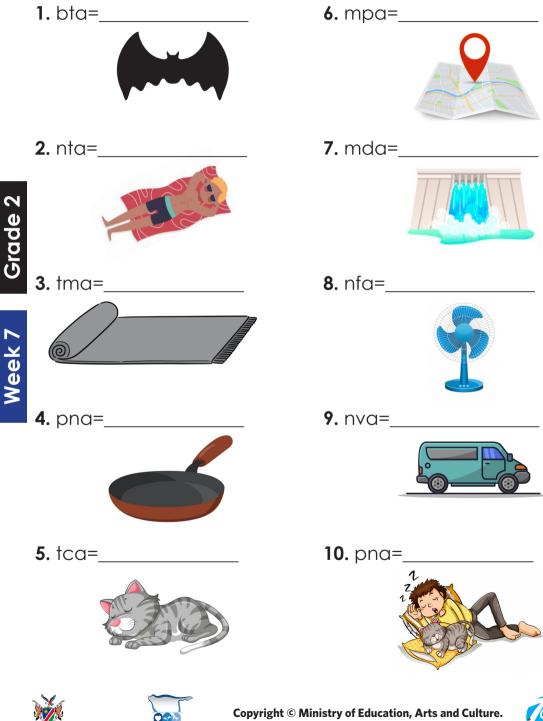




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Unscrable the letters to form a word



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## Counting

#### Fill in the numbers:

	Vhich number comes after?			ch number s in between?		Which number comes before?		
10	12		12		14	13	15	
9	10		15		17	4	6	
10	15		20		40	10	12	
4	6		8		10	17	18	
3	6		9		11	22	24	
50	55		30		32	6	9	
25	27		22		24	67	68	
60	65		55		57	89	90	
89	99		78		80	99	100	

#### Count backwards in two's:

18		14				
25	23					
55	53					
22	20					

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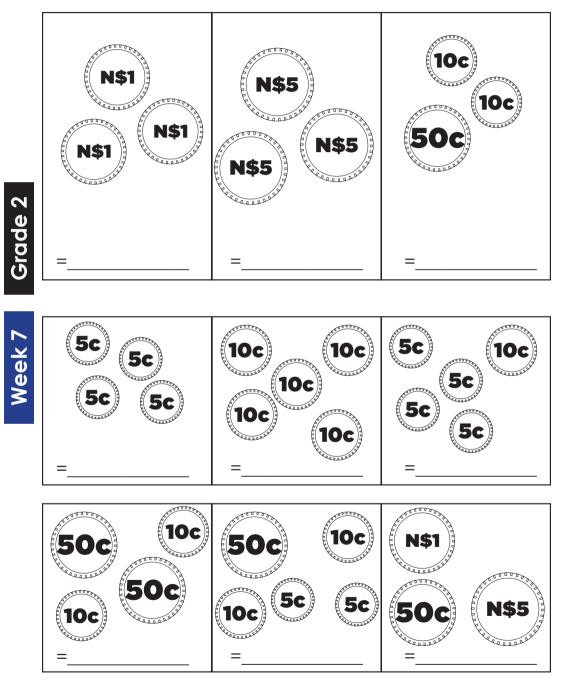
9

3



## **Measurement: Money**

#### Write the amount of money for the following:







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## Possessive pronouns

number	person	possessive pronoun
	l, me	mine
singular	YOU	yours
	he, she	his, hers
	US	ours
plural	YOU	yours
	they	theirs

#### Fill in the blanks with the correct possessive pronouns:

#### Eg. I like your dress. Do you like mine? (I)

- 1. These dogs are so cute. Which one is\_\_\_\_\_? (you)
- 2. I found your book, but I can't find\_\_\_\_\_. (I)
- 3. Anna likes Mary's shoes, but she doesn't like\_\_\_\_\_.(she)
- 4. That is not your party, it's \_\_\_\_\_\_. (we)
- 5. I didn't have my book, so Luke lent me\_\_\_\_\_. (he)
- 6. Olivia and Jack don't like your car. Do you like\_\_\_\_\_. (they)





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## **Possessive pronouns**

### Choose the best answer to complete each sentence:

1. Are those lovely kids b.him c.yours d.they a.my 2. The jacket is\_\_\_\_\_, I have just bought it. b.my c.me d.mine a.our 3. My painting is ok, but I like\_\_\_\_\_ much more. a.her b.hers c.your d.our 4. Her eyes are green and \_\_\_\_\_ are blue. b.he c.my d.they a.his 5. That's not their house.\_\_\_\_\_ is much bigger. a.Your b.They c.My d.Theirs 6. The red car is\_\_\_\_\_, not the yellow one. a.your b.ours c.its d.our







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### **2D Shapes**

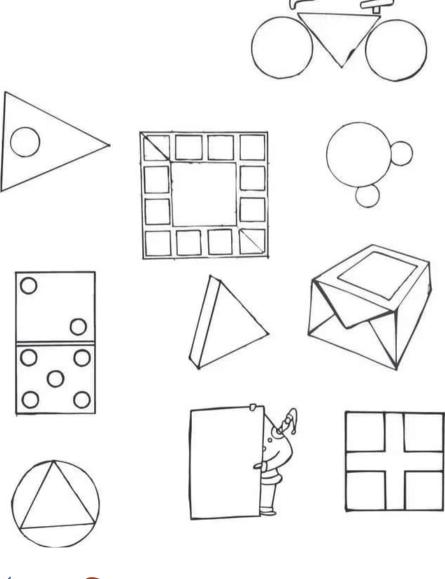
### I know my shapes.

Colour all the circle **red**.

Colour all the traingles green.

Colour all the rectangles blue

Colour all the squares orange.





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How do we do word sums?

- 1. Read the sum carefully.
- 2. Circle the numbers.
- 3. Draw the sum if you are struggling.
- 4. Is it a plus or a minus sum?
- 5. Write and do the sum.

Example: Peter has (4) apples. Sam has (3) apples. How many apples do they have together? ( $\bullet \bullet \bullet \bullet + \bigcirc \bigcirc$ It is a plus sum. 4 + 3 = 7 apples

### Do the following word sums:

Mark has 9 pens. Only 5 of his pens still has ink.
How many pens are empty?

Week 7

Grade 2

2. Maria has 2 sons, each son has 5 cars. How many cars do they have all together?

3. Johan has 6 balls, Dan has 3 balls and Karel has 7 balls. How many balls do they have all together?

4. Mary has 7 toffies. She eats 3 toffees and buys 4 more. How many toffies does she have now?

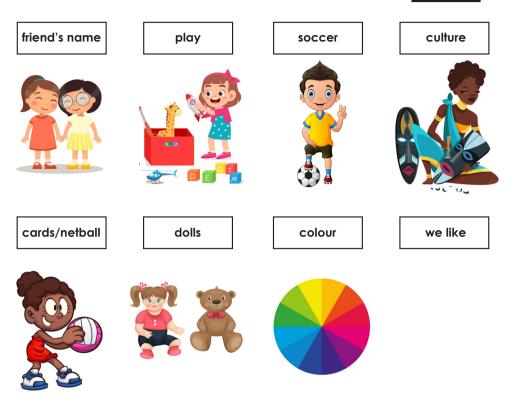




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### Creative writing



#### Use the above words to write a story about your friend:



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15

5

### Data handling:

Amber drew a graph showing the amount

of money she spent on cultural activities for the month of March.

80					
70					
60					
50					
40					
30					
20					
10					
N\$	Sport	Art	Drama	Choir	Dance

### Answer the following questions:

- 1. How much money did Amber spend on drama?
- 2. How much money did Amber spend on sport?
- 3. On which activity did she spend the same amund of?\_\_\_\_\_
- 4. How much money did she spend on art, drama and dance together?

### Answer the following questions:

- 5. How much money did she spend more on dance than on art?
- 6. How much money did she spent on art and choir?

7. How much more money did she spend on sport than on choir?

#### 8. On what activity did she spend the least money?





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Week 7







## **Building materials**

### The three little pigs

Draw lines to match the pictures with the story.



The pig built his house out of bricks. The wolf could not blow it down and got angry.

The pig built his house out of straw and the wolf blew it down.

The wolf tried to trick the little pig.

The pig built his house out of sticks and the wolf blew it down.

The wolf climbed down the chimney. He fell into the pot on the fire.

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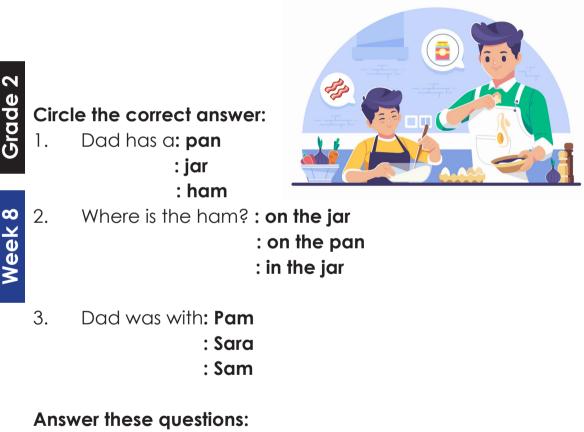


Grade 2 Week 8



## Story of Sam and Dad

Dad has a ham. It is on the pan. Sam has a jam. It is on the jar. Sam was sad. He has no ham. Dad was sad, too. He has no jam.



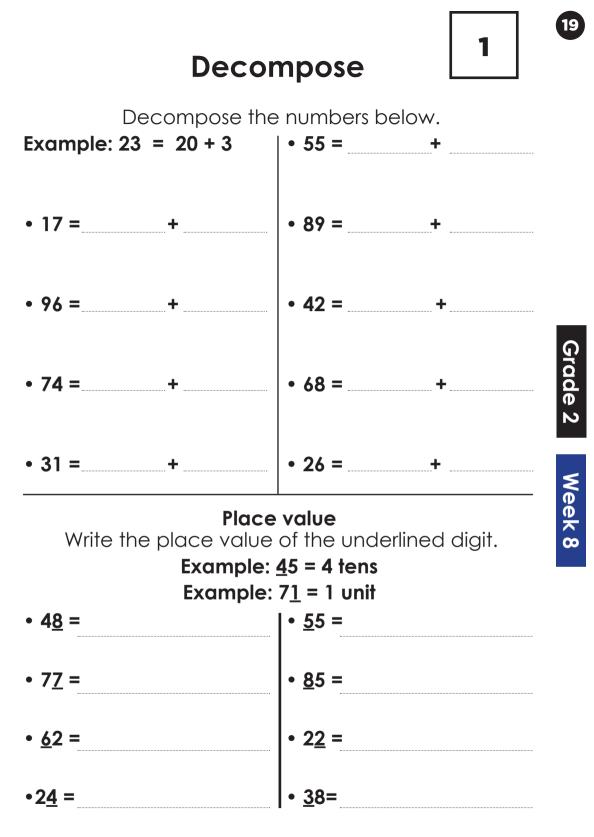
- 4. Why was Dad sad?
- 5. Where is the jam?





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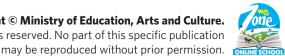




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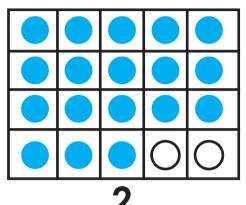


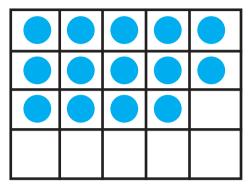
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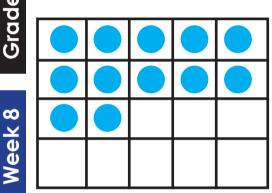


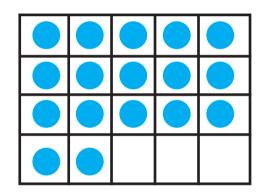
#### Fill up the twenty frame.

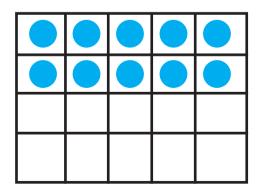
Write the number of dots you added on the line.

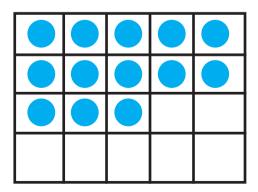
















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### Verbs are action words

Read and match the words with the correct picture:

run brush skip read kick	eat
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### Write your own 3 action word (verbs).

. . . . . . . . . . . . . . . . .





. . . . . . . . . . . .

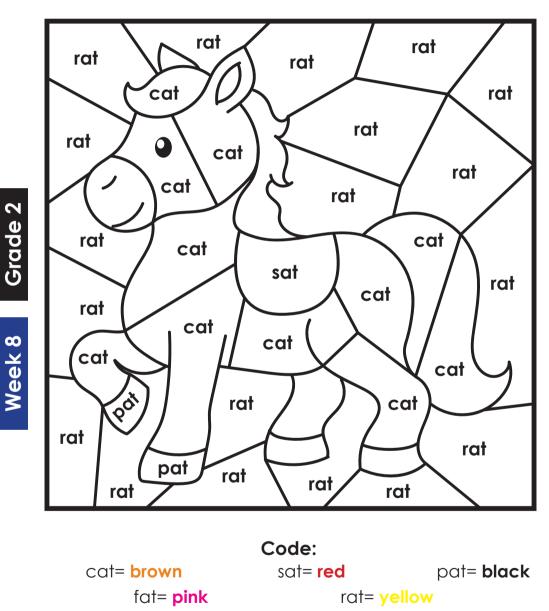
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. . . . . . . . . . . . . . . . .



## **Phonics**

Colour by code:





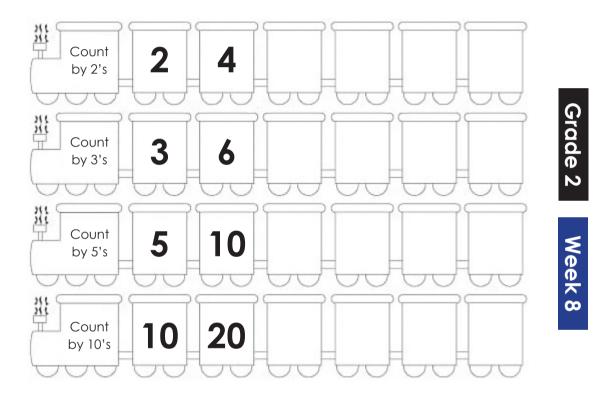


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### Skip counting

### Complete the patten









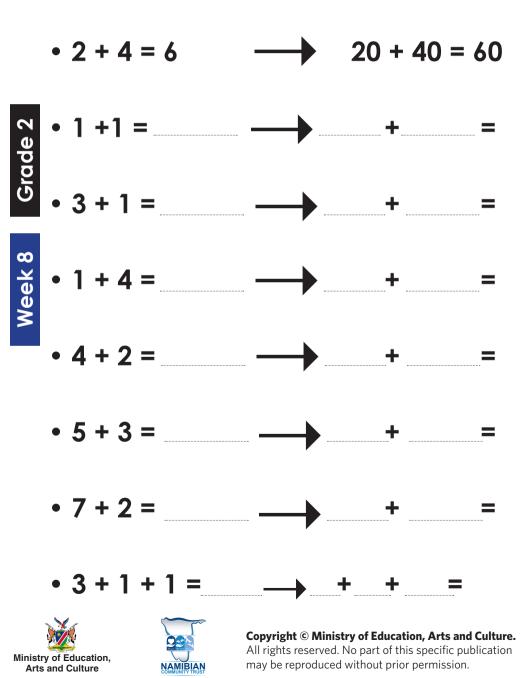
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### Analogue

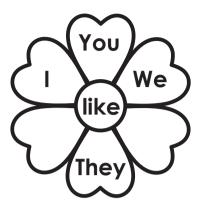
Complete the following sums. Use the first completed sum as your example.

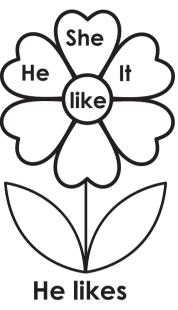
### **Decade numbers**





#### Present simple tense





## You Like

Complete these sentences with the correct verb. Add **-s** or **-es** where necessary:

- 1. She\_\_\_\_volleyball. (**play**)
- 2. We\_\_\_\_our homework. (do)
- 3. They\_\_\_\_\_at that house. (live)
- 4. You\_\_\_\_\_every day. (study)
- 5. He\_\_\_\_\_his hands before eating. (wash)
- 6. The dog\_\_\_\_\_lots of water. (drink)
- 7. We\_\_\_\_\_three pieces of fruit every day. (eat)





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## **Measurement: Length**

Look and compare the objects. Write if it's longer or shorter:

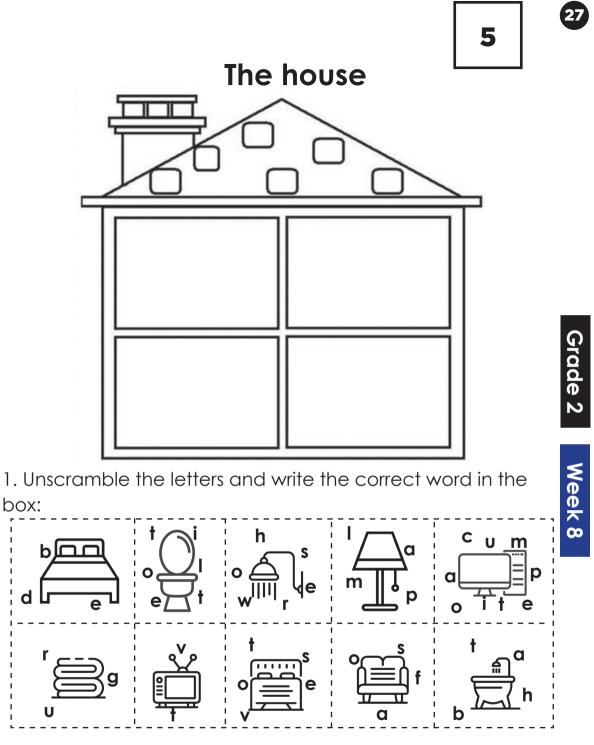
	The key is	_ than the	paper plane.
	Longer	shorter	Como Como
	The screwdriver is	the	en the pizza part
Grade	Longer	shorter	
Ø			
eek	The hand is	_ then the	ice-cream.
Week	The hand is Longer	_ then the i	ice-cream.
Week		shorter	
Week	Longer	shorter	





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2. Cut out the pictures above and paste in the correct room.





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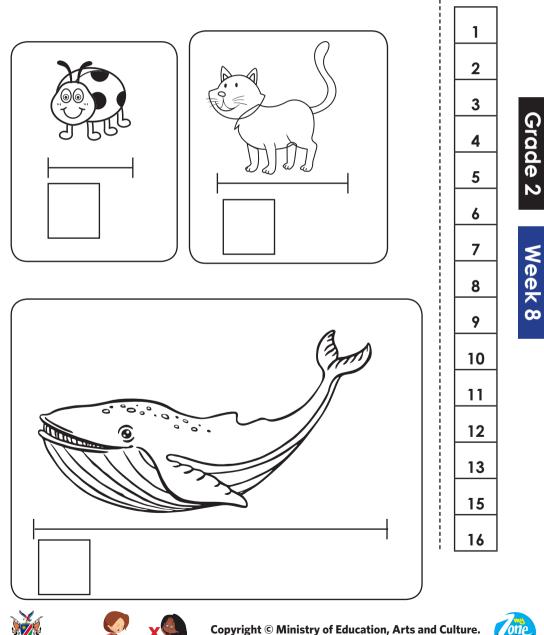
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# 5

## Length

Cut out the ruler. Measure the length of the images write how many block it took.



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We are certain that there are schools that has not yet completed due to various challenges and we are kindly requesting the Principals of such schools to get in touch with our office at mobile number +264 81 850 3609 or by email sophy@nmh.com.na to be able to still receive their surveys so that we complete the process.

We are confident that this initiative by the Ministry of Education, Arts and Culture is embraced by all stakeholders and as a distribution partner, we look forward to a productive 2021.

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